



St John's Green Primary School

Learn to Live, Live to Learn

Year 3 Summer Term 2025 — Curriculum Information AP3

We ♥
Maths

We are all
writers ...

Reading
Is the
Key!

We are growing
our learning

BIG Question—Who is Responsible for the World? Key Concepts: Responsibility, Democracy, Education & Aspirations

Jigsaw Theme Before HT – Dreams and Goals . **Jigsaw Theme after HT**—Healthy Me

Rights Respecting Schools



English

During AP3, Year 3 will be focusing on various text types linked to specific books we use in daily shared reading. They will be writing with a focus on audience and purpose and using the TAF to support this during each Road to Writing.

Over the assessment period, there will be 6 text type focuses, linked to the books *The Boy who Grew Dragons*, *Charlie and the Chocolate Factory*, *Stig of the Dump* and *the Magic Box*. Using these texts, children will write a setting description, information text, recount, narrative, two pieces of poetry and a letter.

Children will also have daily grammar lessons focussing on varying features that will be used in their independent writing. They will cover use of dialogue, paragraphs to group related material, subordinating conjunctions, prefixes & suffixes, homophones and independent editing.

DEAR (Drop everything and read) time will be a daily part of the curriculum. All children will have focussed reading time with an adult through guided reading each week. This will be recorded on Boom Reader. All children will also complete an independent activity linked to this. Children will also have the opportunity in the week to enjoy reading for pleasure.

All children should be reading 5x a week at home and this should be recorded on Boom Reader.

MFL

We continue to develop understanding and respond to the spoken and written French language with a focus on **shapes and musical instruments**.

Geography

We will learn to describe and understand key aspects of human and physical geography with a focus on **Great Britain**.

Art

In art, the children will be exploring telling stories through drawing and making. They will be drawing inspiration from Quentin Blake and exploring character, narrative and context and create sculptures which convey these qualities through their form, texture, material, construction and colour.

Mathematics

In mathematics, children will follow the White Rose Maths blocks topics. This will be supported through other methods of exploring maths including bar modelling.

The blocks of maths children follow cover a range of mathematical topics: Fractions, Mass and Capacity, Money, Time, Statistics.

Alongside this, children will complete and explore reasoning questions in order to improve their explanation of calculating answers and reasons for their thinking.

Times tables are also a crucial part of the Year 3 mathematics curriculum so along with a huge focus in school, continuing this revision at home is imperative.

Times Table Rock Stars is a great app to use for home support.

Music

Pupils will be taught to sing and play musically with increasing confidence and control. They will be taught how to use un-tuned percussion instruments. We will focus on different **musical styles**.

PE

This term in Year 3, children will be focusing on dodgeball, athletics, tennis and netball.

Across each topic, children will be looking at how to work together in a team and making links with skills they have developed within the PE curriculum. In each sport, the children will learn and practise the fundamental skills before leading up to matches and competitions.

Design and Technology

We will learn to design, make, evaluate and apply technical knowledge by making mechanical systems - specifically, pneumatic toys.

Science

Children will learn through exploring, talking about, testing and developing ideas. They will ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them.

Year 3 will cover three topics in Science this assessment period: **Forces, Magnets and Plants**.

Computing

In computing, the children will be working on presentation skills by designing a simple app prototype.

In the second half term, they will be exploring Artificial Intelligence and understand how data is used to train AI technology.

Online Safety

We will continue to learn to use technology safely, respectfully and responsibly as well as recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.

History

Our History work is linked to the Ancient Greeks focusing on political systems, art, Gods and Goddesses and how & why empires grow.

Children will have the opportunity to make connections and contrasts over time and develop use of historical terms and ask questions to deepen their knowledge of how the past has affected current culture.

Religious Education

This term we will learn about Islam and work on answering the questions "What do Muslims believe about God?" and "What difference does being a Muslim make to every day life?"

SCARF

Being My Best

Growing and Changing