

Literacy:

Writing:

- Phase 1 and 2 Letters and Sounds
- Writing simple words
- Name writing practice
- Sequencing
- Story retelling
- Labelling
- Lists
- Letter writing

Reading:

- Reading simple words

Mathematics

Number:

- Counting and recognising numbers to 10
- Number of the week
- Reciting numbers to 10
- Counting to 10
- Recognising numbers to 10
- Counting objects and actions
- Writing numerals to 10

Shape, Space and Measures:

- Patterns
- Days of the week
- Months of the year - Birthday's
- 2D shape recognition
- Positional language

Understanding The World:

Technology:

- Interactive Whiteboard
- Learn Pads, cameras, BeeBots
- Number Gym
- E-safety

People and Communities:

- All about me
- All about my family
- Where do I live?
- Similarities and differences
- Community and traditions

The World:

- Gardening/ planting seeds
- Events and changes in the environment
- Diwali Hindu Festival
- Harvest Festival

Personal, Social and Emotional Development:

- Emotions— Colour Monsters
- The Learning Pit and Triangle
- Class rules and routines
- Jigsaw 1. Being in my world
- 2. Celebrating Difference
- What makes me special?
- How to treat others
- Turn taking games

Physical Development:

Moving & Handling:

- Dough Disco – fine motor skills
- Write Dance
- Dressing & undressing
- Name writing
- Moving and travelling
- P.E sessions—ball skills
- Cooking

Health and Self-Care:

- Healthy diet
- Importance of good health
- Getting dressed and undressed
- Washing my hands

Communication & Language:

Understanding:

- Using prepositions
- Responding to simple instructions
- Beginning to understand 'how' and 'why' questions

Listening and Attention:

- Story retell – Pie Corbett
- Listening to stories
- Partner challenge
- Phase 1 Letters and Sounds

Speaking:

- Asking questions: who, what, when, how
- Building up vocabulary
- Story language

Core Books:

- Owl Babies
- My World, Your World
- Handa's Surprise

Websites to visit:

<http://www.bbc.co.uk/cbeebies/shows/numberblocks>
<http://www.phonicsplay.co.uk/>
https://www.youtube.com/results?search_query=days+of+the+weeks

Books we can read:

- Meg and Mog
- The Gruffalo
- Rainbow Fish



Expressive Arts and Design:

Exploring and Using Media and Materials:

- Paper plate faces
- Self & partner portraits
- Cutting and sticking
- Movement and dance
- Exploring musical instruments
- Charanga – Scheme 1: Me!
- Cooking
- Create a landscape - associate colours

Being Imaginative:

- Role play
- Prop making
- Free access to craft resources to explore

Physical Education

Children will need their PE kit in school every day. They will need a full PE kit labelled and in a named bag to keep at school on their peg. Please ensure children have a pair of named PE plimsolls and earrings are removed before school on the day of the PE session. In PE we will be practising getting undressed and dressed and learning to move and travel and practice ball skills.

Outside Learning

Children have continuous access to the Outside Learning Garden. Please can you ensure your child has a pair of named wellies that can be left at school.

In the outside classroom the children have opportunities for mark making, gross motor play investigative activities, large scale building, creative and imaginative learning.

In the mornings the outside area will be set up ready for the children's learning to take place, could you please make sure that while waiting the children do not play or move the resources.

Trips and Visit

This assessment period we will be taking the children out into their local environment. This will include a walk to Town site and the local shop; they will be finding out about their local environment and create a Bear Hunt walk in Abbey Fields. We always welcome any visits from parents who would like to share their occupation, skill or cultural celebrations. Please speak to your child's class teacher if you would like to arrange a visit.

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values.

Within the Early Years setting these will be supported daily through our emphasis on the learning area of Personal, Social and Emotional Development which focuses on making relationships, self-confidence and self-awareness and managing feelings and behaviour. This term we will continue to follow our scheme of work Jigsaw which will focus on 'Relationships' and 'Changing Me'. We will also be continuing to develop 'The Learning Pit' to help support the children's attitudes towards learning.

We will be out in the Foundation Learning Garden at the beginning and end of the school day. Feel free to pop over and ask any quick questions, however if you would like a longer discussion with me please make an appointment at the school office. There are regular Shared Activity sessions and Open Mornings for you to experience parts of school day.

Foundation Stage Curriculum Leaflet for Assessment Period 1 – Sept 2017

St John's Green Primary School



Learn to Live, Live to Learn



Teacher: Miss Witzendorf, Miss Cook, Mrs Scotting

Learning Support Assistant: Miss Amos, Mrs Corani, Mrs Gaine, Mrs McIver, Mr Woollard.

Theme: **Explorers**

Our Core Values:

Be **Happy**

Care for yourself and one another

Be **Inquisitive** – ask questions

Don't give up – **Persevere**

Be **Successful**

Always try to do your **Best**