



**BIG Question**—Where are my Roots? Key Concepts: Identity, Community, Diversity

**Jigsaw Theme Before HT** – Being me in my World. **Jigsaw Theme after HT**—Celebrating Differences

**Rights Respecting Schools**

**Article 14** Every child has the right to think and believe what they choose and also to practise their religion.

**Article 28** Every child has the right to an education.

**Article 17** Every child has the right to reliable information from a variety of sources.

**Article 12** Every child has the right to express their views, feelings and wishes in all matters affecting them.

**Article 2** The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

#### Road to Writing

This term, the children will be focussing on a few texts. We will read; Street Child, Escaping the Giant Wave, Kid's Fight Plastic and The Boy Who Made the World Disappear.

In Street Child the children will be focussing on a few different text types. They will write; diary entries, instructions/recipe and a persuasive piece on schooling.

They will be writing a persuasive text based on 'Kids Fight Plastic' which highlights the importance of looking after our oceans.

In Escaping the Giant Wave and the Boy Who Made the World Disappear they will also cover a range on text types.

In reading, we will focus on discussing text that we have shared together and developing our understanding on what we have read.

In Grammar, we will be focussing on expanded noun phrases, conjunctions, formal and informal language, fronted adverbials, inverted commas, synonyms, pronouns, modal verbs, past and present tense, similes and relative clauses.

#### Music

This assessment period the children will have Ukelele Lessons which are provided by Essex Music Services.

#### Reading

The expectation is that all children read five times per week at home. These reads need to be recorded on the Boom reader app.

During DEAR time the children will focus on a shared text with the Class Teacher and independently access activities covering the reading statements.

#### Art / Design & Technology

In art children will explore how they can create sequenced imagery to share and tell stories.

They will explore two artists: one an illustrator and the other a graphic novelist and author. Children will use their sketchbooks to gather ideas from the way the artists work.

In design and technology children will be making pavilions. They will be exploring a range of materials and the best way to make the structures.

#### Mathematics

The children will learn place value in 4 digit numbers.

They will also be learning about addition and subtraction using 3 and 4 digit numbers. This includes formal written methods and identifying the most efficient mathematical method.

Children will also be looking at length and perimeter of 2D shapes.

Multiplication and division by single digit numbers. This includes the formal methods of short multiplication and division. Children will also need to become fluent in their times tables up to 12 x 12.

We will also be looking at 2D shape, angles and lines of symmetry.

#### Computing

We will be using a new scheme called ICT with Mr P and he children will focus on programming and Augmented Reality (AR). They will learn how to use different pieces of software.

In internet safety, children will learn how to become a good digital citizen and present themselves positively online.

#### Geography

In Geography, children will be locating the world's countries on maps as well as major cities. They will also be studying different environmental regions focussing on Europe and The Americas.

#### French

In French, the children will be learning the story of Goldilocks and the three bears.

#### Science

In science we will be learning all about classification of living things. Children will identify, sort and group animals into categories based on their features.

In the second part of the term children will be looking at states of matter they will explore solids, liquids and gases looking at how and when these can change state. This includes looking at the water cycle and evaporation.

#### Physical Education (PE)

In P.E, children will be focussing on the skills of Ball skills, Football, Netball and Dance. This includes, accurately throwing, aiming before throwing, catching, defending and passing efficiently and sequencing moves to a rhythm.

#### PSHE/Jigsaw

The two foci are 'Being me in my World' and 'Celebrating Differences'

In 'Being me in my World' the children will think about what makes them special, rights and responsibilities in class and achievements they are proud of.

In 'Celebrating Difference', the children will look at including others, working as a school community and everyone having a fair say as part of a democracy.

#### History

Our History work this term is linked to the One Square Mile project. Children will then learn about local historical landmarks. They will look at a variety of primary and secondary sources and carry out research. We will also go on a Local Area Visit to look at our Local Landmarks.

#### Religious Education

In religious education we will be exploring two key questions over the term.

Where do religious beliefs come in the Christian faith, in the first half term.

Then during the second half term what do we mean by truth? Across all of the major world religions and non religious world views such as humanism.