

KS1 SATS Results 2018

The percentage breakdown is as follows.

KS1 (Year 2) SATs Percentage Breakdown 2018



End of Key Stage 1 Outcomes

05 October 2018

Y3 - All Pupils (90 pupils)

Subject	Teacher Assessment							Test Scaled Scores				
	Other	Below	Foundations	Towards	At	Greater	At or Greater	Other	<100	100+	110+	Average
Reading	1 (1.1%)	1 (1.1%)		15 (16.7%)	41 (45.6%)	32 (35.6%)	73 (81.1%)	2 (2.2%)	14 (15.6%)	74 (82.2%)	32 (35.6%)	106.4
Writing		2 (2.2%)		27 (30.0%)	38 (42.2%)	23 (25.6%)	61 (67.8%)	90 (100%)*				-
Mathematics	1 (1.1%)	1 (1.1%)		21 (23.3%)	34 (37.8%)	33 (36.7%)	67 (74.4%)	2 (2.2%)	21 (23.3%)	67 (74.4%)	37 (41.1%)	105.5
Science	19 (21.1%)	1 (1.1%)			70 (77.8%)		70 (77.8%)					
Rdg, Wri & Mth	30 (33.3%)					19 (21.1%)	60 (66.7%)					

Below - Includes any P Scale assessments.

Other - Includes any assessment codes such as A (absent) and Has Not Met for Science.

* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

For Rdg, Wri & Mth, Other also includes pupils who have not achieved At or Greater in all 3 subjects.

The percentage breakdowns are based on the Teacher Assessment because these take precedent in the Year 2 SATS over the tests.

Please note % may not equal 100% because of rounding.

W – Working towards Level 1

At KS1 a child is equivalent to approximately to 1.1%

KS2 SATS Results 2018

The percentage breakdown is as follows.

KS2 (Year 6) SATs Percentage Breakdown 2018



End of Key Stage 2 Outcomes

05 October 2018

Y7 - All Pupils (30 pupils)

Subject	Teacher Assessment							Test Scaled Scores						
	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
Reading			1 (3.3%)		2 (6.7%)	8 (26.7%)		19 (63.3%)		2 (6.7%)	6 (20.0%)	22 (73.3%)	7 (23.3%)	105.0
Writing			1 (3.3%)	1 (3.3%)	3 (10.0%)		6 (20.0%)	13 (43.3%)	6 (20.0%)	2 (6.7%)	3 (10.0%)	25 (83.3%)	12 (40.0%)	108.6
Mathematics				2 (6.7%)	2 (6.7%)	4 (13.3%)		22 (73.3%)		1 (3.3%)	4 (13.3%)	25 (83.3%)	6 (20.0%)	103.9
Science						7 (23.3%)		23 (76.7%)						

Writing - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

Below - Includes any P Scale assessments.

Other - Includes any assessment codes such as A (absent).

* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

Y7 (30 pupils)	Expected Standard	Higher Standard
All Pupils	17 (56.7%)	2 (6.7%)

Expected Standard - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'.

Higher Standard - a pupil must have a high scaled score in reading and a high scaled score in mathematics; and have been teacher assessed in writing as 'working at a greater depth'. The high scaled score value in mathematics and reading is released by the DfE, after the key stage 2 tests have been sat in the summer term. This value will remain 'Pending' until that time.

Please note: the school has applied for two children to be dis-applied from the above data as the children joined the school in Year 6 from a different country.

% may not equal 100% because of rounding.

A Year 6 child was equivalent to approximately 3.3%

KS2 Individual Subjects Attainment

<u>Subject</u>	<u>% of Children achieving expected Standard</u>	<u>% of children achieving a high standard</u>
Reading	73%	23%
Writing	63%	20%
Maths	83%	20%
Grammar, Punctuation & Spelling	83%	40%

KS2 Progress Measures Scores

<u>Subject</u>	<u>Progress Score</u>
Reading	-3.2
Writing	-5.2
maths	-3.3

Interpreting progress scores

Progress scores are centred around 0, with most schools within the range of -5 to +5.

A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4 this would mean that on average pupils in this school achieved 4 scaled scores less than other pupils nationally with similar starting points