

### Reading

We will be teaching reading through daily phonics sessions. Children are taught to recognise sounds so that they can blend them together to read and recognise words. We expect children to read five times a week at home and have their reading record signed by an adult for every read. Please use their stage books as much as possible as this will help them develop essential reading skills but do also encourage them to read other material as well to foster a love of reading. At the end of the week one or two children who have completed five reads are chosen to be the 'reader of the week' and win a free book. Letters and Sounds will be taught every day in school to support the development of decoding skills. We will also regularly read quality texts to the class which will include our Year 1 core books.

### Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way. The children will learn to write Traditional Tales, Information Texts, Halloween and Firework Poetry and Stories with Familiar Settings.

### Mathematics

The Children will be learning through more practical and 'hands on' maths using the 'White Rose' Maths Scheme. This assessment period they will learn about place value within 10 and then 20 through counting, sorting and comparing different numbers of objects. They will also be ordering and grouping numbers. There will also be learning of addition and subtraction, focusing on the symbols used, number bonds to 10, using 'part, whole' models, adding more, counting back, finding the difference and examining the relationship between addition and subtraction. The children will also be learning Geometry by recognising and sorting 2D and 3D shapes.

### Science

The children will be learning about natural seasonal changes throughout the whole school year. This assessment period they will be learning about plants in our local environment, how they grow, how to look after them and the structure of plants.

### Trips and Visits

We will be taking opportunities to take our learning outside in our local area whenever possible especially at Forest School in Bourne Woods. We will also be going to visit the library in the town centre to find out about the books it holds that the children can access.

### Art & Design

The children will be learning about primary and secondary colours within the Colour Wheel. They will also learn how to print using different materials. The children will also learn to design a moving picture.

### Computing

The children will be learning how to select images to illustrate a text, how to make a talking book and how to use the internet safely.

### Geography

In Geography the children will learn about the seasons and weather patterns in the UK

### Clubs

Look out for clubs advertised in the school newsletter. Our website [www.st-johns-green.eschools.co.uk](http://www.st-johns-green.eschools.co.uk) and Twitter feed @SJG\_News give more information and upcoming events.

### Visible Learning Focus

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing'



### Music

We will be following a music scheme of work called Charanga. Our first topic will be, 'Hey You', where we will focus on rhythm, pitch and pulse in old school rap music. The second unit will be, 'Rhythm in the way we walk' focusing on more reggae and hip hop. The children will get a chance to listen to and appraise different styles of music and perform together.

### Physical Education

Circus class PE Days are **Monday** and **Wednesday**. Roses class PE Days are **Tuesday** and **Friday**. Eagles class PE Days are **Monday** and **Wednesday**. Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. The children will be learning throwing and catching, football and hockey skills.

### Personal, Social, Health and Economic Education

We will be following a scheme of work called Jigsaw throughout the school. As a school community we will all follow the same topic pattern during the year. For the first half term our unit will be 'Being me in my world' and for the second half term it will be 'Celebrating Difference'.

### Religious Education

We will be following the Essex RE syllabus. We will be completing units on special people in Christianity and belief in Sikhism and Hinduism. We will also learn about Diwali, advent and Christmas. They will have a chance to reflect on and think about their own ideas about important issues and the ideas of others.

### Practice at Home

To support your child at home, please make use of Nymbergym and Purple Mash. If you require log in information then please see your child's class teacher who can provide you with the details. Please ensure your child is completing 5 reads and that they are recorded in the reading diary. Skills like learning number bonds to 10, counting in 2s and 10s, recognising coins, telling the time (o'clock and half past) and writing sentences are also useful for practising at home.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with me please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

UN RIGHTS: Article 28 - You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. Article 12 - You have the right to give your opinion, and for adults to listen and take it seriously.

## Year 1 Curriculum Leaflet

### Assessment Period 1

### Theme: Once Upon a Time

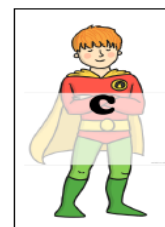
## St John's Green Primary School



*Learn to Live, Live to Learn*

Teachers: Mrs Smith/Mrs Minshall /Mr Bates

Learning Support Assistants: Mrs Spiller, Mr Innocent, Mrs Nadim, Mrs Mishra, Mrs Cottham, Mrs Lake, Miss Constantinou



#### Collaborating Carlos

Work well together;  
support each other.



#### Making Links Mollie

Make connections across all  
areas of your learning.



#### Motivating Melinda

Be keen to succeed; try  
your best.



#### Resilience Rex

Keep going even  
when it's hard; never  
give up.



#### Reflecting Roxy

Learn from experience; build  
on your learning.

### Learning Dispositions