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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9-11** | **WORD OF THE DAY;**  **character -** a person in a novel, play, or film.  **Reading**  Adult’s focus book – Teacher/adult to bring in their favourite book, read an extract and discuss with the children. Ask chn to choose/bring in their favourite books for tomorrow  **PE**  Joe Wicks  **Maths**  White Rose Home learning activity for today https://whiterosemaths.com/homelearning/ | **WORD OF THE DAY;**  **genre -** a style or category of art, music, or literature  **Reading**  Share favourite books with each other and read a short extract. Create a book review for your favourite book  **PE**  Dance – Choreograph a short movement piece to a piece of music from a film  OR BBC Move It Dance  **Maths**  Fractions – Recap numerator, denominator and what they mean.  Find ½, ¼ 1/3 of a shape.  What happens if the numerator is more than one?  Stained glass window fraction sheets | **WORD OF THE DAY;**  **fiction** writing, especially novels, that describes imaginary events and people  **Reading**  Complete reading comprehension challenge cards for your favourite book/a book you are reading  **PE**  Cosmic Kids yoga – Moana/Frozen/Star Wars  **Maths**  Fraction Word Problem Cards | **WORD OF THE DAY;**  **non-fiction -** writing that is informative or factual.  **Reading**  Read ‘The Tale of Peter Rabbit’ ebook on Twinkl. <https://www.twinkl.co.uk/resource/t-t-19808-the-tale-of-peter-rabbit-ebook>  Discuss as you read together. Then complete Beatrix Potter Reading comprehension  **PE**  Choose a team sport  **Maths**  White Rose Home Learning activity for today  https://whiterosemaths.com/homelearning/ | **WORD OF THE DAY;**  **author -** a writer of a book, article, or document.  **Reading**  Pair up and read a story to each other.  **PE**  Choose a team sport  **Maths**  Number gym – Times tables  timestables.co.uk speed test  Quick fire times tables  Using counters/numicon/ diennes to create ‘groups of’ for times tables |
| **11-11:15** | Break | Break | Break | Break | Break |
| 11:15-12:15 | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list | **Writing**  Choose a writing activity from the list |
| 12:15-1:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| **1:15-2:50** | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list | **Theme Work**  Choose an activity from the list |
| **2:50-3:15** | **Reflecting Roxy**  What have you learnt today and how could you have improved any of your work? | **Making Links Molly**  Can you use any learning that you have done today, in other parts of your life? | **Resilience Rex**  Have you found anything challenging today? How did you over come the challenges? | **Collaborating Carlos**  Did you work alone today or with someone else? How did that go? | **Motivating Melinda**  Have you encouraged someone else today? How did you motivate yourself today? |

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| **Writing**   * Create your own Mr Man/Little Miss * Alternate ending – create a story map of a favourite story then give it an alternate ending * Jumble up a story! Take a good character from one story (Ben [Gangsta Granny]), the bad character from another story (Mr Twit) and a setting from another (Hogwarts). What happens when they meet? What could they do? * Character profile of your favourite character * Write a letter as one character in a story to another * Create a beast (Beast Quest) for Tom to battle - act it out thinking about how the beast would move, describe the beast, create and describe a habitat for the beast and write a story detailing their meeting * Write a list of interview questions for a character. * You can invite 2 authors and their characters to dinner – who would you invite and why? Write their |
| **Theme**   * Draw your favourite character from a story and describe them * Use music to tell a story and to create a scene/characters within the book * Draw/collage/build the scene from your favourite book and describe it * Put on a play acting out your favourite book or an extract from a class book * Make props for the play/for character role play * If you had to choose 3 best friends who are characters from a story, who would you choose and why? * Design a library/cosy reading area where you could lose yourself in a book. What would you include and why? * Use Purplemash 2animate to animate a scene from a story |