

St John's Green Primary School

Learn to Live, Live to Learn

Newsletter







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Harvest Week

Next week in school we will be having a Harvest Week. The significance of Harvest now links very specifically to the journey of food and how it gets from farm to table. It is also linked to communities and supporting each other through leaner/tougher times.

As a school, we will always do our very best to continue to support all families in our school community when you need a little something just to get you through.

With that in mind, we are asking that for our Harvest Week, children bring in something that we can pop in our Community Cupboard to enable us to support each other.

Anything along the lines of:

Rice, pasta (Pasta and curry sauces). Tinned foods - soup, beans, spaghetti, meatballs, potatoes, chilli etc. Biscuits, crisps savoury snacks. Breakfast cereals - porridge. Juice - long life milk. Tea, coffee and sugar.

Is really appreciated and will be used to support our families in time of need and we've all been there.

If a child just brings in one tin of something that's amazing, If you can manage a few more items that's as amazing too. Children can bring their items straight to the main halls at AF & T from Monday morning and donations can be brought all week.

Huge thanks in advance.

Reading Diaries

We will no longer be using BoomReader to record your child's reading.

Instead, we will be returning to paper-based reading records. These will be sent home with your child each day, and we kindly ask that you use them to record any reading your child completes at home.

As a school, we are placing a strong emphasis on reading for pleasure. We encourage you to enjoy books with your child in a relaxed and enjoyable way—whether it's them reading to you, you reading to them, or sharing a story together. This can include a wide range of reading materials such as fiction, non-fiction, comics, magazines, or even recipes!

<u>Please continue to support your child's reading by listening to them read regularly, signing the reading record and adding any comments if you wish. This helps us monitor their progress and celebrate their love of reading in school.</u>

Awards

Star— Alice (MLM) Jumbo—Avery (RROX)Chariot—
Shavindu (RREX)

Eagles—Jasmine (MM); Circus—Makai (RREX); Roses—Oakley (RREX)

Mercury—Matilda (RREX); Claudius— Jaxon (RREX); Romans—Evelyn (MM)

Paxman— Octavia (RROXY); Iceni—Layla (MM); Dutch—Roman (RREX)

Castle—Lexie (RROXY); Cavalier—Armani (RROXY);
Garrison—Reggie (RROXY)

Oysters—Jesse (MM); Magnets—Andrew (MM); Raedwald—Charlie (MM)

Trinovantes—Kyra (MM); Lathes— Imogen & Alice (MM); Cymbeline—Noman (RR)

Attendance—Star, Jumbo, Chariot, Circus, Magnets.

Naming Clothes

Please could I ask/remind parents to name their children's school clothes and check that the names haven't come off in the wash. We're only into the second week back and we're already collecting clothes at both sites that we can't return because we don't know whom they belong to.

Coats

Just a reminder again please to please make sure you send your child in with a coat that they can wear to go out with at break/lunch—should they need it. We still have lots of children not bringing in a waterproof coat.

As much as possible and even if it's raining—we will try and take the children out for their breaks.

Volume 61, Issue 2

Newsletter date:

Friday 12th September 2025

Harvest Week-1

Reading Diaries—1

Jack's Walk-1

EYFS/Year 1 Phonics Session—1

Naming Clothes—1

Term Dates

Monday 2nd September—Friday 19th December (Autumn Term).

Monday 27th October—Friday 31st October—Half Term.

 ${\bf Monday\ 3rd\ November-Non\ Pupil\ Day-The\ School\ is\ Closed}.$

Monday 5th January—First Day of Spring Term.

Diary Dates

Saturday 13th September—Heritage Open Day @ T Site 10.00a.m.— 1.00p.m.

WB 15/9/25—Harvest Week

Wednesday 17/9/25—Year 5 Swimming Starts

Sunday 21st September—Friday 26th September—Year 6 Residential to Kingswood.

Friday 26/9/25 9.00a.m.—9.30a.m. @ AF—EYFS/Year 1—Parent Session on how the school teaches phonics and how you can support reading at home.

Tuesday 14th October—Individual Photographs @ T

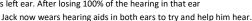
Friday 17th October—Individual Photographs @ AF

Rights Respecting Schools

Article 29 – Pupils' education should help them use and develop their talents
and abilities. It should also help them learn to live peacefully, protect the
environment and respect other people.

Jack's Walk

At the end of March this year, Jack at just 10 years old was hospitalised and very poorly with shingles in his ear/throat, with delayed treatment this caused Ramsay Hunt (facial drop, loss/change of taste, numbness to facial touch and excruciating nerve pain) this has left him permanently deaf in his left ear. After losing 100% of the hearing in that ear



Jack is undertaking a massive walk this weekend (13/9/25) in support of 'Essex Deaf Children's Society.' He's desperate to crack raising over £2000 in support of this very worthy cause. If you can support him I know it would be very much appreciated.

EYFS/Year 1 Phonics for Parents.

On Friday 26th September @ 9.00a.m., we will be holding an information session for parents on how we teach phonics. We'll talk to you about how we teach phonics and the sounds we teach. We'll also give you some handouts. (A free gift!)

Parents play a key part in supporting their children's reading at home and if you have got a few minutes to spare, please come along.

School Menus

Just a couple of things with regards to School Dinners.

- If you've filled out a menu and returned it, please could you try and stick with it and then not send your child in with a packed lunch on a day you've chosen a school meal.
- If your child is having school dinners and you haven't filled in a menu yet and returned it—please could you.

If you need a new copy of the school menu, please either pop into one of the School Offices or visit the school website—Parent Info—School Dinners.

