

Reading

We expect children to read five times a week at home and have their reading record signed by an adult. All children who read 5 times or more during the week will be entered into the school's book raffle on a Friday. Reading records will be looked regularly throughout the week.

As a class, we will be reading 'Stig of the Dump' by Clive King. In Year 4 the teaching of comprehension will take precedence over decoding words, although of course we will still support the children who need to develop these skills.

Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way.

In writing the children will continue to focus on handwriting and SPAG (Spelling, Punctuation and Grammar). We will continue with the handwriting scheme (Nelson) which will support the children in the development of their joined style. We will be writing a recount from Stigs' point of view, explanation texts with a geography focus and stories linked to recycling issues. There will still be an emphasis on children punctuating their sentences correctly, using a range of sentence types and adventurous vocabulary.

Mathematics

In maths there will continue to be an emphasis on reasoning and problem solving with the children being asked to explain their mathematical understanding. We will use it to engage the children in discussions about number, calculations, geometry and measures. We will be using Number Gym games to engage the children as maths starters (numbergym.co.uk Username :sjg Password welovemaths). We will be recapping skills constantly by asking the children what maths they 'see' around them. The principle focus of maths teaching in Year 4 is to ensure that pupils become increasingly fluent with whole numbers and the four operations. The children will be expected to know all the times tables up to x12 by the end of Year 4.

Science

In Year 4 we will be learning about 'Living things and their habitats' and this will include recognising that environments can change and that this can sometimes pose dangers to living things.

We are a 'Rights Respecting School'

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

You have the right to give your opinion, and for adults to listen and take it seriously.

Art & Design/ Technology

We will be developing sketchbooks to show progression in their artistic skills.

The National Curriculum requires the children to become proficient in drawing and painting and sculpting with a range of materials.

For Design Technology, the children will design and make a mechanism for Stig's dump.

Computing

In computing we will be learning to use Microsoft programmes to present our learning in different ways. Purple Mash programmes will be used to support our learning of creating spreadsheets and animation.

Geography / History

Our theme is geography focused this term. For physical geography we will learn about climate zones, rivers, mountains and volcanoes. For human geography, we will learn about types of settlement and land use and the distribution of natural resources including energy, food, minerals and water. The children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. They will use the eight points of a compass, as well as fieldwork to observe, measure, record and present the human and physical features in the local area.

Trips and Visits

We are planning to visit our local area for art and photography. We will also do a study of the local woods for geography.

French

This term, we will be learning how to talk about habitats and food in French.

Visible Learning Focus

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing'

Music

In Music we will be following the scheme 'Charanga'. We will study a glockenspiel unit of work. Spring term is also the Year 4 production so we will be learning songs and lines for our musical.

Please contact the office if your child is interested in having private violin or guitar lessons.

Physical Education

Your child needs a full PE Kit labelled in a PE bag to keep in their classroom. Please can you make sure girls have a hairband to tie their hair up. Earrings either need to be removed before school or by the child themselves

Children will be going swimming at Leisure World and will need to bring swimwear, swim hat for long hair, goggles and a towel. **Please take not of your child's PE/swimming days:**

Cavalier

Monday AM: school PE
Tuesday AM: swimming

Castle

Tuesday AM: swimming
Wed PM: school PE

Garrison

Tuesday AM: school PE
Friday AM: swimming

Personal, Social, Health and Economic Education (JIGSAW lessons)

In class we will be using the JIGSAW scheme of work which focuses on 'Dreams and Goals' and 'Healthy Me'.

Religious Education

This term, we will be learning about Islam, focusing on the Qur'an and holy places. Closer to Easter we will focus on the Christian Easter story.

Homework/Practise

We will continue to send out weekly spellings. These spellings are from the National Curriculum and need to be mastered. They will vary in difficulty and at times may be repeated, to ensure mastery by the end of the year. Children will also be regularly tested on the times tables so will need to practice these at home too. The children need to be fluent in **all** times tables and their division facts. Practice time will be used to help the children recap on skills taught within the day. **We expect children to read five times a week at home and have their reading record signed by an adult.**

We will be out on the playground at the beginning and end of the school day. Please come and talk to us about any queries you may have. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Year 4 Curriculum Leaflet

for Assessment Period 2 Jan-April 2019

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Miss Kerr, Miss Witzendorf and Miss Stockwell

Higher Level TA: Ms Chapman

Senior LSA: Mrs Randall

LSAs: Mrs Corani and Mrs Singh



Theme: Digging with Stig



Collaborating Carlos

Work well together;
support each other.



Making Links Mollie

Make connections across all
areas of your learning.



Motivating Melinda

Be keen to succeed; try
your best.



Resilience Rex

Keep going even
when it's hard; never
give up.



Reflecting Roxy

Learn from experience; build
on your learning.

Learning Dispositions