

St John's Green Primary



Learn to Live, Live to Learn

Reading

This term, we will be focusing on developing the children's reading comprehension skills with a focus on asking and answering questions about a character's thoughts, feelings and motives. We will be asking the children to make predictions based on the evidence we have read. We will read from the Year 3 core books and embed them within our Literacy lessons including; *George's Marvellous Medicine*, *There's A Viking in my Bedroom* and *Anglo-Saxons & Vikings*. We expect the children to be reading at home **at least 5 times each week**. Overwhelming research shows that reading at home reinforces your child's learning and helps progression.

Writing

As part of the Visible Learning programme, our children will be learning to write through our *ROAD TO WRITING* approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way.

The children will be learning to write recounts, non-chronological reports and stories with historical settings. We will also focus on developing and describing characters and we will write Kennings poetry. In grammar we will be focusing on expanded noun phrases, sentence types, conjunctions and punctuation.

Mathematics

This year, we will be using the White Rose scheme of maths across the school. We will cover place value, and the 4 operations of number; addition, subtraction, multiplication and division. The children will have regular opportunities to use mathematical apparatus in each lesson to strengthen and consolidate their understanding and build their reasoning skills. The children will learn mental and written methods to solve equations and apply these methods to problem solving. We will regularly assess the children's arithmetic and reasoning skills through the use of ongoing formative assessment during lessons and summative assessment in the form of unit tests.

Science

In Science we will concentrate on biology and geology. In the first half term in the unit 'Animals including humans', we will look at skeletons, muscles and diet; and in the second, investigating rocks. The classes will learn about how different types of rock are formed.

Religious Education

In RE this term we will be focusing on Christianity. We will cover the introduction of Jesus and his importance in the Christian faith, along with the teachings of Jesus and Christian rites of passage, such as baptisms. We will link this to our topic on 'Invaders and Settlers' and how they were converted to Christianity.

Art & Design

We will be designing and making our own Saxon Jewellery and Saxon homes. We will be putting together Viking long ships and as the Christmas season approaches, we will be creating crafts for the fair.

We will also be using sketchbooks throughout the year as we make observational drawings and try out techniques using various media.

Computing

The children will begin to learn basic computer language and processes while building animations in Scratch. They will also cover E-safety and use Purple Mash to create a non-chronological report based on our topic.

Geography / History

We will learn about the people who invaded and settled in Britain. We will learn about the Anglo-Saxons and then the Viking settlers of the first millennium. We will focus on who they were, where they came from, why they came and how our country was shaped by these settlers.

Languages

In Year 3 the classes will learn French. This term we will learn to say the alphabet in French and we will count up to ten. We will become familiar with common greetings and begin to familiarise ourselves with days of the weeks, colours and other core vocabulary.

Music

We will follow the *Charanga* music program throughout the term. The class will spend the term listening to and appraising various music genres, as well as singing and playing percussion instruments.

Trips and Visits

The children will be visiting the Colchester Library.

We will also be having a special workshop in school with Repeating History to help us learn more about the Vikings.

Physical Education

This term we will cover netball and tag rugby which will be taught by Colchester United. Children will learn relevant ball skills including a variety of passes and strategies for attacking and defending. They will learn and describe the rules of the game. Children will also learn to communicate effectively with team members. Your child needs a full PE Kit labelled (that fits) in a PE bag to keep at school. PE Days are as follows: Monday (**Dutch & Iceni**), Wednesday- Rugby (**all classes**), Friday (**Paxman**)

Personal, Social, Health and Economic Education & Rights Respecting Schools

We will be following our Jigsaw PSHE program. This term covering the units on 'Being in my world' and 'Celebrating Difference'. We will also be covering articles from the UN Convention on the Rights of a Child:

Article 12- You have the right to give your opinion, and for adults to listen and take it seriously.

Article 28- You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Visible Learning Focus for 2018-2019

- Develop children's understanding of learning progression – specifically using *SOLO* Verbs and *Road to Writing*.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing.'

Automaticity

As the previous year, there will be no set homework, but each child will be expected to immerse themselves in the basics at home: reading, writing and numeracy. We still expect each child to read each night. They are also expected to practise their number bonds, tables (2, 3, 4, 5, 8 and 10 times tables) and spellings each night. Research has shown that work *little and often* produces very good results in these areas.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with the teacher, please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at the Town site.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.schools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Year 3 Curriculum Leaflet for Assessment Period 1 – September 2018

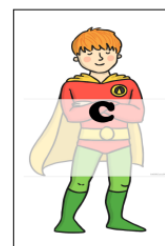
St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Christina O'Shea, Rhianna Mitchell & Claire Rowe

Theme: Invaders and Settlers (Saxons and Vikings)



Collaborating Carlos

Work well together; support each other.



Making Links Mollie

Make connections across all areas of your learning.



Motivating Melinda

Be keen to succeed; try your best.



Resilience Rex

Keep going even when it's hard; never give up.



Reflecting Roxy

Learn from experience; build on your learning.