



We are growing  
our learning

# St John's Green Primary School

Learn to Live, Live to Learn

We ♥  
Maths

We are all  
writers ...



## Newsletter

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### PTA Lego Competition—Final One

A 'Lego' competition swan song for this week-end with a final challenge set by the PTA.

The theme is 'books'. As part of their lego entry the children need to describe the scene and tell the PTA which book the scene has come from.

There is a special judge this week—'Nicholas Geeraert' who along with his son was a runner up on Channel 4's show—Lego Masters!

Please remember that entries need to be uploaded to the PTA facebook page by **Monday 15th March**. As before, there is a prize for the best entries from EYFS/KS1 & KS2.



Just a reminder to parents please, that with the exception of PE days (when children should wear their PE kit to school), children should be wearing school uniform—although I appreciate the challenge with footwear. There are a few jumpers creeping in that are most definitely Not school uniform!

### Awards

Year 6 (Mrs Rayner) - Thomas (MLM)  
Year 6 (Mrs Wall) - Frejsi (MM)  
Year 6 (Mrs Smith) - Callum (RREX)  
Year 5 (Mrs Rowe) - Jeahlyn (MM)  
Year 5 (Miss Kerr) - Whole Class (RREX)  
Year 5 (Miss Stockwell) - Danny (RROX)  
Year 4 (Miss Salmon) - Whole Class (RREX)  
Year 4 (Mr Rudge/Mrs Hancock) - Whole Class (RREX)  
Year 4 (Miss Mitchell) - Tommy (RREX)  
Year 3 (Mr Eves) - Oliver (RROX)  
Year 3 (Mrs O'Shea) - Ariyan (RREX)  
Year 3 (Miss Aston) - Lianna (MM)  
Year 2 (Miss Witenfeld) - Rome (MM)  
Year 2 (Miss Pickard) - Oliver (MLM)  
Year 2 (Mrs Kibbler) - Kia-May (MLM)  
Year 1 (Miss Wiggins) - Ellis (RREX)  
Year 1 (Mrs Scotting) - Jack (RROX)  
Year 1 (Mrs Roberts) - Esmée (MM)  
EYFS (Mrs Correia) - Gabriel (RREX)  
EYFS (Miss Cook) - Jesse (CC)  
EYFS (Mrs Farley Hewitt) - Josie (RREX)  
HUB— Lucas (RREX)  
Attendance—  
Chariot/Jumbo/Circus/Roses/Raedwald/Trinova  
ntes/Cymbeline.

### Pigeon Facts

Did you know...



-Pigeons can find their way back to their nests from 1300 miles away.

-They can fly to an altitude of 6000 feet.

-Pigeons can move their wings ten times per second.

-They can fly up to 60 miles an hour.

-The fastest known pigeon reached a speed of 92 miles an hour.

-Pigeons can identify objects from 26 miles away.

-On average a pigeon has 10,000 feathers on its body.

-This is the second time in a year when Miss Witenfeld has found a pigeon in her classroom.

-Maybe Miss Witenfeld is a secret pigeon fancier!?

-It took Mr Bromley 20 minutes to catch the pigeon this morning and pop it back out of the window!



### PE Days (Again)

I created some confusion last week with regards to the definitive PE days for this term. My apologies for this. The information below is the definitive version confirmed by every Team Leader and verified by our own Mrs Shuttlewood.

EYFS—Miss Cook - Tuesday & Thursday  
EYFS—Mrs Farley Hewitt - Tuesday & Thursday  
EYFS—Mrs Correia - Wednesday & Thursday  
Year 1—Miss Wiggins - Monday & Wednesday  
Year 1—Miss Roberts - Wednesday & Thursday  
Year 1—Mrs Scotting - Wednesday & Thursday  
Year 2—Miss Witenfeld - Tuesday & Thursday  
Year 2—Miss Pickard - Tuesday & Thursday  
Year 2—Mrs Kibbler - Tuesday & Thursday  
Year 3—Mrs O'Shea - Wednesday & Friday  
Year 3—Mr Eves - Monday & Wednesday  
Year 3—Miss Aston - Wednesday & Friday  
Year 4—Miss Salmon - Monday & Wednesday  
Year 4—Miss Mitchell - Monday & Friday  
Year 4—Mr Rudge - Monday & Friday  
Year 5—Miss Kerr - Monday & Friday  
Year 5—Mrs Rowe - Monday & Friday  
Year 5—Miss Stockwell - Monday & Friday  
Year 6—Mrs Wall - Monday & Tuesday  
Year 6—Mrs Smith - Tuesday & Wednesday  
Year 6—Mrs Rayner - Tuesday & Friday

YOUR CHILD WILL  
FOLLOW YOUR  
EXAMPLE, NOT  
YOUR ADVICE.



### Well Done

A massive well done to all our children, who across the school have been absolutely brilliant this week.

Both children and parents have bounced into school, with a definite spring in their step and embraced the routine of being back at school.

They have all been really positive and enthusiastic and shown once again how very resilient they are.

There are quite a few tired faces today, which is hardly surprising!

This week has very much been about assessing the children and finding out how well they have learnt over this last lockdown—with obviously those children that fully engaged with the school's 'Live Offer' having a definite edge.

From these assessments—our Recovery Curriculum will be tweaked so the teachers can manage the children's learning into and through the Summer Term and look to close the gaps and help the children make accelerated progress.

### The two most important things that parents can do for the rest of this term and through the summer term

1. Make sure your children are in school every day. Don't make excuses for them or take their excuses. Every day children are not in school is a day of lost learning and this does make a difference.

2. Read with your children and have them read to you at least 5 x a week—even in Year 6. Reading is the cornerstone of learning and basically opens the door for all areas of the curriculum.

We invest in our children now—because fundamentally as parents, we want our children to succeed and do better in life than us. The best thing we can do for our children is not to buy them things—but to give them time.

"If you want your children to turn out well, spend twice as much time with them and half as much money"

### Lateral Flow Tests

There has been some confusion in the press with regards to the use of Lateral Flow Tests, so to clarify.

If you are using a Lateral Flow Test (LFT) at home—this is considered as unregulated. If it is positive then you MUST with your family start self isolating immediately. You should immediately book a confirmatory PCR test. It is vital that if you are using these tests at home and record a positive result that you let the school know.

If the subsequent PCR test is negative, then Self Isolation can come to an end. If it is positive then close contacts, in the case of a child, such as a class bubble, will need to Self Isolate.

The grey area exists because LFT's completed at home are not completed in a controlled environment as they would be in a secondary school with trained staff.

### Community Cupboard

There have been some recent donations left at Town and Abbey site for the Community Cupboard. Mrs Clarke and Mrs Cottham just wanted to say a massive thank you to whoever left them! We are still supporting families from our cupboard and it is proving to be working well with your support and generosity.

You're brilliant!

Well done to Stanley (Class Cavalier) who received a letter from the Queen a few weeks ago.

Stanley had written to the Queen about the importance of caring for others with a particular emphasis on the plight of refugees. Stanley wrote a very compassionate letter to which the Queen responded saying...

'The Queen was encouraged to know of the compassion you feel for others'. The Queen went on to say that she 'was touched' that Stanley had shared her thoughts with her.

Well Done Stanley.

And Finally,

Mrs Simmons, I feel, is taking any concerns she may have with regards to my cleanliness a step too far at times. This week whilst waiting patiently by the door of the classroom Mrs Simmons was teaching in, she took it upon herself to squirt sanitiser literally all over my leg—apparently the other leg didn't need cleaning!

Have a good Weekend - Simon Billings



# Ten facts about poverty

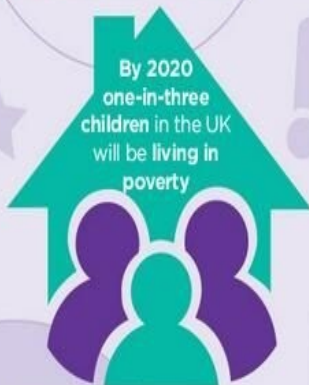


43% of children in lone parent households live in poverty compared to 22% in two parent families

More than **6 out of 10** children living in poverty are in **working families on low incomes**



By 2020 one-in-three children in the UK will be living in poverty



Children born into poor families are more likely to be born premature, have low birth weights and die in their first year of life



Over half of all children in the UK who say they are in poverty live in **homes that are too cold**

Percentage of children living in poverty:



A quarter of all children in the UK who say they are in poverty are living in **damp or mould-ridden conditions**

The proportion of children in poverty:



Percentage of disabled children living in poverty once you take into account the costs of their disability:



Children living in low-income households are nearly **three times as likely** to have **mental health problems** as their more affluent peers

Source references for this information can be found on our website at: [www.childreanssociety.org.uk/facts](http://www.childreanssociety.org.uk/facts)

Support for  
all from the  
**Essex  
Wellbeing  
Service**

The Essex Wellbeing Service are here to support families across Essex with a variety of information, advice, guidance, and support across a range of health, wellbeing and day to day needs.

Contact 0300 303 9988 or visit [www.essexwellbeingsservice.co.uk](http://www.essexwellbeingsservice.co.uk) for more information.

Essex County Council