



St John's Green Primary School

Learn to Live, Live to Learn

EYFS Spring Term 2024—Curriculum Information AP2

We ♥ Maths

We are all
writers ...

Reading
Is the
Key!

We are growing
our learning

BIG Question—Who is Responsible for the World? Key Concepts: Responsibility, Democracy, Education & Aspirations

Jigsaw Theme Before HT – Dreams and Goals . **Jigsaw Theme after HT**—Healthy Me

Rights Respecting Schools



Writing and Word Reading

The children will be exposed to story language and rhyming words through stories such as: Aliens Love Underpants, Meet the Planet, The Journey Home, Zog, The Ugly Duckling, Life Cycles of a Chick, Jack and the Beanstalk, Jabari Tries, Twinkle Twinkle Little Star, Teddy Bear's Picnic, Spot goes to the Circus.

The children will be revising the Phase 2 sounds and high frequency words:

s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

I, the, no, put, of, is, to, go, into, pull, as, his



The children will be learning the Phase 3 sounds and high frequency words:

j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk,, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, er

he, she, buses, we, me, be, push, was, her, my, you, they, all, are, ball, tall, when, what

The children will learn to use their phonic knowledge to write simple sentences.

The children will be encouraged to:

- Think of an idea/word
- Say it out loud
- Hold pencil correctly
- Hear, say and write the sounds
- Capital letter at the start of the sentence.
- Finger spaces between every word.
- Finish the sentence with a full stop.



The children will be taught to read simple sentences through daily sessions. To support the children's learning to read the following websites may be beneficial:

www.phonicsplay.co.uk (Phase 2 and 3)

www.epicphonics.com (Phase 2 and 3)

Number and Numerical Pattern



The children will be learning through more practical and 'hands on' maths. This assessment period they will continue to develop their skill around number. They will learn to count objects, subitise, link numeral to number value, count beyond 10, compare number, find double of an amount, begin to recognise number bonds to 5 and compare length, weight and capacity.

2D shapes will be revisited and we will also begin to use vocabulary around 3D shapes.

Computing



The children will be learning basic skills needed to complete a simple program on a computer and will be taught how to use ICT hardware to interact with age-appropriate computer software.

They will continue to develop their skill when operating simple technological equipment such as; a computer, beebot, Ipad and interactive screen.

The children will also build on their basic skills of online safety. This includes: online relationships and privacy and security. We will be using ICT with Mr P.

Expressive Art and Design



The children will continue to develop their skill and confidence when using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Through topic related activities, they will also continue to develop their form of expression through dance and music.

We will continue investigating and experimenting with different materials and their purposes.

PSED/Jigsaw



This term we will continue to follow our scheme of work Jigsaw which will focus on 'Dreams and Goals' and 'Healthy Me'.

We will also be continuing to develop 'The Learning Pit' and the Learning Heroes to help support the children's attitudes towards learning. The heroes are:

Resilience Rex, Collaborating Carlos, Motivated Melinda, Reflecting Roxy and Making Links Mollie.

Understanding the World



The children will continue to learn about Past and Present , People, Culture and Communities and The Natural World.

The children will learn to look closely at similarities, differences, patterns and change in the environment. They will also learn the how to look after a hedgehog and the life cycle of a duck.

Children have continuous access to the outside Learning Garden. Please can you ensure your child has a pair of **named wellies** that can be left at school.

Physical Development



Your child's PE days will continue to be on **Wednesday** and **Thursday**. Please ensure any **earrings are removed** before school on the day of the PE session.

The children will be engaging in dance and gymnastics by learning to move to music and using the climbing frame and apparatus to climb and travel through in a range of ways.

The children will continue to develop their fine and gross motor skills in the classroom and outside.