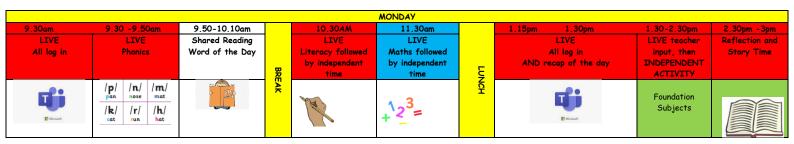
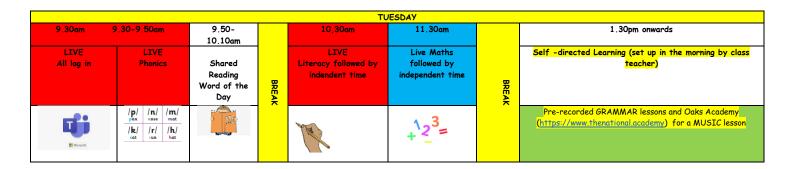
## YEAR 1 Daily Visual Timetable for REMOTE LEARNING





WEDNESDAY										
9.30am	9.30 -9.50am	9.50-10.10am		10.30AM	11.30am		1.15pm 1.30pm	1.30-2.30pm	2.30pm -3pm	
LIVE	LIVE	Shared Reading		LIVE	LIVE		LIVE	LIVE teacher	Reflection and	
All log in	Phonics	Word of the Day		Literacy followed	Maths followed		All log in	input, then	Story Time	
			_	by independent	by independent	_	AND recap of the day	INDEPENDENT		
			BRE	time	time	Ę		ACTIVITY		
<b>1</b>	/p/ pan /n/ nose /m/ mat   /k/ cat /r/ run /h/ hat		3REAK	A	<sup>1</sup> 2 <sup>3</sup> =	4CH	E Marada	Foundation Subjects		

<mark>9.30am 9.30-9.50am</mark>		9.50- 10.10am		10,30am	11.30am		1.30pm onwards		
LOG-IN	Phonics	Shared Reading Word of the Day	BREAK	Literacy followed by indendent time	Maths followed by independent time	BREAK	Self-directed Learning (set up in the morning by clas teacher)		
MoseA	/p/ pan /n/ nose /m/ mat   /k/ cat /r/ run /h/ hat	3 875 3 875		And I want	<sup>1</sup> 2 <sup>3</sup> =	Â	Pre-recorded GRAMMAR lessons and PE (this will be BBC Dance, Joe Wicks or something similar).		

		FRID	AY NO	LIVE TEACHING TO	DDAY - RECORDED L	ESSONS	S ON TEAMS'		
9.30am	9.30 -9.50am	9.50-10.10am		10.30AM	11.30am		1.15pm 1.30pm	1.30-2.30pm	2.30pm -3pm
All log in	Phonics	Shared Reading Word of the Day	Literacy followed by independent time	Maths followed by independent time	LUN	All log in AND recap of the day	Recorded teacher input, then INDEPENDENT ACTIVITY	Reflection and Story Time	
These t	/p/ /n/ /m/   pan nose mat   /k/ /r/ /h/   cat run hat		AK	A REAL	<sup>1</sup> 2 <sup>3</sup> =	CH H	E Marant	Foundation Subjects	

Make sure you have time to move around, have a snack and play!





