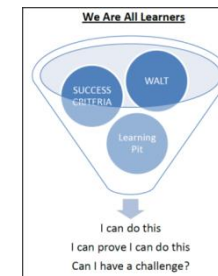




Learn to Live, Live to Learn



Reading

We expect children to read five times a week at home and have their reading record signed by an adult. All children who read 5 times or more during the week will have the chance to be chosen by their teacher to receive a book. Reading records will be looked at every morning. In Literacy, we will begin by reading *Danny, Champion of the World* by Roald Dahl. This will link across our survival topic, assessing key skills such as reading comprehension and writing in particular. In Year 4, the teaching of comprehension will take precedence over decoding words, although of course we will still support the children who need to develop these skills. This will be carried out in a daily guided reading carousel of activities. We are using the Star Reading Assessments regularly to assess the children's decoding and understanding in reading.

Writing

We will be learning about the composition of our writing and how to edit and improve our work, using *'Danny, Champion of the World'* by Roald Dahl and Science and DT information books as stimulus. The aim will be for the children to write lengthy and more cohesive pieces. We will begin by reading, analysing and then writing narrative that relates to *'Danny, Champion of the World'*. We will then move onto Danbury diaries. We are going to be making cross curricular links with science and history to write non-chronological reports on mini beasts, followed by writing biographies of famous explorers. By using the technique of shared writing (where the class jointly complete a piece of writing all together using good techniques and appropriate vocabulary), we hope to show the children the process of writing and how to use resources such as the success criteria.

Mathematics

In maths we will continue to work on place value, ordering numbers, the 4 calculations and using different strategies to work out addition, subtraction, multiplication and division number sentences. The Calculation Policy is on our school website, which breaks down the methods that we use in school. In addition we will be looking at STATISTICS. We will look at GEOMETRY and position, direction linked to shape and space. In MEASUREMENT we will investigate distances and measure using standard units. The children will continue with daily mental maths and word problems. We will be giving the children enrichment activities to deepen their understanding of maths and give them the tools to reason in mathematical terms. We will aim to make cross curricular links with maths, especially linked to space and measure when we do athletics.

Science

Our focus in science is all living things including animals and humans. We will be taking our learning outdoors which we will then make links to our writing, by developing non-chronological reports based on what we find. We will be planning investigations which will get the children to focus on how to work scientifically and make sure it is a fair test.

Trips and Visits

Danbury, Bourne woods, Colchester Mosque.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Art & Design

In art, we will be looking at using natural materials to create a collage to allow the children to work with more unconventional materials for art. We will also be focusing on the artist John Constable and imitating his landscapes with water colours. The National Curriculum requires the children to become proficient in drawing and painting, using pencil, charcoal and paints for effect. In Design and Technology, the children will have a design brief to design and create a vehicle made out of junk materials for a specific purpose. The National Curriculum requires the children to use their creativity to experiment with kinds of art and design.

Computing

In computing we will be using IPADS and Lego Movie Maker to explore STOP MOTION. The children will be using sequences, selection and repetition in the program; working with variables and various forms of input and output. They will create a Lego stop motion video (think Wallace and Grommit) and they will write a narrative to go with it.

Geography / History

In Geography, we are learning to name and locate different counties and cities in the UK. We are also learning to name key hills, mountains, rivers and coasts. We will also look at famous explorers and adventurers (recent and historical) such as Captain James Cook and Tim Peake. In history, we will be looking at the Dodo bird and link this closely to science whereby we will look into its demise.

French

We will continue to deliver the French curriculum, recapping prior knowledge and focussing on pronunciation. The children will be reading two French books – *Petit Chaperon Rouge* (Little Red Riding Hood) and *Je peux* (I can) – to see if they can apply what they have learnt so far to translate, but also learn new French vocabulary.

Visible learning

As a school, we are trying to encourage the children to think about how they learn and the process of learning. By getting them to think about this, we hope to improve children's independence. We are trying to create a narrative for the children of what went well and what could be better to help them see the positives of their own work as well as notice their improvements.

Music

In music the children will be learning a mash up of 'I'm a survivor' and 'I will survive'. We will also be celebrating different traditions by teaching the children a Haka, which they will then improvise and compose for themselves. The children will also play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Physical Education

Children will be walking to the athletics track every week, where they will learn skills to help them run, jump and throw. We will use our maths skills to measure distance, time and record our performances. Cricket and badminton will be the competitive games that the children will develop their skills in this term. Your child needs a full PE Kit labelled in a PE bag to keep at school. Please ensure they have trainers for the track. PE days this term will be Tuesday and Thursday.

Practise

We will continue to send out weekly spellings. These spellings are from the National Curriculum and need to be mastered and will focus on particular spelling rules. We will begin to send home times tables for testing. The children need to be fluent in all times tables and their division facts. Please remember that the children can access Number Gym at home (Username sjg Password welovemaths). During practice time, we will be recapping skills learnt during the day to reinforce them.

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values. *Be **Happy**. **Care** for yourself and one another. Be **Inquisitive** – ask questions. Don't give up – **Persevere**. Be **Successful**. Always try to do your **Best**.* In class we will be using the JIGSAW scheme of work which focuses on 'relationships' and 'changing me'.

Rights Respecting Schools

We are encouraging the children to think about their rights and will be discussing the following two articles throughout the next term.

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 27: You have the right to food, clothing, a safe place to live and have your basic needs met. You should not be disadvantaged so that you can't do many of the other things other children can do.

We will be out on the playground at the beginning and end of the school day. Please come and talk to us about any queries you may have. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Year 4 Curriculum Leaflet for Assessment Period 3

St John's Green Primary School



Learn to Live, Live to Learn

Teacher: Mrs. Hannah Minshall and Mrs. Claire Rowe

Learning Support Assistant: Ms Chapman, Mrs Randall and Miss Hasanally

Theme: Survival

Our Core Values:

Be **Happy**

Care for yourself and one another

Be **Inquisitive** – ask questions

Don't give up – **Persevere**

Be **Successful**

Always try to do your **Best**