

Reading

We expect children to read 5 times a week at home and have their reading record signed by a parent. Historically, we know that children who meet this expectation make accelerated progress. As well as fiction books it is also important that children read non-fiction books and articles as well. When reading with your children please encourage them to ask what words might mean that they are not sure of and use a dictionary to find out the meaning. As well as reading with you children it is also important to ask them about the plot, characters, settings and language used in the text. In class, children will be focusing largely on comprehension skills. They will be learning how to retrieve information in specific details from a variety of texts in order to answer questions. They will also be encouraged to work on dictionary use more frequently in order to widen their vocabulary. As a class, our book focus this term will be Harry Potter and the Philosopher's Stone by J.K. Rowling.

Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way. This assessment period, we will be writing biographies, instructions, newspaper reports, suspense stories and letters.

Mathematics

The children will start the assessment period looking at these areas from the White Rose Scheme of Work:

- Decimals
- Percentages
- Algebra
- Converting Units
- Perimeter, area and volume
- Ratio
- Reasoning and Problem Solving

Knowledge of times tables is absolutely crucial and your child must practise their times tables every day. Any work that your child can do at home on this will be incredibly beneficial, especially as their SATs are fast approaching. They can also use the website <http://www.coolmath4kids.com/> to revise learning and www.numbergym.co.uk to help with number facts and times tables.

Children will also be having regular revision sessions on Arithmetic, Bar Modelling and Reasoning to recap key concepts.

Visible Learning

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing.'

Design & Technology

Children will be linking this subject with art. They will be re-creating Pop Art through the medium of potato printing and using several programs on the computer.

Science

The children are going to start the assessment period looking at a topic called 'All Living Things.' Children will be describing how living things are classified into broad groups according to common characteristics give reasons for classifying plants and animals based on specific characteristics.

Geography / History

As year 6 focussed on geography during AP1, the focus this assessment period is History. Children will be focussing on the life and times of the Maya Civilisation. In particular, children will learn how they farmed and what food they had access to, buildings and architecture, music, celebrations and gods.

Practise

Instead of weekly homework, your child will be practising skills learnt previously that day at 3pm. However, your child still needs to practise their spellings and timetables every day. This is extremely important as there is a spellings test for their SATS. In addition to practise time, I will set some projects that your child can complete at home around the current topic that term.

Rights and Respecting School

Article 28 for Whole School - You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 12 You have the right to give your opinion, and for adults to listen and take it seriously. (from children's perspective – fair and just).

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Languages

In Year 6, children will be learning French. Children will be focusing on making basic conversation.

Physical Education

PE Day is Tuesday and Friday. Children will be focussing on dance, gymnastics, basketball and dodgeball. Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. They will need clothes suitable for outdoor, cold weather such; dark tracksuit bottoms is advisable.

Computing

As well as in class use of laptops and iPads, the children will be learning to program using scratch to code.

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values. The children will be having weekly PSHE lessons and have got targets that will change termly. Their targets for this assessment period are:

- To enjoy new things and take opportunities wherever possible;
- To understand the benefits of effort and commitment;
- To tune out most distractions;
- To push oneself in areas that are so enjoyable;
- To ask lots of questions;
- To identify areas for improvements;
- To change behaviours to suit different situations;
- To show a determination to keep going despite failures or setbacks.

Art

As part of the curriculum, the children will have sketch books where they will record their drawings and paintings. The children are going to be looking at the work of Andy Warhol and the meaning of Pop Art.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Year 6 Curriculum Leaflet for Assessment Period 2

St John's Green Primary



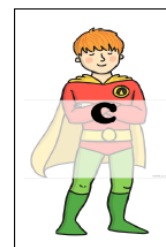
Learn to Live, Live to



Teachers: Miss Salmon and Miss Gammans

Learning Support Assistant/HLTA: Miss Smalley/Mrs King/Mrs Simmons

Theme: Harry Potter



Collaborating Carlos

Work well together; support each other.



Making Links Mollie

Make connections across all areas of your learning.



Motivating Melinda

Be keen to succeed; try your best.



Resilience Rex

Keep going even when it's hard; never give up.



Reflecting Roxy

Learn from experience; build on your learning.

Learning Dispositions