

## St John's Green Primary School Learn to Live, Live to Learn









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Thursday 25th March 2021

Dear Parents.

Please find enclosed your child's report for the end of the second assessment period (3/9/20 – present). Please remember that this report is for you as parents.

We have tried very hard to ensure that the information it contains is both relevant and pertinent to keeping you informed as to how your child has progressed so far this academic year.

It is very important to remember that this term in particular has been incredibly challenging for the children in terms of continuity of their education. Some of our children benefitted from being able to be in school. Many of our children fully, or almost fully engaged with the remote live teaching on Microsoft Teams and regularly submitted work.

For other children, they did not engage fully with the school's on-line teaching and their learning has faltered this last term.

Regardless of which category your child falls into, the past cannot be undone and the fundamental premise of the school now is to do all we can, with your support, to help the children make accelerated progress and attain or excel their targets for the end of the Summer Term.

The class teachers, supported by Mrs Skinner, have implemented a revised, 'Recovery, Recovery Curriculum' for next term, which aims to both help and support the children in making accelerated progress by focusing on the key skills and structures in Reading, Writing and Maths. This programme also focuses on Physical Education and Computing as there are some essential key skills that we feel would benefit the children should a class be asked to isolate or we have to go into another lockdown. This will be quite intensive for the summer term but our aim is that it provides our children with the knowledge and skills that the children need to finish off the year successfully.

## The more that parents support at home - especially with reading - the better the chances the children have of closing the gaps in their learning.

We have kept our report process the same, because we feel that it's important you are aware of where we would like your child to be academically and where they are academically now.

The expectations for children in each year group are in the table below. If your child is not at 'W' or 'W+' then there are gaps in some areas of their understanding and the application of that learning in their work. This means that they will need additional support to ensure they close the gaps in their learning. It is important that we work very closely with you as parents, so that you can support your children at home to help them make accelerated progress and to close those gaps.

Year Group	End of AP2 Expectation (Assessment without Levels)
EYFS	ELG
1	Year 1 (W)
2	Year 2 (W)
3	Year 3 (W)
4	Year 4 (W)
5	Year 5 (W)
6	Year 6 (W)

We fully accept that for all children to reach their true potential and succeed in life we need your support. Good attendance is obviously key, but more specifically: reading with your children each day, practicing their spellings and x tables with them, talking to them and encouraging them, will embed within them key skills which do make a difference in their learning.

Please carry on supporting your child in their learning each day over the Easter break to ensure your child continues with the progress they've made.

Please however, do remember that learning is a journey and children do and will progress at different speeds. The two obvious questions to ask yourself are:

- Is your child happy at school?
- Are they progressing at the right speed in their learning?

On the school website, under 'Parent Information' and then 'Assessment Period Reports' is an information document that breaks down the different sections of the report.

Regards,

Simon Billings Headteacher

