



St John's Green Primary School

Learn to Live, Live to Learn

Headteacher Mr Simon Billings
Deputy Headteacher Mrs Tina Bourne
Assistant Headteacher Mrs Fiona Bullivant
Assistant Headteacher Mrs Clare Skinner

We ♥
Maths

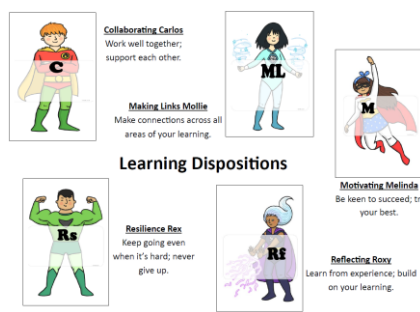


We are all
writers ...

We are growing
our learning

Telephone: 01206 762884 Email: admin@st-johnsgreen.essex.sch.uk Website: <http://st-johns-green.eschools.co.uk>

Assessment Period 2 Reports (March 2021)



Learning Targets

The first three targets are linked to reading, writing and maths and are the next steps your child needs to take in their learning.

Foundation Stage Pupils

Children in The Foundation Stage are assessed against the 'Statutory Framework for the Early Years Foundation Stage.' Four principles shape practice in the Early Years setting. These are:

- 1, Every child is a **Unique Child**, who is constantly learning and can be resilient, capable, confident and self assured;
- 2, Children learn to be strong and independent through **Positive Relationships**;
- 3, Children learn and develop well in **Enabling Environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents;
- 4, **Children develop and learn in different ways and at different rates.**

In Foundation children are working towards achieving their Early Learning Goals. The Early Learning Goals are on the school website in 'Assessment Period Reports.'

Your child's report includes ways in which parents can support their child's learning at home and also the things the children need to specifically work on.

Attainment

Developing/Embedding/Mastery

Developing/Embedding/Mastery is how we are assessing the attainment of your children.

Each of Developing, Embedding and Mastery needs to be considered against the year group your child is working in. Your child's development against the year group national curriculum requirements also progresses through the course of the year.

At St John's Green we have three assessment periods, each one of approximately 12 weeks.

The first assessment period runs from September to December, the second assessment period from January to March and the third assessment period from April to July. Children are expected to progress through the year group curriculum, gaining a deeper and deeper level of understanding and increasing their reasoning, fluency and the application of their skills.

St John's Green Abbey Fields Site (Years F, 1, 5, 6)
5 Circular Road East
Colchester
CO2 7SZ



St John's Green Town Site (Years 2, 3, 4)
St John's Green
Colchester
CO2 7HE

The expectation therefore, is that by the end of the academic year, a child will have reached a mastery level of understanding for the year group they are in.

A child's attainment through an academic year should look like this:

Assessment Period 1 (September to December) – Developing, represented by a 'B' in the reports. The 'B' means they are beginning or developing their learning around their current year group curriculum.

Assessment Period 2 (January to March) – Embedding, represented by a 'W' in the reports. The 'W' means they are working comfortably within or embedding their learning around their current year group curriculum.

Assessment Period 3 (April to July) – Mastery, represented by an 'S' in the reports. The 'S' means they are at a secure level of understanding/have a mastery of the year group curriculum and are ready to move to the next year groups curriculum.

Some children may have a '+' after the letter. The '+' means that they are working at a deeper level of knowledge and understanding within that band.

No child though totally conforms to a set standard of development. Children are unique and individual, which is what makes them and us so special.

Therefore, some of our children will be shown as working at a different level, at a different year group's curriculum.

Attendance

Attendance and punctuality are key to all children's learning, as each time they are absent from school, children miss out on important parts of their education and then have to spend time catching up. The school's attendance policy gives far more details about the schools' strategies and ethos with regards to attendance and a copy of this is available from the schools' website.

Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.