



We are growing
our learning



St John's Green Primary School

Learn to Live, Live to Learn

Volume 53, Issue 2

Newsletter Date:
Friday 20th January 2023

We we are all
Maths writers ...



Newsletter

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Term Dates

Monday 13th—Friday 17th February—Half Term
 Monday 3rd April—Friday 14th April—Easter Break
 Monday 17th April—First day of Summer Term.
 Monday 1st May—May Day Bank Holiday—The School is Closed.
 Monday 8th May—King Charles Coronation—Public Holiday—The School is Closed.
 Monday 29th May—Friday 2nd June—Half Term
 Wednesday 19th July—Monday 4th September—Summer Holiday
 Tuesday 5th September—First day of Autumn Term.

Diary Dates

Tuesday 24th January—Year 4 Swimming
 Tuesday 24th January @ 5.30p.m.—Stargazing with Mr. Bates
 WB 6th February—Children's mental Health Week.
 Tuesday 7th February—Safer Internet Day.
 Friday 10th February—International day of Women and Girls in Science.
 Monday 13th—Friday 17th March—British Science Week.

Stargazing

Dear Parents/Children,

As part of our Science curriculum, we will be hosting a Stargazing Night on Tuesday 24th January from 5.30-6.30pm at the Abbey Field site. **At the moment, this looks like our best chance so we will be going ahead.**

After parents and children gather in the main hall, Mr. Bates will be giving a short talk about what to expect to see in the night's sky and where to see it. We will then gather on the playground outside to take a look at the stars, planets and constellations in the night's sky.

Please wrap up warm for the night. You are free to bring telescopes, binoculars or Night Sky phone or iPad apps to aid your enjoyment of the stars and planets.

Children **MUST** come accompanied by an adult.



Our Assembly Theme: Democracy

Six Core Strengths.

No 5 Tolerance:

Accepting Differences

Tolerance is the capacity to understand and accept how others are different from you. This core strength builds upon another- awareness (once aware- what you do with the differences you observe?)

Why it is important: the research is very clear that it's natural and human to be afraid of what's new and different; a child must first face the fear of differences. This can be a challenge because children tend to affiliate based on similarities in- age, interests, families or cultures. But they also learn to reach out and be more sensitive to others by watching how the adults in their lives relate to one another. With positive modelling, you can insure and build on children's tolerance. The tolerant child is more flexible and adaptive in many ways. Most importantly, when a child learns to accept difference in others they will become able to value the things that make each of us special and unique.

NO NUTS!



No NUTS

Just adding to what we popped in the newsletter last week about NUTS in school.

Please remember that we have a number of children in school with nut allergies. Children **MUST NOT** come into school with any nut based snacks/products. This includes peanut butter in sandwiches.

Could parents please note that this does include 'Chocolate Spread'. The majority of chocolate spread brands say either that they do or they may contain nuts and as a school we have no way of knowing.

Many thanks.

Curriculum Letters

All children will have brought home this week, their Curriculum Letters for this term—AP2. These letters detail all the learning that is planned for your children.

Please keep them safe somewhere and refer to them—especially so that when you ask your children 'what did you learn at school today' to which they confidently reply—nothing! You can even more confidently refer them to the Curriculum Letter, which details exactly what they've been learning.

https://st-johns-green.eschools.co.uk/website/our_curriculum/288651



Attendance

We have begun sending out to parents both expectations that parents attend a School Attendance Meeting (SAM) and/or attendance warning letters, where we have a significant concern over attendance.

Much as the school fully appreciates the coughs and sniffles that are always around this time of year, we must be proactive when a child's attendance falls below 90% and there are no extenuating circumstances that the school is aware of.

Every School Day Counts

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned
5 days absence over the whole year	97% - 100%	Good chance of success and progress
20 days absence over the whole year	90%	Less chance of success. Harder to make progress
30+ days absence over the whole year	Under 90%	Detrimental to success and progress

Teacher Strike Action

Many parents will have seen on the news that the NEU teacher union have reached the threshold and called their members out on strike.

The proposed days of strike action are:

- Wednesday 1st February
- Wednesday 1st March
- Wednesday 15th March
- Thursday 16th March

At present, I do not know how this will impact our school. We do have a lot of teachers who are members of the NEU and until we have confirmation of the action that they are planning to take, a decision cannot be taken as to whether the school will remain open for our children. The school will confirm with parents as soon as we are able.

This is worth a very quick watch:
<https://www.bbc.co.uk/news/av/education-64228696>

The **Big** Question for the Spring Term Assessment Period — Who is Responsible for the World?

Our Jigsaw Theme for this Half Term— Dreams and Goals

Rights Respecting Schools

Article 14 (freedom of thought, belief and religion) Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.

Awards

STAR— Ruby (MLM), CHARIOT— Gracie (MM), JUMBO- Joshua (MLM).
 EAGLES— Alban (CC), ROSES— Hakam (MM), CIRCUS— Kiera (RROX).
 MERCURY— Blu (MM), CLAUDIUS— Holly (RROX), ROMANS— Oliver (MM).
 DUTCH— Barney (MM), ICENI— Logan (RREX), PAXMAN— Lilly & Aianna (CC).
 CASTLE— Joshua (MLM), CAVALIER— Maes (MM), GARRISON— Phoenix (RREX).
 OYSTERS— Lily (RREX), MAGNETS— Raimone (MM), RAEDWALD— Ronnie (RREX).
 TRINOVANTES— Alexis (RREX), CYMBELINE— Amelia (MM), LATHES— Safia (RROX).
 ATTENDANCE— Raedwald
 LIBRARY— All of Year 3

Autumn Term Science Challenges

Please have a look at Page 2 for some of the pictures of children that completed and then sent in their 'Home Science Challenges' last term.

There'll be more Home Science Challenges coming from Miss. Cook this term— watch this space.

Book Bingo: There are 16 home challenges that have been set for this term, 8 to be completed at home. Please unearth the Book Bingo letter from your child's bag—it was sent home this week.

Year 1 Roman Circus

This week, the classes in Year 1 have visited our Roman Circus Centre. The children went to learn about the Roman Circus which was there over 2000 years ago. They learned all about the teams, the charioteers, the entertainment and they even got to see the remains of the chariots' starting gates. The children behaved impeccably and will be continuing to develop their skills as Historians, over coming weeks.





Home Science Challenges

Autumn Term

I would like to take this opportunity to say a huge well done to all of the children who took part in last terms Science Challenges at home. Here are just a few of the photo's that have been sent into school. It has been wonderful to see all of the achievements sent in of the children completing the challenges. I look forward to seeing the results of new Science Home Challenges when they are launched in the coming weeks for Spring Term.

Miss Cook ☺

