

Reading

We expect children to read 5 times a week at home and have their reading record signed by a parent. Historically, we know that children who meet this expectation make accelerated progress. As well as fiction books, it is also important that children read non-fiction books and articles as well. When reading with your children, please encourage them to ask what words might mean that they are not sure of and use a dictionary to find out the meaning. As well as reading with you children, it is also important to ask them about the plot, characters, settings and language used in the text. In class, children will be focusing largely on comprehension skills. They will be learning how to retrieve information in specific details from a variety of texts in order to answer questions. They will also be encouraged to work on dictionary use more frequently in order to widen their vocabulary. As a class, our book focus this term will be *Private Peaceful* by Michael Monpurgo. We will be reading this together at the end of every school day.

Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way. Shared writing is also a huge part of the ROAD TO WRITING so that children can see well-constructed, modelled writing providing them with the skills they need to progress.

Mathematics

The children will start the assessment period looking at these areas from the White Rose Scheme of Work:

- Number and Place Value
- Addition
- Subtraction
- Multiplication
- Division
- Fractions
- Geometry (Position and Direction)

Knowledge of times tables is **absolutely crucial** and your child must practise their times tables every day. Any work that your child can do at home on this will be incredibly beneficial, especially as their SATs are fast approaching. They can also use the websites <http://www.amathsdictionaryforkids.com/dictionary.html> <http://www.coolmath4kids.com/> to revise learning and www.numbergym.co.uk to help with number facts and times tables.

Visible Learning

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing.'

Languages

In Year 6, children will be learning French. Children will be focusing on making basic conversation, by asking someone if they have a pet and becoming familiar with the French names of common animals.

Science

The children are going to start the assessment period looking at electricity. We will discuss the dangers of electricity; circuit designs and repairs; the role wires & cells play in circuits and the difference between series and parallel circuits. They will then be moving on to looking at light specifically on how light travels in lines; the formation of shadows; how light plays a part in how we see; reflection and refraction; colours and rainbow and light investigations.

Geography / History

Part of the national curriculum is that children should be taught to describe and understand key aspects of physical geography. We will start by looking at volcanoes and earthquakes and the role tectonic plates play. Another area we will be focusing on is climates and biomes around the world. Children will look at some of the reasons for the similarities and differences between countries based on their geographical location.

Practise Instead of weekly homework, your child will be practising skills learnt previously that day at 3pm. However, your child still needs to practise their spellings and timetables every day. This is extremely important as there is a spelling test for their SATS.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with me please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Physical Education

PE Day is Thursday and swimming day is Tuesday. Children will be focussing on hockey and football skills. Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. Please can you make sure girls have a hairband to tie their hair up, and a swimming hat for swimming. Boys will need tight swimming trunks for swimming – not loose swimming shorts.

Computing

As well as in class use of laptops and iPads, the children will be learning to program using scratch to code. E-Safety is also an important aspect of computing and children in Year 6 will be heavily focussing on this.

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values. The children will be having weekly PSHE lessons and have got targets that will change termly. Their targets for this assessment period are:

- To enjoy new things and take opportunities wherever possible;
- To understand the benefits of effort and commitment;
- To tune out most distractions;
- To push oneself in areas that are so enjoyable;
- To ask lots of questions;
- To identify areas for improvements;
- To change behaviours to suit different situations;
- To show a determination to keep going despite failures or setbacks.

Trips and Visits

In Year 6, children go to Kingswood. This is a week-long outdoor residential.

Art

As part of the curriculum, the children will have sketch books where they will record their drawings and paintings. The children are going to be looking at the work of Kurt Schwitters and his interpretations on collage.

Clubs

Look out for clubs advertised in the school newsletter and the Year 6 newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Year 6 Curriculum Leaflet

Assessment Period 1 – September 2019

St John's Green Primary



Learn to Live, Live to



Teachers: Miss Salmon and Mrs Smith

Learning Support Assistant/HLTA: Mrs Simmons/Mrs Mishra/Mrs Hasanally

The Big Question: Where in the world would you like to live?

Rights and Respecting School

2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

12 (respect for the views of the child). Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.)

