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|  | **Animal Planet Theme – Week 9 18.05.20** | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9-11** | **WORD OF THE DAY**  Introduce a new word, find out the meaning, use it in conversation, can you draw something to help you remember the word and / or how to spell it? Find out the origin, are there words which mean the same? Use it in written sentences.  **PRODUCER/PREDATOR/ PREY**  **Reading**  Complete Reading Comprehension – Doorstep Wildlife  **Writing**  Choose an activity from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **HERBIVORE/CARNIVORE/ OMNIVORE**  **Reading**  Complete 30 minutes of reading.  **Writing**  Choose an activity from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same?  **MAMMAL**  **Reading**  Choose a reading activity from the list based on what you read yesterday.  **Writing**  Choose an activity from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **PRIMATE**  **Reading**  Complete 30 minutes of reading.  **Writing**  Choose an activity from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **HABITAT**  **Reading**  Choose a reading activity from the list based on what you read yesterday.  **Writing**  Choose an activity from the list. |
| **Movement**  The Body Coach – Youtube – find the current day | **Movement**  <https://www.youtube.com/user/CosmicKidsYoga>  Cosmic Yoga  (YouTube) | **Movement**  The Body Coach – Youtube - find the current day | **Movement**  Go outside for a walk. | **Movement**  The Body Coach – Youtube on the day |
| **11-11.15** | **Break** | **Break** | **Break** | **Break** | **Break** |
| **11.15-12.15** | Maths  White Rose (Home Learning Tab)  <https://whiterosemaths.com/homelearning/>  Watch video and answer questions. | Maths  Number gym  <http://www.numbergym.co.uk/>  Calculation activity linked to year group e.g. multiplication and division, addition and subtraction | Maths  White Rose (Home Learning Tab) <https://whiterosemaths.com/homelearning/>  Watch video and answer questions. | Maths  Number gym  <http://www.numbergym.co.uk/>  Table Trainer, Bond Builder | Maths  White Rose (Home Learning Tab) <https://whiterosemaths.com/homelearning/>  Watch video and answer questions. |
| **12.15-1.15** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **1.15-2.50** | **Theme Work**  Choose an activity from the list. | **Theme Work**  Choose an activity from the list. | **Theme Work**  Choose an activity from the list. | **Theme Work**  Choose an activity from the list. | **Theme Work**  Choose an activity from the list. |
| **2.50-3.15** | **Reflecting Roxy**  What have you learnt today and how could you have improved any of your work?  **STORY TIME/**  **Well being calendar** | **Making Links Molly**  Can you use any learning that you have done today, in other parts of your life?  **STORY TIME/**  **Well being calendar** | **Resilience Rex**  Have you found anything challenging today? How did you overcome the challenges?  **STORY TIME/**  **Well being calendar** | **Collaborating Carlos**  Did you work alone today or with someone else? How did that go?  **STORY TIME/**  **Well being calendar** | **Motivating Melinda**  Have you encouraged someone else today? How did you motivate yourself today?  **STORY TIME/**  **Well being calendar** |

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| **Writing**   * **POBBLE 365** <http://www.pobble365.com/>Choose one of the images and write a descriptive paragraph about it. * Steve Backshall lessons/live learning <https://www.youtube.com/channel/UCm-URP49TgSgyIU1rgh2m7A/videos> OR choose a Deadly 60 video. Write 5 questions to interview Steve Backshall. Answer them as if you were him. * Write a speech for a charity raising money for orang-utans. * Watch David Attenborough’s video on the Amur Leopard <https://www.youtube.com/watch?v=dXAmEDFFero> Choose one of the ‘cone’ animals to make and research it habitat. Now write a voiceover for your animal in its ‘habitat’ (the garden, in a tree, the bath, the fridge, bed) in the style of David Attenborough! * Create a leaflet persuading people to come to visit your zoo. Who would you like to come? Why should they visit? * Complete the reading comprehension about David Attenborough. Create a poster to show what you have learnt about him. |
| **Theme**   * Complete the food chain worksheet. Could you draw and label your own food chain? * Food chain game – using the pictures, make as many food chains as possible! * Create a collage of your chosen animal – use a variety of resources you can find including recycled items or things you find outside. * Design a zoo – which animals would you have? Why? Think about space/enclosures for the animals, paths, places to eat/drink. If you would like more of a challenge, complete the booklet which includes area of enclosures, budgets and advertising your zoo! * Look at various food chains and play the games! <https://www.bbc.co.uk/bitesize/topics/zbnnb9q> * Look at how animals are adapted to their environment <http://www.primaryhomeworkhelp.co.uk/adaptation.htm> * Watch Madagascar, Rio, Zootropolis, We Bought A Zoo, The Jungle Book |