

Reading

We expect children to read five times a week at home and have their reading record signed by an adult. All children who read 5 times or more during the week will be entered into the school's book raffle on a Friday. Reading records will be looked regularly throughout the week.

As a class, we will be reading 'The Thieves of Ostia' by Caroline Lawrence (there are many more in this series if your children would like to read more). In Year 4 the teaching of comprehension will take precedence over decoding words, although of course we will still support the children who need to develop these skills.

Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way.

In writing the children will continue to focus on handwriting and SPAG (Spelling, Punctuation and Grammar). We will continue with the handwriting scheme (Nelson) which will support the children in the development of their joined style. We will be writing non-chronological reports about The Romans as well as writing a story, instructions and a persuasive speech. There will still be an emphasis on children punctuating their sentences correctly, using a range of sentence types and adventurous vocabulary.

Mathematics

In maths there will continue to be an emphasis on reasoning and problem solving with the children being asked to explain their mathematical understanding. We will use it to engage the children in discussions about number, calculations, geometry and measures. We will be using Number Gym games to engage the children as maths starters (numbergym.co.uk Username :sjg Password welovemaths). We will be recapping skills constantly by asking the children what maths they 'see' around them. The principle focus of maths teaching in Year 4 is to ensure that pupils become increasingly fluent with whole numbers and the four operations.

Science

In Year 4 we will be learning about 'States of Matter' and this will include the children observing that some materials change state when they are heated or cooled. They will learn to measure or research the temperature at which this happens in degrees Celsius. They will also be learning about sound and how it is produced and travels. The focus will be on the children asking questions about the world around them and exploring and investigating these ideas. They will plan and carry out investigations linked to melting points and sound vibrations.



We are a 'Rights Respecting School'

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. You have the right to give your opinion, and for adults to listen and take it seriously.

Art & Design/ Technology

This term year 4 will be taking part in a Colchester community art project with the opportunity for their work to be displayed in a public space in town. We will also be designing and decorating our Roman shields and helmets. The children will be testing a variety of materials for their shields. We will also be making mosaics of the children's portraits. The National Curriculum requires the children to become proficient in drawing and painting and sculpting with a range of materials.

Computing

In computing we will be using iPad's to use the apps Morpho and Aurasma to demonstrate the children's knowledge of The Romans. These apps allow the children to programme characters to move in sync with the corresponding voice recording. We will also be coding using the programme scratch. This will include the children using debugging skills to correct their coded programme.

Geography / History

Our theme is The Rotten Romans and therefore we will be learning all about the Roman Empire by AD 42 and the power of its army plus the 'Romanisation' of Britain. We will be plotting events on a chronological timeline and use various historical sources to gather information about this time period. The children will be encouraged to ask historical enquiry questions and follow up these with research. In Geography we will be looking at towns and cities in the UK which have Roman origins, including Colchester, and plotting them on a map.

Trips and Visits

We are planning to complete a Roman walk around Colchester and visit the town's library.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Music

In Music we will be following the scheme 'Charanga'. We will study a unit called 'Mamma Mia' and then a glockenspiel unit of work. The children will play tuned and untuned instruments musically. They need to listen with concentration and understanding to live and recorded music. Please contact the office if your child is interested in having private violin or guitar lessons.

Physical Education

Children will be having football, gymnastics and dance lessons. Hockey will be taught by a coach from Colchester United after half term.

Your child needs a full PE Kit, labelled in a PE bag, to keep at school in their classroom. Earrings must be removed on PE days.

Cavalier

Monday AM
Tuesday PM

Castle

Monday AM
Wednesday PM

Garrison

Tuesday PM
Thursday AM

Personal, Social, Health and Economic Education (JIGSAW lessons)

In class we will be using the JIGSAW scheme of work which focuses on 'Being in my World' and 'Celebrating Difference'.

French

This term, we will be learning how to talk about ourselves and our families in French.

Religious Education

This term, we will be learning about Judaism, focusing on Jewish homes, the story of Moses and the synagogue.

Homework/Practise

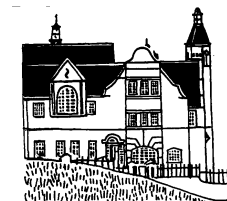
We will continue to send out weekly spellings. These spellings are from the National Curriculum and need to be mastered. They will vary in difficulty and at times may be repeated, to ensure mastery by the end of the year. Children will also be regularly tested on the times tables so will need to practice these at home too. The children need to be fluent in all times tables and their division facts. Practice time will be used to help the children recap on skills taught within the day. We expect children to read five times a week at home and have their reading record signed by an adult.

We will be out on the playground at the beginning and end of the school day. Please come and talk to us about any queries you may have. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Year 4 Curriculum Leaflet

for Assessment Period 1 Sept-Dec 2018

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Miss Kerr, Miss Witzendorf and Miss Stockwell

Higher Level TA: Ms Chapman

Senior LSA: Mrs Randall

LSAs: Mrs Corani and Mrs Singh



Theme: The Rotten Romans



Collaborating Carlos

Work well together;
support each other.



Making Links Mollie

Make connections across all
areas of your learning.



Motivating Melinda

Be keen to succeed; try
your best.



Resilience Rex

Keep going even
when it's hard; never
give up.



Reflecting Roxy

Learn from experience; build
on your learning.

Learning Dispositions