

Learning to learn

At St John's Green we have a *Know thy Impact* ethos. This means we assess children at to find the gaps in their knowledge and then teach to close those gaps, so that they don't become barriers to learning. This term, each class is focusing on a particular learning disposition which makes up part of their learning to learn target: Dutch- positivity, Icen- Resourcefulness and Paxman- Imagination.

Reading

We will continue working on the children's reading comprehension through use of the Reading Canines to help them recognise the various question types. These include, retrieval, summarising, inference, prediction, vocabulary, comparing/contrasting and discussing the author's choices.

At the same time this term, we will read from the Year 3 core books and embed them within our Literacy lessons including; George's Marvellous Medicine and Until I Met Dudley.

We expect children to be reading regularly at home across a range of text types.

Overwhelming research shows that reading at home reinforces your child's learning and helps progression.

Writing

In the coming assessment period, we will cover instructions, explanations using the text 'Until I met Dudley', recounts, letter writing, poetry and stories by the same author including Roald Dahl. The children will participate in both shared and cross curricular writing to further practice and embed their Literacy skills. We will also use a *SPaG* assessment to find the gaps in their grammar and then teach to close these gaps in grammar and literacy lessons.

Mathematics

During this term we will follow the National Curriculum, covering place value, addition/subtraction, multiplication/division, fractions, measurement, time, data and shape. We will assess the children using AP3 arithmetic and reasoning papers and plan according to your child's needs or gaps in their knowledge.

Please also continue to encourage your child to practise their number bonds, times tables; and use the Number Gym resource, on the school website in order to further support them.

Science

In the first half term of this assessment period, the children will be learning about plants. This will involve learning about what plants need for growth (water, minerals and sunlight), photosynthesis and how they reproduce (seeds, fruit, pollen).

In the second half term, we will be looking at light. This will involve learning about sources, reflection, and shadow. Throughout, we will use our scientific inquiry skills. Gathering, recording, classifying and presenting data in a variety of scientific and mathematical ways to help in present their findings.

Throughout this subject, with the aim of mastery, we will use and develop their fluency and reasoning of mathematical concepts.

St John's Green Primary



Learn to Live, Live to



Computing

The children will be learning about emailing, e-safety (staying safe online) and programming through use of Pro-bots and Blu-bots. I-pads and laptops will also be used throughout the other areas of the curriculum to support your child's learning, such as researching and word processing.

Art & Design/ D.T

This assessment period we will explore the work of famous artists. We will be sketching and painting in the style of these great artists over the term, concentrating on landscapes.

RE

We will be following the Essex SACRE scheme. This term we will be learning about how people from different religions worship and celebrate their faith (Islam, Christianity, Judaism and Hinduism).

Geography / History

We will be concentrating on geography this Assessment Period. The classes will continue to explore maps and the locality; and look at human and physical geography, moving onto researching places, cities and countries.

Personal, Social, Health and Economic Education

This term, we will continue to follow the 'Jigsaw' scheme, where we will cover the units 'Relationships' and 'Changing Me'. This is a whole school approach and the children will learn social skills which will contribute to all aspects of school life. Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live by these values.

As we are now a 'Rights Respecting' School, our focus Articles this term are:

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 27: You have the right to food, clothing, a safe place to live and have your basic needs met. You should not be disadvantaged so that you can't do many of the other things other children can do.

Music

We will be following the *Charanga* music program. The modules for this term cover 'Bringing Us Together' and 'Reflect, Rewind and Replay.' The children will learn to listen and appraise music, build upon their knowledge and understanding about the history and language of music, vocal activities, using percussion instruments and performing in front of one another.

Physical Education

PE this term will be on Wednesday and Thursday. We will cover track and field. Your child needs a full, labelled PE Kit on those days (that fits), in a PE bag to keep at school on their peg, including correct footwear. It would also be wise not to come into school with earrings on these days.

Languages

The children will continue to learn French this assessment period, focusing on the units 'Petit Chaperon Rouge' (Little Red Riding Hood) and 'Je Peux' (I can...). These units will teach the children how to develop their listening skills in French, introduce new vocabulary and develop their knowledge and understanding of how to construct simple phrases.

Practice

As well as daily practice time in school, each child will be expected to immerse themselves daily in the basics: reading, writing and numeracy at home as research has shown that work *little and often* produces very good results in these areas.

The school expectation for reading is as before; every child to read at least 5 times per week (daily would be recommended) and to be recorded and signed by someone at home by Friday Morning of each week.

Your child will still receive weekly spellings on a Wednesday to learn at home for a test the following week, these will be based on the National Curriculum.

They are also expected to revise number bonds and their times tables daily.

Trips and Visits

This term we will visit Colchester Town Library. Here we will learn how to effectively use it including getting out books, so library membership would be very helpful in the case.

We will also go on a sketching trip later in the term where we will be sketching from observation.

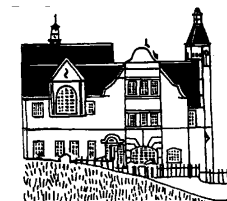
Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

We are out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at the Town site. We also have a parents assembly during the term. Further details will follow.

Year 3 Curriculum Leaflet for Assessment Period 3 – 2018

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Miss Mitchell, Miss Bailey and Mrs O'Shea

Learning Support Assistants: Mrs Shah, Mr Folkard and Miss Kellett

Theme: **We Were Born to Discover!**

Our Core Values:

Be Happy

Care for yourself and one another

Be Inquisitive – ask questions

Don't give up – Persevere

Be Successful

Always try to do your Best