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|  | **Community Theme – Week 10 25.05.20** | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9-11** | **WORD OF THE DAY**  Introduce a new word, find out the meaning, use it in conversation, can you draw something to help you remember the word and / or how to spell it? Find out the origin, are there words which mean the same? Use it in written sentences.  **Community** - a group of people living in the same place or having a particular characteristic in common.  **Reading**  Complete Reading Comprehension  **Writing**  Choose an activity from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **Teamwork** - Teamwork is the collaborative effort of a group to achieve a common goal or to complete a task in the most effective and efficient way.  **Reading**  Complete 30 minutes of reading.  **Writing**  Choose an activity from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same?  **Responsibility** - the state or fact of having a duty to deal with something or of having control over someone.  **Reading**  Choose a reading activity from the list based on what you read yesterday.  **Writing**  Choose an activity from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **Human Rights** - Human rights are moral principles or norms that describe certain standards of human behaviour and are regularly protected as natural and legal rights for every person.  **Reading**  Complete 30 minutes of reading.  **Writing**  Choose an activity from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **Neighbour** - a person living next door to or very near to the speaker or person referred to.  **Reading**  Choose a reading activity from the list based on what you read yesterday.  **Writing**  Choose an activity from the list. |
| **Movement**  The Body Coach – Youtube – find the current day | **Movement**  <https://www.youtube.com/user/CosmicKidsYoga>  Cosmic Yoga  (YouTube) | **Movement**  The Body Coach – Youtube - find the current day | **Movement**  Go outside for a walk. | **Movement**  The Body Coach – Youtube on the day |
| **11-11.15** | **Break** | **Break** | **Break** | **Break** | **Break** |
| **11.15-12.15** | Maths  White Rose (Home Learning Tab)  <https://whiterosemaths.com/homelearning/>  Watch video and answer questions. | Maths  Number gym  <http://www.numbergym.co.uk/>  Calculation activity linked to year group e.g. multiplication and division, addition and subtraction | Maths  White Rose (Home Learning Tab) <https://whiterosemaths.com/homelearning/>  Watch video and answer questions. | Maths  Number gym  <http://www.numbergym.co.uk/>  Table Trainer, Bond Builder | Maths  White Rose (Home Learning Tab) <https://whiterosemaths.com/homelearning/>  Watch video and answer questions. |
| **12.15-1.15** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **1.15-2.50** | **Theme Work**  Choose an activity from the list. | **Theme Work**  Choose an activity from the list. | **Theme Work**  Choose an activity from the list. | **Theme Work**  Choose an activity from the list. | **Theme Work**  Choose an activity from the list. |
| **2.50-3.15** | **Reflecting Roxy**  What have you learnt today and how could you have improved any of your work?  **STORY TIME/**  **Well being calendar** | **Making Links Molly**  Can you use any learning that you have done today, in other parts of your life?  **STORY TIME/**  **Well being calendar** | **Resilience Rex**  Have you found anything challenging today? How did you overcome the challenges?  **STORY TIME/**  **Well being calendar** | **Collaborating Carlos**  Did you work alone today or with someone else? How did that go?  **STORY TIME/**  **Well being calendar** | **Motivating Melinda**  Have you encouraged someone else today? How did you motivate yourself today?  **STORY TIME/**  **Well being calendar** |

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| **Writing**   * Write an explanation of why someone is a ‘hero’ (key worker) * Nurses through time (Florence Nightingale/Mary Seacole). Research and compare to nurses and their jobs today. * Write a postcard to a care home. * Create a community newsletter * Write community pledges for your local area * Look at the pictures given imagining they are taken in your local area. Write a newspaper report to share all of the community efforts and the positive effect it is having. Maybe you could interview one of the photographed residents (make it up!) and include what they have said using speech punctuation. |
| **Theme**   * Design a superhero to look like a key worker of your choice. (template available) * Draw your favourite place in your local area and label it with reasons why. * Create a poster encouraging people on how to look after a local nature area. * Create a bug hotel <https://www.redtedart.com/simple-bug-hotel-for-kids/> * Make a bird feeder to hang in your garden/on a balcony or on a tree in your local area. * Design and create a neighbourhood rosette to display/wear with pride! |