



Learn to Live, Live to Learn



Reading

We expect children to read 5 times a week at home and have their reading record signed by a parent. Historically, we know that children who meet this expectation make accelerated progress. As well as fiction books, it is also important that children read non-fiction books and as many different types of literature as possible. When reading with your children please encourage them to ask what words might mean that they are not sure of and use a dictionary to find out the meaning. It is also important to ask them about the plot, characters, settings and language used in the text. These conversations will improve their comprehension skills. Throughout the term, children will be reading Kensuke's Kingdom. As we read, they will be predicting, summarising and discussing characters and plot. In Geography and History, children will be reading non-fiction texts to extract information to use when writing a variety of text types.

Writing

Our writing focus is based around the text Kensuke's Kingdom by Michael Morpurgo. The book has three main themes: Rainforests, World War 2 and Japan. Children will be looking at the skills Michael Morpurgo uses in his writing; especially in sentence construction and the description of settings. Children will also be looking at a range of genres including recounts, arguments and debates, instructions, explanations, letter writing, classic fiction and classic poetry. During grammar children will be looking at prefixes, suffixes, forming verbs and identifying and using relative clauses.

Mathematics

It is important that children know their multiplication facts. As well as consistently practising them at school, children would greatly benefit from repeated practice at home. Children need to know all facts up to 12×12 . During this assessment period children will be looking at number and place value, angles, fractions, and time. We will also be looking at all four methods for calculation (addition/subtraction/multiplication/division).

Trips and Visits

Next week, each class will be visiting Firstsite for the day to take part in a project related to the Southway Subways murals.

DT and Art

In DT, children will be cooking World War 2 foods and looking at how foods and diets have changed over time. In Art, children will be using their sketchbook to practise key drawing skills. Children will also be studying and analysing the work of artist Hokusai.

Science

During the first assessment period, children will be looking at the composition of Earth and Space. They will focus on: Earth, Moon and Sun, Day and Night, Eclipses and Seasons, Moon Phases, Stars, Planets and the Solar System. Children will also be looking at Properties and Changes of Materials. This will include: Solubility, Separating Mixtures, Thermal Conductivity and Irreversible Changes.

Geography / History

Our historical work will focus on the end of World War 2 this will include the Battle of Britain and VE day. Children will be learning about this area of British history to extend their chronological knowledge. Geography sessions will focus on the physical geography and they will be writing a guide book on visiting the rainforest. We will also practise using maps, atlases and the internet to locate countries and cities.

Practise

Instead of weekly homework your child will be practising skills learnt previously that day at 3pm. However, your child still needs to practise their spellings and timetables every day. In addition to practise time, we will set some projects that your child can complete at home around the current topic that term.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with the teacher please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Computing

As well as in class use of laptops and ipads to research information, the children will be learning the science of keeping information and communication secret (cryptography), Morse code and semaphores. We will also be learning about internet safety including discussing secure passwords.

Languages

Children will be learning the basics of French including greetings, numbers, days of the week, months of the year and classroom commands.

Physical Education

Both classes – Tuesday and Thursday

Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. Please can you make sure girls have a hairband to tie their hair up. Earrings either need to be removed before school or by the child themselves. During the first half, both classes will be taught Rugby by Colchester United and Netball by the class teacher.

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values.

The children will be having weekly PSHE lessons and have got targets that will change termly. Their targets for this assessment period are:

- Try New Things: Find things that give energy.
- Work Hard: Understand the benefits of method and commitment.
- Concentrate: Understand techniques and methods that aid concentration.
- Push Themselves: Listen to others who encourage and help, thanking them for their advice.
- Imagine: Show a willingness to be wrong.
- Improve: Seek the opinion of others to help identify improvements.
- Understand Others: Describe and understand others' point of view.
- Not Give Up: See possibilities and opportunities even after a disappointment.

This assessment period the whole school will be working from a scheme called Jigsaw. **In Year 5 we will be working on the units: Being Me in My World and Celebrating difference.**

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Year 5 Curriculum Leaflet for Assessment Period 1 – September 2017

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Miss Gammons and Mrs Wall

Learning Support Assistants: Miss Caley-Roberts and Mrs King

Theme: Kensuke's Kingdom

Our Core Values:

Be Happy

Care for yourself and one another

Be Inquisitive – ask questions

Don't give up – Persevere

Be Successful

Always try to do your Best