

St John's Green Primary School

Learn to Live, Live to Learn



Year 2 Spring Term 2025—Curriculum Information AP2

BIG Question—Who is Responsible for the World? Key Concepts: Responsibility, Democracy, Education & Aspirations

Jigsaw Theme Before HT - Dreams and Goals . Jigsaw Theme after HT - Healthy Me

Rights Respecting Schools



English

The children will be recapping previous learning of using capital letters, finger spaces and full stops. They will be practising forming lower case letters and spelling Harder to Read and Spell words correctly.

They will read a variety of poems linked to weather and use their Geography learning to write their own poems. We will be imaginative and write fantasy stories based on the book of George and the Dragon. The children will be looking at diary writing and the purpose of doing so, using The Wizard of Oz as a stimulus. They will write instructions linked to Design Technology and will create fact files about owls.

Reading

Please continue to read with your child at home and log this on Boom Reader.

History

In History, the children will be learning about the Dutch settlers and the links to the Dutch quarter in town. They will also look at the wider links in the town where the influence can be seen such as the Minories, the cloth industry and Timperlys.

<u>PE</u>

The children will be learning about Striking and Fielding, invasion and net and wall games.

They will learn each skill individually before putting each together to apply into a game and understanding how the skills transfer.

We will also be looking at Dance skills, thinking about the positions they can put their bodies into. The children will learn how to make their movements expressive and flow from one movement into the next.

Mathematics

First, the children will be learning how to multiply and divide and the relationship these two operations have to each other. They use their times tables, bar models and drawing to help work out the answers.

Then, the children will learn how to count money in pounds and pence and find change.

The children will also look at measurement, studying Length and Height and Mass, Capacity and Temperature. This will provide the children with lots of practical learning opportunities.

Please continue to practise times tables with your child. This includes 2s, 5s and 10s.

Music

In music, the children will looking at the pulse, rhythm and pitch in a song and how this affects the piece of music.

They will also investigate the question "How does music help us to understand our neighbours?"

Geography

In Geography, the children will be looking at weather. We will look at how weather affects us and how to stay safe in dangerous weather. This will also link to Literacy where the children will be writing weather poems.

<u>Art</u>

In Art the children will be exploring how painters use paint in an expressive and gestural way. They will also explore colour mixing and experimental mark making to create abstract still life's.

Science

In Science the children will be learning about plants. We will be conducting an experiment to find out what conditions a plant will grow in best and what they need to thrive.

The children will also be learning about different types of habitats and what animals live there and why.

PSHE/Jigsaw

The two foci this term are 'Dreams and Goals' and 'Healthy Me'.

In Dreams and Goals we will discuss what a goal of the children's might be and the steps involved to be able to achieve this.

In Healthy Me, we will discuss how to keep healthy and why it is important.

Computing

In Computing, we will continue to have weekly online safety lessons with a focus on online relationships & bullying.

The children will also learn about video creation and animation.

Religious Education

The religious enquiries children will be focusing on in this assessment period is:

What does the Nativity teach Christians about Jesus?

Design Technology

In Design Technology the children will be designing and creating pouches.

They will be sewing fabric together using a running stitch and designing the front of their pouch using their design ideas.