











St John's Green Primary School  
Learn to Live, Live to Learn  
Lusham Lane, Mt. Simon, Billings  
Dorset, Bournemouth, Bournemouth  
Bournemouth, Bournemouth, Bournemouth  
Bournemouth, Bournemouth, Bournemouth



## Space Theme - Week 7 04.05.2020

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p><b>WORD OF THE DAY:</b> Introduce a new word, find out the meaning, use it in conversation, can you draw something to help you remember the word and / or how to spell it? Find out the origin, are there words which mean the same? Use it in written sentences.</p> <p><u>Solar System</u> - The solar system is in space and consists of the sun and everything that orbits or travels around the sun.</p> <p><b>Reading</b> Complete reading comprehension.</p> <p><b>Writing</b> Choose from the list.</p> 	<p><b>WORD OF THE DAY:</b> Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.</p> <p><u>Asteroid</u> - a small rocky body orbiting the sun.</p> <p><b>Reading</b> Complete 30 minutes of reading.</p> <p><b>Writing</b> Choose from the list.</p> 	<p><b>WORD OF THE DAY:</b> Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.</p> <p><u>Meteor</u> - A space rock that enters the earth's atmosphere that appears as a streak of light.</p> <p><b>Reading</b> Choose a reading activity from the list based on what you read yesterday.</p> <p><b>Writing</b> Choose from the list.</p> 	<p><b>WORD OF THE DAY:</b> Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.</p> <p><u>Orbit</u> - the path that an object takes in space when it goes around a star, planet or moon.</p> <p><b>Reading</b> Complete 30 minutes of reading.</p> <p><b>Writing</b> Choose from the list.</p> 	<p><b>WORD OF THE DAY:</b> Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.</p> <p><u>Satellite</u> - an artificial body placed in the earth/ moon or other planet in order to collect information.</p> <p><b>Reading</b> Choose a reading activity from the list based on what you read yesterday.</p> <p><b>Writing</b> Choose from the list.</p> 
9-11	<p><b>Movement</b> The Body Coach - YouTube - find the current day</p>	<p><b>Movement</b> <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> Cosmic Yoga (YouTube)</p>	<p><b>Movement</b> The Body Coach - YouTube - find the current day</p>	<p><b>Movement</b> Go outside for a walk.</p>	<p><b>Movement</b> The Body Coach - YouTube on the day</p>
11-11.15	Break	Break	Break	Break	Break
15-12.15	<p><b>Maths</b> Write Rose Maths (Home Learning Tab) Watch video and download related questions.</p> 	<p><b>Maths</b> Number gym <a href="http://www.numbergym.co.uk/">http://www.numbergym.co.uk/</a> Appropriate calculation activity linked</p>	<p><b>Maths</b> Write Rose Maths (Home Learning Tab) Watch video and download related questions.</p> 	<p><b>Maths</b> Number gym <a href="http://www.numbergym.co.uk/">http://www.numbergym.co.uk/</a> Appropriate calculation activity linked</p>	<p><b>Maths</b> Write Rose Maths (Home Learning Tab) Watch video and download related questions.</p> 

2	<p>... your work?</p> <p><b>STORY TIME/</b></p> <p>Well being calendar</p>	<p>... have done today, in other parts of your life?</p> <p><b>STORY TIME/</b></p> <p>Well being calendar</p>	<p><b>Resilience Rex</b> Have you found anything challenging today? How did you overcome the challenges?</p> <p><b>STORY TIME/</b></p> <p>Well being calendar</p>	<p><b>Collaborating Carlos</b> Did you work alone today or with someone else? How did that go?</p> <p><b>STORY TIME/</b></p> <p>Well being calendar</p>	<p><b>Motivating Melinda</b> Have you encouraged someone else today? How did you motivate yourself today?</p> <p><b>STORY TIME/</b></p> <p>Well being calendar</p>
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## Writing

- ✓ Planet fact files
- Information texts on the Earth, Sun and Moon.
- A journey story about travelling to the moon as an astronaut.
- Create a postcard to someone about your trip to Space
- ✓ Design a new planet.
- ✓ Research Tim Peak or Neil Armstrong. Create a fact file or biography about them.
- Design a new alien and then describe it.
- ✓ Create a story or a comic strip ~~about an alien in space.~~
- Research a planet and create a fact file on one of your choosing.
- Imagine a UFO has landed at school or at your house! Create a newspaper report about the event.
- ✓ Write a diary entry as if you were an astronaut.
- ✓ Pobble 365 - <http://www.pobble365.com/> (Choose one of the images and write a descriptive paragraph about it.)



St John's Green Primary School  
Learn to Live, Live to Learn  
Headteacher: Mr Simon Billings  
Deputy Headteacher: Mr Tina Bourne  
Assistant Headteacher: Mrs Fiona Ballmann  
Assistant Headteacher: Mrs Clare Skinner



## Theme Work

- Crater experiment - drop different sized items into a bowl of flour and measure the crater. Which items leave the biggest or deepest crater and why?
- Learn about the constellations and the pattern of the moon. Create constellations using marshmallows and spaghetti.  
<https://playteachrepeat.com/marshmallow-constellations/>
- ✓ Learn the order of the planets. Can you create a mnemonic to help you remember the order? One we use at school is: My Very Excellent Mother Just Served Up Noodles (Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune) ✓
- ✓ Make a planet by using papier mache.
- ✓ Make a junk rocket or alien using recyclable materials.
- ✓ Space crafts (Cardboard rocket, Alien footprints, Paper plate flying saucer, Spaceship portal or Space themed printing)
- ✓ Learn about the moon landing in 1969.
- Design a spacesuit for your teddy or doll.
- Design a space meal - thinking about the challenges of eating without gravity. <https://www.giftofcuriosity.com/how-do-astronauts-eat-space/>



# Questions

1. What were the names of the other astronauts on the Apollo 11 mission? Tick **two**.

- ☐ Stephen Koenig Armstrong
- ☐ Viola Louise
- ☒ Edwin (Buzz) Aldrin
- ☒ Michael Collins

2. Join the boxes to match each fact to the section of the text it appears in.

Neil flew more than 200 aircraft.	Early Life
Neil became a professor in order to share his knowledge and passion.	The Moon Landing
Neil said, "That's one small step for man, one giant leap for mankind."	Later Life

3. Find and copy one word or phrase from **The Moon Landing** section which tells you that things didn't all go to plan.

didn't go smoothly

4. Fill in the missing words from this sentence:

Due to high temperatures on the Moon, NASA limited the time spent there to two and a half hours

5. Give **three** things that Neil did as a teenager.

Neil had a part time job  
He flew solo in a plane  
He had flying lessons.

6. Why do you think Neil wanted to join NASA?

I think he wanted to join NASA because he was  
interested in space.

7. In your own words, explain what is meant by **quarantine**.

Quarantine is a period of isolation because  
of a disease

Neil Ar

8. How do you think it would have felt to watch someone walk on the Moon for the time live on television? Explain your answer.

I think it would've been astonishing but nervous.

9. Why do you think the astronauts planted a flag of the United States on the Moon?

So any other astronaut could see they have been to the Moon.

# Design a Planet

You have discovered a brand new planet! Complete an astronaut report to send to Mission Control about what you have found.

Name of Planet: Misco

## Key Facts

Colour: Red

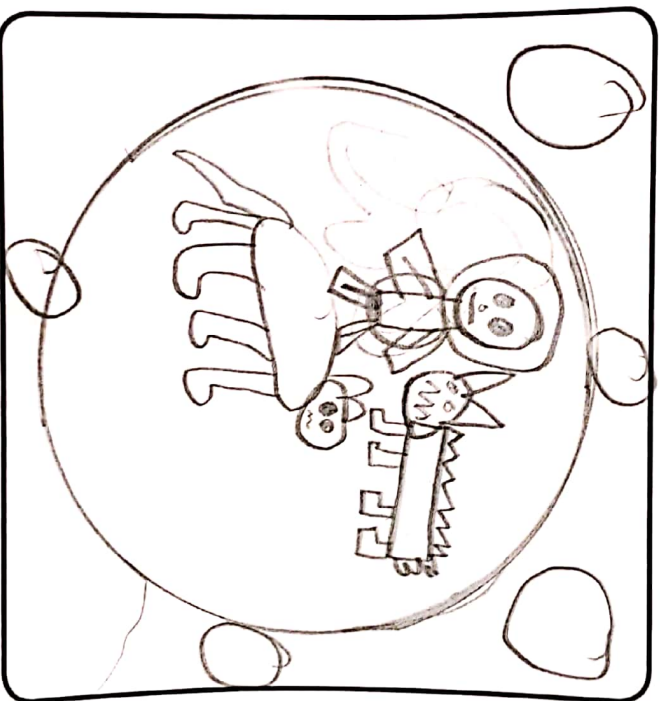
Size: 215,819 km

Number of moons: 5

## Inhabitants

(People Who Live There)

Wilma Sam  
people live there  
and they're  
astronauts



Other information:

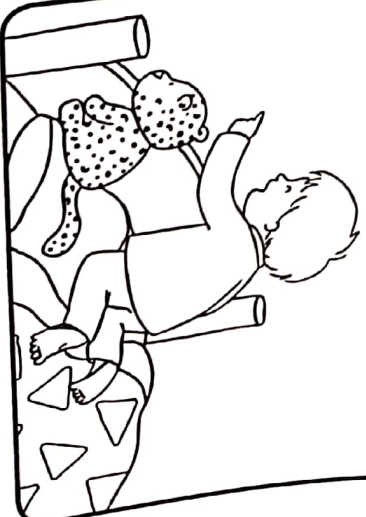
Lots of animals such as  
dogs and rhinoceros are  
there

## Surface

Materials: stone and  
rocks

Signs of life (water, oxygen):

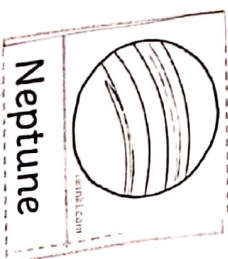
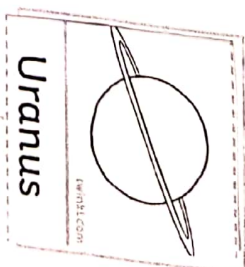
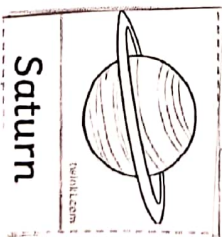
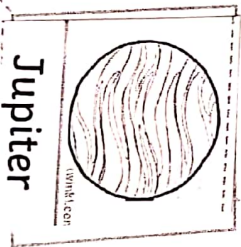
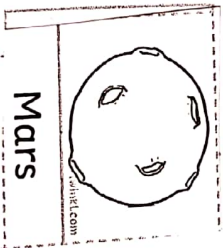
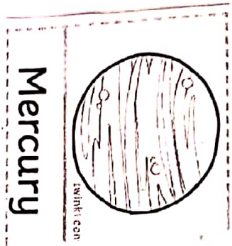
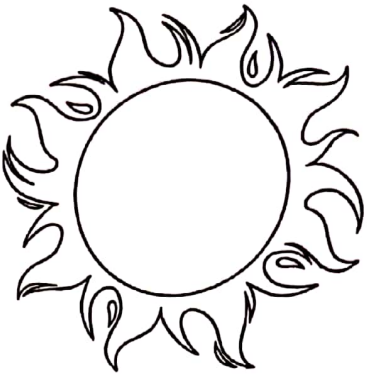
15 lakes of water  
and no oxygen  
at all



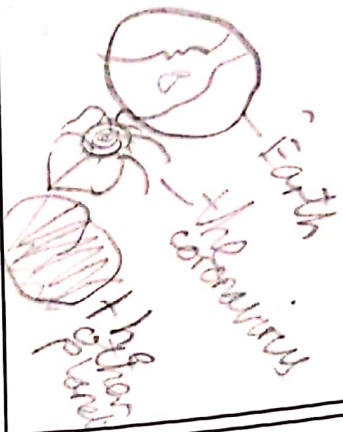


# Order of the Planets Cut and Paste

Colour the images. Cut out the planets and paste them in the correct order from the Sun.



# Comic Strip



Firstly Earth was planning to send the coronavirus to a different planet



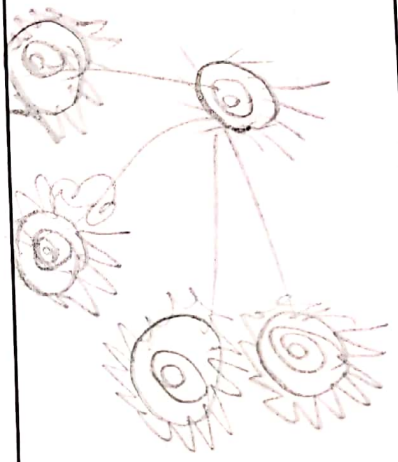
Then after a long time someone thought of an idea



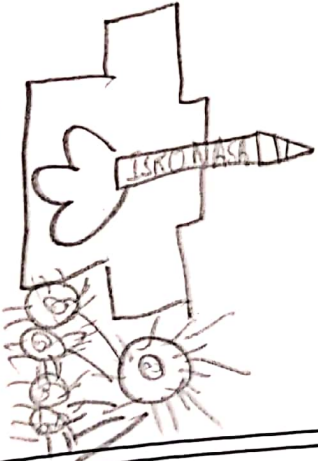
But they couldn't figure out an idea



The idea was to send it to a part of the solar system



Then we have the coronavirus



At the day of the coronavirus they started to be over



So now they had to think of something



Then after a long time the coronavirus had reached Pluto.



Unlikely friends

Describing a Dog | Best Descrip

Sample 11+ Work Pack and C

← → ↻


pobble365.com/unlikely-friends/

☆ ⋮

Pobble 365

One picture. One teaching resource. Every day.

How to use... Pick a day



< >

May 16th

Unlikely friends

Photo courtesy of Sarah Matray  
www.onebigphoto.com

Chrome Files YouTube Mail

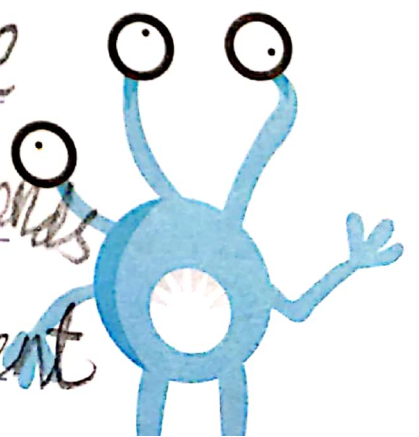
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acer

HDMI  
HIGH DEFINITION MULTIMEDIA INTERFACE



The insatiable, dashing dog and the brown earthy-furred Jack were cuddling each other in the middle of a lush, green grass field. They were similar in many ways; the colour of their fur, they both have a calm nature. Also they were different in various manners; the size of their eyes, the way their ears are standing. They are very unusual friends as they both different



animals. They must  
be on their playtime  
as the dog doesn't have  
a string attached to its  
brown leather belt.