



We are growing
our learning

St John's Green Primary School

Learn to Live, Live to Learn

Volume 47, Issue 5

Newsletter Date:
Friday 5th February 2021

We ♥
Maths

We are all
writers ...



Newsletter

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PTA Lego Competition

Really well done to Olaf and Mateo who were the winners of last week's lego competition with the theme of Habitats.



Next week's lego competition theme is 'Fantasy.'

Please remember that entries need to be uploaded to the PTA facebook page by next Wednesday (10th) February. As before, there is a prize for the best entries from EYFS/KS1 & KS2.

Asymptomatic Testing of School Staff in School

From this week, staff in school (as opposed to those working from home remotely) will have the option of testing themselves using Lateral Flow Tests, to ascertain whether they may or may not be asymptomatic for Coronavirus.

These tests are carried out by staff twice weekly.

Should a member of staff test positive following a Lateral Flow Test, they must Self Isolate immediately and follow this up with a PCR test. (As an aside PCR stands for Polymerase Chain Reaction). If the PCR test confirms positive, then we will have to isolate the bubble and the school staff associated with that bubble.

I'm obviously hopeful, that as the Coronavirus case infections are falling, then positive cases are less likely to happen.

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

"Practice isn't the thing you do once you're good. It's the thing you do that makes you good." - Malcolm Gladwell

YOUR CHILD WILL FOLLOW YOUR EXAMPLE, NOT YOUR ADVICE.

Year 1 Parents for Children Learning at home—A letter has been sent out by e-mail this week regarding a slight change in arrangements and staff for next week.

Year 3 Parents—for children learning at home—A Home Learning Pack is available for collection from the Town Office lobby area.

The Learning Pit (see also Page 2)

The Learning Pit is an image we use across the school from our youngest (EYFS) to our oldest (Year 6) children.

In essence, it is an image which reminds us that we do our best learning when we are 'stuck'. Successful and deep learning comes when we figure out how to get out of the Learning Pit. This could be through trying, through not giving up, through being resilient, through collaborating with others, etc.

What I'm basically saying is, that it is fine for your children to be struggling with some of their learning at home—that is why the teachers and LSA's are on-line to support and guide your children in getting back out of the learning pit. What doesn't help is when parents just do the work or dictate the work/answers for their children.

I do appreciate it's not always easy to take a step back, but stepping back does really make a difference to their learning—and you can be assured we will most definitely be stepping back when we're all back in school.

Christmas Quiz: Huge apologies for the delay in announcing the winner. Really well done to Mateo in Year 6 who is our winner this year. My father, despite his best efforts, did not manage to score the top prize—only scoring 48 1/2 as he neglected to tell me 'Emmet's second name from the lego movie and was hopelessly wrong on another question!

Awards

Year 6 (Class Bubble) - Ava (MM)
Year 6 (Mrs Wall) - Chloe (RROX)
Year 6 (Mrs Smith) - Freddie (MM)
Year 5 (Class Bubble) - Taliyah (CC)
Year 5 (Miss Kerr) - Kayleigh (RREX)
Year 5 (Miss Stockwell) - Abigail (MM)
Year 4 (Class Bubble) - Austin (MM)
Year 4 (Mrs Hancock) - Trae (MM)
Year 4 (Miss Mitchell) - Harry (RREX)
Year 3 (Class Bubble) - Jake (MLM)
Year 3 (Mrs O'Shea) - Matilda (MM)
Year 3 (Miss Aston) - Thomas (MLM)
Year 2 (Class Bubble) - Sophie (MLM)
Year 2 (Miss Pickard) - Hugo (MM)
Year 2 (Mrs Kibbler) - Joshua (MLM)
Year 1 (Class Bubble) - Elyas (MLM)
Year 1 (Mrs Scotting) - Logan (MM)
Year 1 (Mrs Minshall) - Keira (MM)
EYFS (Class Bubble) - Fletcher (RREX)
EYFS (Miss Cook) - Zachary (RREX)
EYFS (Mrs Farley Hewitt) - Harper (RREX)
HUB— Lucas (RREX)

Pinkie Purple Day—Wear it Pink

Non Uniform Day £1

We have been supporting the Rotary Club for many years now and it is very important that we carry on to do so.

Next Friday (12th) is our Pinkie Purple day—or Wear Pink/Purple.

Children in school and in class bubbles should most definitely be as pink/purple as they possibly can be.

Children learning at home—please join in as well.

For children in school, please make sure you bring your £1 in with you. For children going for it at home—if, on your walk/run/cycle, you can drop a £1 off in either school office, that would be excellent.

A Recipe For Success (by Bibhuti, Year 6)

Method to Achieving your Goals

- 1) Firstly, retrieve a cup that can fill a week's worth of determination.
- 2) After taking in all the exact measurements, get a blender and put in a handful of positive mindsets and 3 tablespoons of mistakes, then blend.
- 3) Next, grab 1L of feedback and pour that also into the blender.
- 4) Then, grate 3 effort and 5 perseverance into your delicious and growing mindset mixture.
- 5) Now, taste the mixture and if it happens to have too many mistakes then add one teaspoon of courage.
- 6) Lastly, empty the blender and spurt all of the mixture into your ready cup, then enjoy achieving as many goals as you want!

FGB Meeting -Report (25/1/2021) Patrick Shields

At the most recent Governing Board meeting, much of the focus was on the how well the school has been coping given the wide-ranging and ongoing challenges presented by Covid. The governors are extremely encouraged by the provision of a full school curriculum, across the in-school and home-learning settings. The commitment and efforts by the teaching staff, the excellent levels of pupil engagement and the hard work all parents have been putting in to support the children are clearly paying dividends. The board believes strongly that this is a collective effort of which the entire school community should be proud.

Indeed, the academic progress made was evident from the assessment period data, which is regularly reviewed by the governors. The disruption to normal school life caused from the outset of the pandemic in early 2020, has required focusing on a 'catch-up curriculum' in order ensure that all year groups are given the best possible opportunity to maintain their learning at age related expectations, in spite of everything that Covid has thrown in our way. The AP1 data certainly indicates that all year groups are on track.

Despite the very unusual circumstances, much of the usual business of the school rolls on. So the board reviewed school finances, which are solid and well-managed, with particular note made of the significant investment in ensuring the school had the technology and infrastructure in place to provide 'live' lessons for all. In this regard the board acknowledged the great work done by the teaching staff, but importantly also by Marion Simmons and Richard Matthews, who have helped smooth the many ruffles in all things tech related around home-learning.

The board also reviewed the pastoral work done across the school with our more vulnerable families, which has always been a great strength of St John's Green, as a community school, and which is even more valuable at times like this. The board was also keen to understand that sufficient focus was being provided to support staff well-being and, of course, that is something that the school leadership takes very seriously.

It's not easy at the moment for anyone, but the board feels very strongly that the school is doing it's the absolute best it can, under the circumstances.

And Finally,

Really well done to Miss Wiggins who succeeded in her 4 miles every 4 hours for 48 hours Boot camp challenge last weekend. Mind you we did have to suffer in school Miss Wiggins walking around like this for a few days! That said, I doubt I'd have been able to walk!



Have a good Weekend
Simon Billings

THE LEARNING PIT



FACING A CHALLENGE
You may feel interested,
nervous or scared.

HAVING A GO
You may feel excited,
and have to use what
you already know.

PROBLEM SOLVING
You may feel confused,
distracted, angry or
challenged.

DEEP LEARNING
You may learn how to
focus and work with
others.

SUCCESSFUL LEARNING
You should feel proud.

