



We are growing  
our learning

# St John's Green Primary School

Learn to Live, Live to Learn

## Newsletter

We ♥  
Maths

We are all  
writers ...

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Newsletter Date:  
Friday 8th July 2016

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### EYFS Sports day

On Tuesday our EYFS children had their sports day. This was the first time we've held it on our school field and it was absolutely brilliant. The children tested their bouncing, throwing and shooting skills as well as some cunningly designed challenges by Mrs Bullivant which included some very large feet, hopping and balancing.

This was all finished off with some races—which were very intense!

It was a brilliant morning with the children competing against each other for the coveted title of Team champions.

The final scores were: 1st Colne 632 points, 2nd Abbey 625 points, 3rd Siege 579 points, 4th Temple 552 points, 5th Priory 521 points.

Very well done to all the children and a special well done to the EYFS team champions Colne.



At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

### Ciaran Grant O'Shea

Congratulations to Mrs O'Shea and her husband who are now proud parents. Ciaran was born yesterday afternoon weighing in at 6lbs 5 oz.



### Diary Dates

Tuesday 12th July Year 5/6 production 'Go for Gold.' 1.45p.m. Parents and Pre School Children

Tuesday 12th July and Wednesday 13th July @6.15p.m. Year 5/6 production, 'Go for Gold.' Parents and children of school age.

Thursday 21st July @9.30a.m.—Year 6 Leavers Assesmbly

Thursday 21st July. Last day of Summer Term.  
Monday 5th September. First day of Autumn Term.

### Oysters Egyptian Day

On Wednesday, Oysters class dazzled us with a range of Ancient Egyptian outfits as they went back in time for their Egyptian day. Mark Halls, an actor from Horrible Histories, told us about life during this time.

The children were taken to the fascinating, enigmatic world of the ancient Egyptians through the eyes of an Egyptologist, who also took the children on a journey through the mysteries of mummification and the "Book of the Dead."



### Update On Our (UNICEF) 'Rights Respecting School' Application

Our school councillors have been extremely busy with their work on the (UNCRG) convention, whilst learning all about children's rights. They have put together our initial application along with an action plan, generated for the whole school community to implement. This work has been submitted to (UNICEF).

Our action plan is based around these four principles:

To ensure that we place the values and ethics of the convention at the heart of our policies and practice.

Our whole school community learns about the (UNCRG) convention.

We embrace a rights respecting ethos, putting the children's rights at the centre of everything we do.

The children are empowered to become active global citizens and learners.

### Awards

Tigger Award (Trinovantes) - Bobby Taitt

Eeyore Award (Oysters) — Megan Burrell-Poole

Winnie the Pooh Award (Castle) - Alfie Sayers

Rory the Lion Award (Dutch) - Harry Gillon

Pluto Award (Iceni) - Zara Gibson

Sully Award (Mercury) - Aran Mustafa

Diddle Award (Claudius) - Morgan McGivney

Scrappy Award (Eagles) - Jack Savage

Bumble Award (Circus) - Elliott Hutton

Simba Award (Roses) - Nate Lindstaedt

Stitch Award (Chariot) - Toby Abbott

Hathi Award (Star) - Scarlett Webb

Mickey Award (Jumbo) - Jacob Dunne

Heads' Award— Star, Chariot and Jumbo

Attendance — Star

Spot—Zander Hart

### Music Assembly

Really well done to all our budding musicians who showed off their musical talents on Wednesday morning. It's never an easy thing performing to an audience and the children should all be congratulated for doing so well. A special well done to our guitarists who played without the support of their music teacher. The children showed real perseverance and effort and Mrs Bullivant commented on how proud she was of all the musicians but the guitarists in particular.



### Open Evening and KS1 and KS2 SATs

It was brilliant to see so many parents yesterday evening sharing in the successes that their children have had this year and looking ahead to next year and the next steps in their learning that the children need to make. Your support and dedication as parents really does make a huge difference to the successes your children have both in and out of school, so thank you.

On the school website in 'SATs' and 'SATs explained', we have placed two information leaflets which should help you further understand the new testing criteria against the revised National Curriculum. That aside I think it is important, especially with the huge amount of negative press at the moment about the new SATs and the drop in standards to share with you the successes that our children have had this year.

The children have been brilliant.

Obviously we are very fortunate with the group of fantastic, dedicated teachers and support staff we have, but this is also down to your support and commitment to your children—so thank you.

### Idiom Challenge

There'll be a weekly Idiom challenge this term, focusing on using Idioms in a descriptive sentence.

This weeks Idiom.



Children need to write the idiom in a descriptive sentence. As always, Answers on Mr Bates' door if you are at Town site and on Mr Green's door if you are at Abbey site.

The winning entry each week from each phase will get to choose a free book or writing prize.

And Finally

Last night during Open Evening I did my best to dazzle Mia in year 2 with my incredible drawing skills. Not one to be outdone—Mia returned the favour.

Have a good Weekend

Simon Billings



Y2 (61 pupils)	Teacher Assessment							Test Scaled Scores			
Subject	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	Average
Reading			4 (6.6%)	3 (4.9%)	26 (42.6%)	28 (45.9%)	54 (88.5%)		7 (11.5%)	54 (88.5%)	101.6
Writing			4 (6.6%)	7 (11.5%)	32 (52.5%)	18 (29.5%)	50 (82.0%)	61 (100%)*			-
Mathematics			2 (3.3%)	4 (6.6%)	30 (49.2%)	25 (41.0%)	55 (90.2%)		5 (8.2%)	56 (91.8%)	106.1
Science	4 (6.6%)				57 (93.4%)		57 (93.4%)				-

**Below** - Includes any P Scale assessments.

**Other** - Includes any assessment codes such as A (absent) and Has Not Met for Science.

\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

## KS2 (Year 6) SATs Percentage Breakdown 2016

	Absent	Working Beneath the National Stand- ard	Working At the National Stand- ard	National Aver- age Working at the National Standard	Working Great- er than the National Stand- ard	Test Scaled Scores				
						Other	<100	100+	School Average	National Average
Reading (SAT)	0%	20%	80%	66%		3%	17%	80%	105.7	103
Reading (TA)		20%	80%							
Spelling, Punctua- tion and Grammar (SAT)	0%	20%	80%	72%		3%	17%	80%	106.6	104
Writing (TA)		23%	57%		20%					
Maths (SAT)	0%	23%	77%	70%		7%	17%	77%	107	103
Maths (TA)		27%	73%							