



St John's Green Primary School

Learn to Live, Live to Learn

Year 2 Spring Term 2023—Curriculum Information AP2

We ♥
Maths

We are all
writers ...



We are growing
our learning

BIG Question—Who is Responsible for the World? Key Concepts: Responsibility, Democracy, Education & Aspirations

Jigsaw Theme Before HT – Dreams and Goals . **Jigsaw Theme after HT**—Healthy Me

Rights Respecting Schools



English

The children will read a variety of poems linked to nature before using their geography learning to write their own weather poems.

We will be imaginative and write fantasy stories about a magical windmill.

We will be linking the children's learning in history, thinking of the Dutch quarter and those who settled there to write instructions on how to make traditional Dutch snacks (which we will make and taste!) and to write persuasive adverts selling homes in the Dutch quarter to potential buyers.

The children will be looking at diary writing and the purpose of doing so, using Zog and the Flying Doctors as a stimulus.

The children will also do some writing linked to Easter.

Mathematics

First, the children will learn how to count money in pounds and pence and finding change.

Then, the children will be learning how to multiply and divide and the relationship these two operations have to each other. They use their times tables, bar models and drawing to help work out the answers.

They will also learn about measuring height and length and the mathematical vocabulary.

The children will also look at measurement, studying Length and Height and Mass, capacity and Temperature. This will afford the children lots of practical learning opportunities.

Please continue to practise times tables with your children.

Science

In science the children will be learning about plants. We will be conducting an experiment to find out what conditions a plant will grow in best and what they need to thrive.

The children will also be learning about different types of habitats and what animals live there and why.

PSHE/Jigsaw

The two foci this term are 'Dreams and Goals' and 'Healthy Me'.

In Dreams and Goals we will discuss what a goal of the children's might be and the steps involved to be able to achieve this.

In Healthy Me, we will discuss how to keep healthy and why it is important.

Computing

In Computing, we will continue to have weekly online safety lessons with a focus on online relationships & bullying.

The children will also learn to code and program.

Religious Education

The religious enquiry children will be focusing on in this assessment period is:

What does the Nativity teach about Christians about Jesus?

How do Christians belong to their faith family?

Design Technology

This assessment period, DT will be linked to the whole school One Square Mile history project and making links to the previous history project looking at local landmarks.

Children will create structures out of cardboard of a local landmark, looking at the shape and proportion of the building to make their structure come to life.

History

In history, the children will be learning about the Dutch settlers and the links to the Dutch quarter in town. They will also look at the wider links in the town where the influence can be seen such as the Minories, the cloth industry and Timperlys.

Music

In music, the children will be looking at the pulse, rhythm and pitch in a song and how this affects the piece of music. They will also investigate the question "How does music help us to understand our neighbours?"

Geography

In Geography, the children will be looking at weather. We will look at how weather affects us and how to stay safe in dangerous weather.

PE

The children will be learning about Attacking and Defending and Striking and Fielding.

They will learn each skill individually before putting each together to apply into a game and understanding how the skills transfer.

Art

In Art the children will be exploring how painters use paint in an expressive and gestural way. They will also explore colour mixing and experimental mark making to create abstract still life's.

We will also be looking at Dance skills, thinking about the positions they can put their bodies into. The children will learn how to make their movements expressive and flow from one movement into the next.

We will incorporate elements of technology to record skills and use the footage to improve practise.