Application and Reasoning Step 4: Plural or Possessive?

National Curriculum Objectives:

English Year 2: (2G5.8) <u>Apostrophes to mark where letters are missing in spelling and to</u> <u>mark singular possession in nouns [for example, the girl's name]</u>

- Terminology for pupils:
 - English Year 2: (2G5.8) apostrophe

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Punctuating a sentence with an apostrophe for possession. Singular nouns, using CVC, CCVC and CVCC words that do not end in s. Using regular plurals.

Expected Punctuating two sentences with an apostrophe for possession. Using regular and irregular plurals.

Greater Depth Punctuating two sentences with an apostrophe for possession. Using regular and irregular plurals in a variety of sentence types that contain conjunctions.

Questions 2, 5 and 8 (Application)

Developing Writing a sentence using an s for a plural or 's for possession. Singular nouns, using CVC, CCVC and CVCC words that do not end in s. Using regular plurals.

Expected Writing a sentence using an s for a plural or 's for possession. Using regular and irregular plurals.

Greater Depth Writing a sentence using an s for a plural or 's for possession. Using regular and irregular plurals in a variety of sentence types that contain conjunctions.

Questions 3, 6 and 9 (Reasoning)

Developing Explaining if an s for a plural or 's for possession has been used correctly in a sentence. Singular nouns used are CVC, CCVC and CVCC words that do not end in s. Plurals are regular.

Expected Explaining if an s for a plural or an 's for possession have been used correctly in given sentences. Using regular and irregular plurals.

Greater Depth Explaining if an s for a plural or an 's for possession have been used correctly in given sentences. Using regular and irregular plurals in a variety of sentence types that contain conjunctions.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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Application and Reasoning – Plural or Possessive? – Teaching Information

Plural or Possessive?		Plural or Possessive?		
1a. Punctuate the sentence below by adding an apostrophe in the correct place.		1b. Punctuate the sentence below by adding an apostrophe in the correct places.		
The mans hat was lost.		The ships mast v	vas big.	
			A	
2a. Choose some words from the word bank to write a sentence with a plural.		2b. Choose some words from the word bank to write a sentence with an apostrophe for possession.		
frogs	jump	pans	lid	
pond	frog's	pan's	hot	
A 3a. Ben has written a sentence. He says it is correct. Do you agree? The dog had cuts on his leg's.		3b. Tom has written a is correct. Do you age The cat's paws we	ree?	
Explain your answer.		Explain your answer.		
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Application and Reasoning – Plural or Possessive? – Year 2 Developing

Plural or Possessive?			Plural or Possessive?		
4a. Punctuate the sentences below by adding apostrophes in the correct places.		4b. Punctuate the sentences below by adding apostrophes in the correct places.			
The girls books are on her shelf.		T	The vet cut the rabbits claws.		
One book is called, 'The Unicorns Birthday'.		The vets scissors needed to be very sharp.			
		2	۸. A		
5a. Choose some words from the word bank to write a sentence with a plural.		b	5b. Choose some words from the word bank to write a sentence with an apostrophe for possession.		
boys	park		men's	shirts	
football	boy's		mens	white	
	A	L		A	
6a. Sam has written 2 sentences. He says they are correct. Do you agree?			b. Tess has written 2 ney are correct. Do y	sentences. She says you agree?	
The girl's played out together.		1 I	The teacher's computer would not work.		
They played out until Lucys mum called her in for tea.		-	She asked the children to read their books.		
Explain your answer.		E	xplain your answer.		
R		2	7	R	



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Application and Reasoning – Plural or Possessive? – Year 2 Expected

Plural or Possessive?			Plural or Possessive?		
7a. Punctuate the sentences below by adding apostrophes in the correct places.			7b. Punctuate the sentences below by adding apostrophes in the correct places.		
Mums bags were heavy because she had bought lots of vegetables.		The childrens bedrooms are messy because there are toys on the floor.			
Amys mum asked her to help unpack the bags because her arms hurt.			Emilys bedroom is messier than Joshuas bedroom.		
<u>ک</u>		Ter Contraction	A		
8a. Choose some words from the word bank to write a sentence with a plural.		b	8b. Choose some words from the word bank to write a sentence with an apostrophe for possession.		
girls	played		fur	teddies	
park	girl's		teddy's	missing	
until	teatime		because	old	
	A	E C	3	A	
9a. Joe has written 2 sentences. He says both are correct. Do you agree?		9b. Elsie has written 2 sentences. She says both are correct. Do you agree?			
"Clean your hamster's cage!" shouted George's mum.		The builder hammered nail's into the floor boards.			
George wanted more pets but his mum had said no.		His hammers handle was broken because he dropped it.			
Explain your answer.		E	Explain your answer.		
R			Y	R	



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Application and Reasoning – Plural or Possessive? – Year 2 Greater Depth

Application and Reasoning Plural or Possessive?

Developing

1a. The man's hat was lost.
2a. Various answers, for example: Frogs like to jump out of the pond.
3a. Ben is incorrect because an s is added to leg to show there is more than one leg. The leg does not have anything belonging to it.

Expected

4a. The girl's books are on her shelf. One book is called, 'The Unicorn's Birthday'.

5a. Various answers, for example:
The boys went to the park to play football.
6a. Sam is incorrect because girls should not have an apostrophe. The s is to show there is more than one girl. An 's should be added to Lucy to show mum belongs to Lucy.

<u>Greater Depth</u>

7a. Mum's bags were heavy because she had bought lots of vegetables.

Amy's mum asked her to help unpack the bags because her arms hurt.

8a. Various answers, for example: The girls played in the park until it was teatime.

9a. Joe is correct because you need 's to show the cage belongs to the hamster and mum belongs to George. The s is added to pets to show there is more than one.

Application and Reasoning Plural or Possessive?

<u>Developing</u>

1b. The ship's mast was big.

2b. Various answers, for example:

The pan's lid was hot.

3b. Tom is correct because the 's shows

the paws belong to the cat.

Expected

4b. The vet cut the rabbit's claws.
The vet's scissors needed to be very sharp.
5b. Various answers, for example:
The men's shirts were white.
6b. Tess is correct because the 's shows

the computer belongs to the teacher. The s on books shows there is more than one book.

Greater Depth

7b. The children's bedrooms are messy because there are toys on the floor. Emily's bedroom is messier than Joshua's bedroom.

8b. Various answers, for example:

The teddy's fur was missing because the it was very old.

9b. Tess is incorrect because there should only be an s added to nail to show there is more than one nail.

There should be 's added to hammer to show the handle belongs to the hammer.



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Application and Reasoning – Plural or Possessive? ANSWERS