

St John's Green Primary School

Learn to Live, Live to Learn

EYFS Autumn Term 2025—Curriculum Information



SCARF Theme Before HT – Me and My Relationships.

SCARF Theme after HT—Valuing Differences

Rights Respecting Schools













Writing and Word Reading

The children will be learning to retell stories (The Three Little Pigs, Hansel and Gretel, Goldilocks, The Gingerbread Man, Little Red Hen and 3 Billy Goats Gruff.

The children will be exposed to story language, rhyming words and nursery rhymes: The Sun has Got His Hat On, Wheels on the Bus, Ring o' Roses, Humpty Dumpty, The Grand Old Duke of York, Old Mac Donald, Rain Rain Go Away, Twinkle Twinkle Little Star, Baa Baa Black Sheep, Incy Winsy Spider, I'm a Little Teapot, Pat-a-cake, Row Row Row Your Boat.

The Core Books we will be reading are: Three Little Pigs, Hansel and Gretel, Goldilocks, The Gingerbread Man, Little Red Hen and 3 Billy Goats Gruff.

The children will be taught phonics through daily ELS sessions. They will learn the Phase 2 sounds: s, a, t, p, i n, m, d, g, o, c, k, ck, e, u, r, ss, h, b, f,

The children will be learning the Phase 2 high frequency words:

I, the, no, put, of, is, to, go, into, pull, as, his

The children will be beginning to learn to use their phonic knowledge to write words in ways which match their spoken language.



ff, I, II,

The children will be encouraged to:

- Think of an idea/word
- Say it out loud
- Hear, say and write the sounds
- Hold pencil correctly

The children will be taught to read simple CVC words through daily phonic sessions and develop the skill of decoding regular words.

The children will develop their skills when asking and answering questions.

Number and Numerical Pattern

Through daily math sessions and activities the children will develop their skill around number. They will learn the value of 1,2,3,4 and 5.

They will also begin to use vocabulary around 2D shapes such as circle, triangle, rectangle and square.

The children will learn to explore and create patterns. They will also learn to match, sort and compare.

PSED

Personal, Social and Emotional Development which focuses on Self-Regulation, Building Relationships and Managing Self.

The children will also be introduced to 'The Learning Pit' and Learning Heroes to help support their attitudes towards learning and will create a learning charter based on our Rights.



Computing

The children will begin to select and explore different technology within the classroom and outdoor environment.

They will be taught the basic steps of how to keep safe when using technology.

They will be taught how to take a photo using an iPad.

The children will also learn the basic skills of online safety.

Understanding the World

The children will be learning about Past and Present, People, Culture and Communities and The Natural World.

This assessment period we will share different cultural celebrations and recognise similarities and differences between each individual and their families, communities and traditions.

Expressive Art and Design

The children will have opportunities to develop their skill and confidence when using and exploring a variety of materials, tools and techniques, experimenting with colour, design and texture.

The children will also develop their form of expression through dance and music.

We will be investigating and experimenting different materials and their purposes.

Physical Development

Your child's PE days will be on **Wednesday** and **Thursday**. Please ensure any earrings are removed before school on the day of the PE session.

The children will be learning different ways to move safely and skilfully. They will be learning to play safely as a group and work cooperatively with a partner.

The children will be developing their fine and gross motor skills.

