

Reading

Children are expected to be able to read common exception words, noting unusual correspondences between spelling and sound. We continue to expect children to read with an adult at home five times a week. Please make a note of this in your child's reading record. Reading for pleasure and meaning is crucial. It is important that you create an environment that fosters and promotes a love of reading.

Writing

This assessment period the children will have the opportunity to study a variety of genre types. We will begin by looking at Peter Rabbit following our trip to Barleylands where the children will create an alternate story ending. They will write letters, create non-chronological reports, write instructions and write descriptively all based on our topic genres.

Mathematics

As well as revising what the children have been taught so far, we will also be looking at length and height; money, addition & time; statistics; doubling & halving; geometry; position & directions and maths investigations. Please remember to practise the 2x, 5x, 3x and 10x tables and the corresponding division facts with your child. Please encourage your child to use www.numbergym.co.uk. Your child's teacher will have the login details.

Science

Children will learn to identify and name a variety of plants and animals in their habitats, including micro-habitats. They will have the opportunity to build a school bug hotel. We will plant seeds and learn how to grow healthy plants.

Design & Technology

During design and technology lessons, we will be designing a fruit salad and learning to cut, peel, grate and cook ingredients safely and hygienically. They will then create a persuasive letter explaining why it is important to eat fruit. Children will learn about and understand where food comes from.

Computing

Children will be learning about online safety and using technology respectively. They will be using word processor and will type up some of their written work.

Geography/History

In geography, the children will be looking at weather. They will create poems about weather, look at extreme weather such as tornadoes, will study which plants grow in hot and cold climates and will look at the amazon rainforest and habitats found there.

As part of the national curriculum, children need to look at significant individuals. We will look at nurses such as Florence Nightingale, Mary Seacole and Edith Cavell. The children will create a diary entry as if they were Edith Cavell.

Visible Learning Focus

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing'

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Trips and Visits

Year 2 will be visiting Barleylands Farm for a Beatrix Potter day out, Skreens Park for the residential and a trip to Castle Park to do some sketching.

Physical Education

Our PE lessons will focus on cricket, tennis and athletics. We will be mastering basic movement, e.g, running, jumping, throwing, catching, balance, agility and coordination. PE is now on a Wednesday & Thursday.

Practise

Spellings and times tables will be given out on a Monday and tested the subsequent Monday.

Understanding the Arts

We will be taking part in the National Gallery's Take One Picture project for Art Week. Children will be learning to improve our sketching and painting skills.

In music, we will be singing, playing and improvising using untuned and tuned instruments.

Religious Understanding

We will be learning about special ways of living, with a focus on Buddhism and Islam.

Personal, Social, Health and Economic Education

In Jigsaw lessons, we will learn to maintain healthy relationships and about our bodies and how they change.

UN RIGHTS:

As a Right's respecting school we will be looking at the following articles: Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can., protect the environment and respect other people and Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.

We are out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Year 2 Curriculum Leaflet for Assessment Period 3 - April 2018

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Miss Pickard, Miss Wiggins, Miss Bailey

Learning Support Assistants: Mrs Simmonds, Miss Hillyer, Miss Horwood, Miss Clayton, Miss England, Mr Folkard, Mrs Knight, Mr Matthews.

Theme: What a Wonderful World!



Collaborating Carlos
Work well together;
support each other.



Making Unks Mollie
Make connections across all
areas of your learning.



Motivating Melinda
Be keen to succeed; try
your best.



Resilience Rex
Keep going even
when it's hard; never
give up.



Reflecting Rowy
Learn from experience; build
on your learning.

Learning Dispositions