

Reading

We will be teaching reading through our Letters and Sounds phonics scheme. The children will continue to be taught to read simple words and sentences through daily phonic sessions and develop the skill of decoding regular words and reading them aloud accurately. They will be taught all of the Phase 3 sounds and will continue to revisit the Phase 2 sounds. To support the children's learning to read the following websites may be beneficial:

www.phonicsplay.co.uk

www.epicphonics.com (Phase 2 and 3 teaching videos)

The Core Books the children will be learning about include; Handa's Surprise and The Life Cycle of a Chick. Other books the children will be reading include; Zog and a variety of books linked to dinosaurs and dragons.

At the end of each day we have story time to share books and always welcome the children to bring in a book from home, should they wish to listen to it in class.

Writing

Our children will be learning to write through our ROAD TO WRITING approach. We will continue to teach the children to use their phonic knowledge to write words in ways which match their spoken sounds to write sentences.

They will be introduced to finger spaces, capital letters and full stops and will be encouraged to begin reading their writing out loud.

To support this learning is the Writer's Toolkit:



- Think of a sentence
- Say the sentence out loud
- Listen for the sounds in each word
- Hold and use pencil with correct grip and good control
- Capital letter at the start of a sentence
- Finger spaces between every word
- Full stop at the end of the sentence
- Read writing out loud to an adult

Mathematics

The children will be learning through more practical and 'hands on' maths. This assessment period they will continue to develop their skill around number. They will learn to count, place in in order and say which number is one more or one less than a given number from 1-20. They will also develop skill when using quantities and objects to add and subtract two single-digit numbers. 2D shapes will be revisited and we will also begin to use vocabulary around 3D shapes such as cube, cuboid, pyramid, cone and sphere.

Expressive Arts

The children will continue develop their skill and confidence when using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Through topic related activities, they will also continue to develop their form of expression through dance and music.

Understanding the World

The children will learn to look closely at similarities, differences, patterns and change in the environment. They will also learn the life cycle of a duck and will learn about how to look after a duckling.

Computing

The children will be learning basic skills needed to complete a simple program on a computer and will be taught how to use ICT hardware to interact with age-appropriate computer software.

They will continue to develop their skill when operating simple technological equipment such as; a computer, beebot, Ipad, Code-a-pillar, interactive screen and recording devices.

Music

We will be following a music scheme of work called Charanga. Our first topic will be 'Everyone' and our second topic will be 'Our World'.

Outside Learning

Children have continuous access to the Outside Learning Garden. Please can you ensure your child has a pair of **named wellies** that can be left at school. In the outside classroom the children have opportunities for mark making, gross motor play, investigative activities, large scale building, creative and imaginative learning. Please can you ensure that children are supervised before and after school and that they do not climb or move any of the equipment and resources.



The Learning Pit

The Learning Pit or (Learning Challenge) is a seven-step process, which helps children, understand how their learning can develop. In effect, it challenges us to be stuck in our learning and to seek ways to climb out of the pit – utilising skills such as our Learning Dispositions.



Trips and Visits

We will be taking opportunities to take our learning outside in our local area whenever possible. In addition, we always welcome any visits from parents who would like to share their occupation, skill or cultural celebrations. Please speak to your child's class teacher if you would like to arrange a visit.

Physical Education

Your child's PE day's will continue to be on Tuesday and Wednesday and they will need a full PE kit labelled and in a named bag to keep at school on their peg. Please ensure **earrings are removed** before school on the day of the PE session. In PE we will be practising getting undressed and dressed independently and learning to move to music and using the climbing frame.

Religious Education

We will be following the Essex RE syllabus, with a specific focus on to share different cultural celebrations and recognise similarities and differences between each individual and their families, communities and traditions.

UNICEF RIGHTS RESPECTING ARTICLES THIS TERM:

ARTICLE 28: EVERY CHILD HAS THE RIGHT TO AN EDUCATION. PRIMARY EDUCATION MUST BE FREE. DISCIPLINE IN SCHOOLS MUST RESPECT CHILDREN'S DIGNITY. **ARTICLE 29:** EDUCATION MUST DEVELOP EVERY CHILD'S PERSONALITY, TALENTS AND ABILITIES TO THE FULL. IT MUST ENCOURAGE THE CHILD'S RESPECT FOR HUMAN RIGHTS, AS WELL AS RESPECT FOR THEIR PARENTS, THEIR OWN AND OTHER CULTURES, AND THE ENVIRONMENT. **ARTICLE 3:** ADULTS SHOULD DO THEIR BEST FOR CHILDREN. **ARTICLE 6:** THE RIGHT TO LIVE AND GROW. **ARTICLE 17:** THE RIGHT TO INFORMATION.

Personal, Social, Health and Economic Education

We will be following a scheme of work called Jigsaw throughout the school. As a school community we will all follow the same topic pattern during the year. Within the Early Years setting these will be supported daily through our emphasis on the learning area of Personal, Social and Emotional Development which focuses on making relationships, self-confidence and self-awareness and managing feelings and behaviour. This term we will continue to follow our scheme of work Jigsaw which will focus on 'Dreams and Goals' and 'Healthy Me' We will also be continuing to develop 'The Learning Pit' to help support the children's attitudes towards learning.

Practice at Home

To support your child at home...

- ♣ Please help me to recognise numerals 1-20 in the environment.
 - ♣ Please help me to practise getting myself dressed and undressed, including tricky things like buttons, zips and turning clothing the right way around.
 - ♣ Please help me to practise applying my phonic knowledge to write simple sentences.
- Please consistently hear me read at least 5 times a week and ask me questions about what I have read

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with us, please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Year Curriculum Leaflet

Assessment Period 2

BIG QUESTION: WHO IS RESPONSIBLE FOR THE WORLD?

(CONCEPTS; DEMOCRACY, EDUCATION, ASPIRATIONS, RESPONSIBILITY)

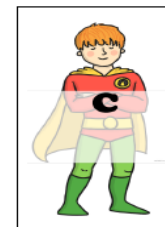
St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Miss Cook, Mrs Palmer and Mrs Scotting

Learning Support Assistants: Mrs Randall, Mrs Gaine, Miss Harvey, Mrs Lake and Miss Simmonds



Collaborating Carlos

Work well together;
support each other.



Making Links Mollie

Make connections across all
areas of your learning.



Motivating Melinda

Be keen to succeed; try
your best.



Resilience Rex

Keep going even
when it's hard; never
give up.



Reflecting Roxy

Learn from experience; build
on your learning.

Learning Dispositions