

St Johns Green
Disability and equality action plan.
2016-2017

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Target	Tasks	Timescales	Relationship to EHCP	Finance	Responsibility	Monitoring	Success Criteria
ACCESS TO THE CURRICULUM Ensure access to computer technology appropriate for pupils disabilities	SEN/ICT plan includes prioritised purchasing list for computer technology as required by pupils with disabilities. School staff to discuss & update when applicable on available technology.	As required- unless needs of pupils in school require immediate action	IT resources to be recorded as part of EHCP	Up to £400 p.a	All staff	SENCo & IT co-ordinator. SMT Governors	Access to appropriate IT technology will be improved for all disabled pupils.
ACCESS TO THE CURRICULUM Reflect identified areas of need in lesson planning and delivery	QFT in all planning. Differentiation depending on pupils individuals needs - advice from Specialist teachers to support this. Evaluated pupil progress meetings. On-going CPD for all staff focusing on diverse areas of disabilities as needs arise. PNI awareness INSET. AET level 1 for EYFS staff Training for LSA's as directed by SMT. Autumn term EAL Implementation of recommendations made by specialist teacher. Ensure suitable deployment of support staff.	Every 13weeks Autumn term Autumn term		Possible overtime for LSA's Overtime for LSA's	All Staff SENCo & Specialist teacher DSB. LSA's working 1:1 with identified pupils	SMT SENCo Governors	Improved access to curriculum for all pupils. PNI strategies being implemented. Staff confidently supporting identified pupils. Termly assessments shared with all staff.

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ACCESS TO CURRICULUM Prioritise student participation in school activities.	Ensure all pupils are aware of out of school activities and put support in place to enable them to participate. PNI pupil will need separate risk assessment for out of school activities	On going As required.		Possible overtime for LSA's	All staff FSW Governors CT in consultation with SENCO.1:1 LSA.	SMT Governors	Increased participation in school for students with a disability.
SCHOOL POLICIES Ensure all policies consider the implications of Disability access	Consider all policies in view of priorities.	On going				Governors	Access to all areas of school life for all students
SCHOOL BUILDINGS Ensure that access to school buildings and site can meet diverse pupils needs.	Accessibility & clarity of signs around the school. Awareness of independent access. Clear identification of room functions.	On-going			All staff. SMT Governors	SENCo SMT Governors	Access to school building and site continually being improved to meet the needs of all.
CLASSROOMS Ensure that classrooms are optimally organised for disabled pupils within the current restraints. Identify needs & actions for future improvements.	Class environment to reflect the needs of all children. Organise the resources within the classroom to allow for as much independence as possible. Provide quiet areas within the school.	On-going			All staff	SENCo SMT Governors	Appropriate use of resources to meet the needs of pupils with a disability.
NEWSLETTERS AND DOCUMENTS	Large print & audio as required/requested.	On going			Office staff SMT	Governors	Information to pupils with

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Availability of newsletters and school documents in alternative formats.	Text E-mail SENCo to meet with parents/carers as requested to discuss any paperwork that is a cause for concern. Consult with parents when necessary to provide information in the appropriate format.				Governors		disabilities and parent/carers will be improved.
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