



# St John's Green Primary School

Learn to Live, Live to Learn

Year 1 Summer Term 2024—Curriculum Information AP3

We  Maths



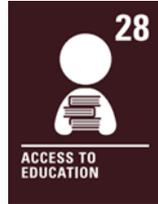
We are all  
writers ... 

We are growing  
our learning 

**BIG Question**—How do I make good decisions? Key Concepts: Enterprise, Safety, Dignity and Equality.

**Jigsaw Theme Before HT** – Relationships . **Jigsaw Theme after HT**—Changing Me

## Rights Respecting Schools



### English

The children will be reading texts linked to our key concepts and learning about a range of genres linked to these texts.

They will write diaries, information texts, instructions and stories. We will focus on the skills of sequencing sentences to form short narratives and extending sentences using conjunctions.

The children will look at the Great Fire of London through a story called 'Vlad and the Great Fire of London'.

In Literacy, we will focus on improving our writing through; adverbs, adding suffixes to words (est, and er) and adding the prefix un, whilst also focussing on our core skills of capital letters, full stops and forming letters correctly.

In reading we will focus on developing their fluency and embedding their ELS learning. They will continue to make inferences on the basis of what has been read so far and answer a range of questions.

In handwriting we will continue to focus on forming of letters, through the letter groups.

In phonics we will continue to learn new sounds and learn our harder to read and spell words and apply these in our reading and writing.

### History

Our History work is linked to The Great Fire of London. We will make links from the intentional burning of the temple by Queen Boudicca and the accidental burning of Pudding Lane.

We will be understanding the differences in fire fighting now compared to 1666.

### Design and Technology

In Design and Technology the children will be making smoothies. The children will learn about different fruits and how to prepare the,. We will be making links to our literacy texts for our learning.

We will focus on the steps needed to make a smoothie and why it is important that these are followed in an order.

The children will then write instructions on how to make bread, using time conjunctions so that other people could follow the instructions.

### Mathematics

The children will learn to count in 2s, 5s and 10s. They will recognise equal groups and make them through grouping and sharing.

They will also learn about halves and quarters. First they will focus on fractions of shapes and objects and then progress onto fractions of amounts.

They will also focus on position and direction. Looking at describing turns, describing position using the correct vocabulary.

We will also look at place value to 100. learning to count from 50 to 100 in ones and tens. They will also look at the number line to 100.

### Geography

Our Geography work is linked to United Kingdom. We will use look at the countries in the UK and the seas that surround it.

We will also learn what is the same and what is different about the different countries.

### Art

Our art work follows our new scheme and our focus this term is 'Birds'. The children continue to develop their understanding of sculpture and build their making skills.

They will start with carefully looking and drawing, and children are encouraged to take creative risks by using experimental mark-making with a variety of media.

We will look at turning their drawings in 3d forms. Paper is twisted, folded, crumpled to become 3d and added to a simple structure. Children explore balance to finally created an individual bird.

### Religious Education

The children will be focussing on the questions 'How did the Universe come to be?' and 'What does the Cross mean to Christians?' following our new RE scheme which encourages children to think about the wider views linked to the world.

We will be focussing on the Hindu and Christian stories of creation and also thinking about non-religious views of creation. We will also visit a church and find out the importance of the cross.

### Science

The children will be learning about seasonal changes.

We will look at the four seasons, different weather in the seasons, how your clothing changes throughout the seasons.

We will compare the seasons and make a weather chart.

### PSHE/Jigsaw

Our two jigsaw focuses this term are; relationships and changing me.

We will learn about how to be a good friend, how all families are different and can be made up of different people. We will also look at the qualities we have and those that are friends have.

We will also look at changes that happen as we grow and that this is ok. We will focus on how changes are natural and how to

### Computing

Our computing work will focus on internet safety and multimedia.

In internet safety we will look at copyright and how images belong to certain people. We will also look at saving work so they have ownership of their work.

In multimedia lessons we will focus on taking photos and videos and start to add text to a word document. We will do this through unplugged lessons and then progress to logging on.

### Music

Our music work will continue to focus on listening to and appraising music. They will think about the instruments they can hear and we will introduce glockenspiels and learn certain notes to play with the music.

### PE

Our PE topics this term are; Tennis, Athletics, Sports Day Skills and Target Games. The children will work on their ball skills whilst also developing their team work.

In athletics we will focus on running, throwing, jumping and applying these to the sport.

In tennis we will have lessons from an outside provider who will teach the children skills before applying this to a game.