



Learn to Live, Live to Learn



## Reading

We expect children to **read 5 times a week at home** and have their reading record signed by an adult. These need to be handed in on Wednesdays and Fridays to be checked. As well as fiction books, it is also important that children read non-fiction books and as many different genres as possible (instructions, poems, newspapers). Throughout the term, children will be reading Kensuke's Kingdom. As we read, they will be predicting, summarising and discussing characters and plot.

In Guided Reading once a week, children will be reading a range of texts including Bear Grylls – A Jungle Adventure. Every week, children will complete a reading comprehension relating to our learning that week to practise extracting information and providing written answers.

## Writing

*As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way.*

Spellings will be given **once a fortnight** so there is enough time to understand, practise and embed these. They will take a copy of these home and are expected to learn these so they can use them in their writing.

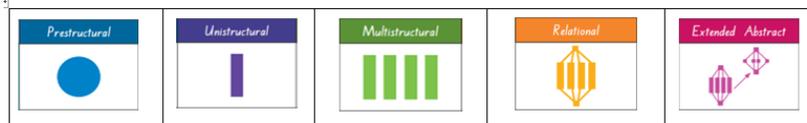
During Literacy lessons, children will be exposed to a range of texts of the same genre so success criteria can be gathered. They will then have discrete grammar lessons on areas identified by the teacher, before drafting sections ready for their 'Hot Task'.

Children are regularly encouraged to reflect on their work against the Rubric. This term, we will be writing a persuasive letter, a recount (diary) an explanation text, instructions and a non-chronological report. The stimulus for these will be Kensuke's Kingdom by Michael Morpurgo.

## Mathematics

During this assessment period children will be looking at number and place value, and the two methods for calculation (addition/subtraction). We will also focus on statistics.

Children will be encouraged to reason and solve problems across these areas through the SOLO levels.



## DT and Art

In DT, children will be making a model of a rainforest (a shoe box will be needed!) which will **design** a shelter for an endangered animal.

In Art, children will be using their sketchbook to practise key drawing skills and studying and **analysing** the work of artist Hokusai to recreate The Great Wave.

## Science

During this term, children will be studying Living Things and Their Habitats. This will include recapping previous learning about a plant life cycle, **describing** a range of life cycles and understanding the work of Jane Goodall.

## Geography

This term, we are studying rainforest which include **identifying** their location, **describing** the climate, researching animals and **explaining** how we can protect them. We will also practise using maps, atlases and the internet to locate countries and cities.

## Physical Education

Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. Please can you make sure girls have a hairband to tie their hair up. Earrings either need to be removed before school or by the child themselves.

Children will be going swimming at the Garrison on **Friday** mornings. The second PE session, which is Dance, will be on **Monday** afternoons.

## Computing

As well as in class use of laptops and ipads to research information, the children will be learning how to use Word and Powerpoint. We will also be learning about e-safety including discussing secure passwords.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

## Languages

In Year 5, children will learn French including learning names of animals and speaking sentences.

## R.E

In R.E week, we will be focusing on Hinduism including the festival of Diwali.

## Rights Respecting

**Article 2** - *The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.*

**Article 12** - *You have the right to give your opinion, and for adults to listen and take it seriously (from children's perspective – fair and just).*

## Personal, Social, Health and Economic Education

The children will be having weekly PSHE lessons and have got targets that will change termly. Their targets for this assessment period are:

- Try New Things: Find things that give energy.
- Work Hard: Understand the benefits of method and commitment.
- Concentrate: Understand techniques and methods that aid concentration.
- Push Themselves: Listen to others who encourage and help, thanking them for their advice.
- Imagine: Show a willingness to be wrong.
- Improve: Seek the opinion of others to help identify improvements.
- Understand Others: Describe and understand others' point of view.
- Not Give Up: See possibilities and opportunities even after a disappointment.

This assessment period the whole school will be working from a scheme called Jigsaw. **In Year 5 our focus units are: Being Me in My World and Celebrating Difference.**

## Practise

At the end of each day, your child will be practising skills learnt previously that day which will include Maths, grammar and spellings. As well as practising times tables at school, children would greatly benefit from repeated practice at home. Children need to know all facts up to 12 x 12.

## Clubs

Look out for clubs advertised in the school newsletter. Our website [www.st-johns-green.eschools.co.uk](http://www.st-johns-green.eschools.co.uk) and Twitter feed @SJG\_News give more information and upcoming events.

# Year 5 Curriculum Leaflet for Assessment Period 1 – September 2019

## St John's Green Primary School



*Learn to Live, Live to Learn*

Teachers: Mrs Raynor, Mrs Rowe and Mrs Wall

Learning Support Assistants: Mrs Chapman and Miss Smalley

**Big Question: What is needed to survive in the rainforest?**



**Collaborating Carlos**  
Work well together;  
support each other.



**Making Links Mollie**  
Make connections across all  
areas of your learning.



**Motivating Melinda**  
Be keen to succeed; try  
your best.

### Learning Dispositions



**Resilience Rex**  
Keep going even  
when it's hard; never  
give up.



**Reflecting Roxy**  
Learn from experience; build  
on your learning.

## Visible Learning

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing.'