

School Development Priorities for 2018/19

1. Raise attainment of children in writing, by at least 5% based upon EYFS and KS1 starting points, by developing Teaching and Learning of SOLO verbs and Road to Writing, with a particular focus on boys and disadvantaged children.
2. Pupil Voice surveys demonstrate children's development and understanding of Learning Dispositions and the Learning Pit and they are able to articulate at an age appropriate level.
3. Raise Aspirations for children, to inspire them to aspire to be the best they can be, by increasing Children University Passport Holders, embedding Article 28 for Whole School - You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.
4. At least maintain the proportion of children attaining greater depth in reading, writing and maths in line with their respective EYFS/Key Stage starting points.

At Least a Year's Progress for a Year's Teaching

