

## Reading

We will be teaching reading by using comprehension texts to look at different skills such as inference, retrieval and predicting. We will continue to look at our core books, which are: The Tunnel by Anthony Browne, Mr Stink, The Witches, Macavity the Mystery Cat, Anasi Stories – The Leopard Drum and The Deadly 60. As well as looking at key texts, we also use a program on the computer called Star Reader where the children are given a text to read and then questions to answer. It then generates a score and a report, which lets the teachers know what area of comprehension your child needs to work on.

As well as reading at school, it is very important that your child is reading at home at least 5 days a week. This includes a variety of genres.

## Writing

Our children will be learning to write through our ROAD TO WRITING approach. This is where we start with a cold task to see what the children already know about the genre we are learning about. We then teach the children through shared writing the different skills needed for the genre of writing they are completing. At the end, they complete a hot task where the children show off everything they have learned in a final piece of writing. This Assessment period will be writing: leaflets about plants; a diary based on WALL-E, a biography based on an artist we will be looking at in Art, a non-chronological report about Colchester, writing a story linked to space and instructions. As well as literacy lessons, the children also have lessons on grammar, punctuation and spellings.

## Mathematics

The children will be learning through more practical and 'hands on' maths using the 'White Rose' Maths Scheme. This assessment period they will learn about division and the different methods we can use to help us. The children will then learn statistics, which involves reading and creating tally charts to store data, and then transfer this to a pictogram. They will also learn how to interpret and answer questions about the pictogram. After that, we will be looking at fractions for 3 weeks. This will include finding equal parts, finding a half, quarter, three quarters and a third of objects and numbers as well as looking at equivalent fractions. After half term, we will be looking at geometry. The children will learn how to identify properties of 2d and 3d shapes and will look at lines of symmetry. We also look at mass and capacity and how we measure and will finally look at position and direction.

## Science

To begin with, the children will be learning about plants. We will start by observing plants and identify the parts of plants and why they need them. We will also talk about what plants need to survive and will grow some herbs in different conditions to see which plant thrives the most. In addition to this, we will look at different types of plants and what plants we can eat.

After that, we will be looking at living things. We will discuss what things are living, dead or have never been alive. This will also include explaining how we know something is alive. In addition to this, we will be looking at different types of habitats and where we find them.

## Art/DT

The children will be learning how to use clay to make pots. We will be researching a local artist – Harriet Caslin and some of the pots she makes. We will then learn different techniques to make our own clay pots.

## Geography/History

In geography, we will be looking at extreme weathers. To begin with we will talk about different seasons and what clothes we wear and why. We will then look at weather such as flooding and thunderstorms and hot and cold climates.

In history, we will be looking at how Colchester has changed throughout the ages.

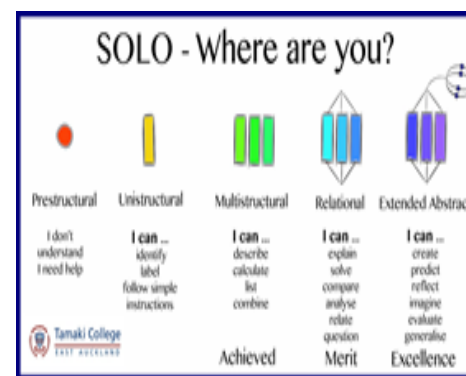
## Computing

We are following the 'Purple Mash' computing scheme, which the children are familiar with.

The children will be learning basic skills about how to create databases and pictograms to answer questions. We will be teaching them how to search safely and how to create pictures.

## Music

We will be following a music scheme of work called Charanga. Our first topic will be 'I wanna play in a band' where children learn how to identify different instruments, keep a beat, learn and sing the song and use instruments to accompany the song.



## The Learning Pit

The Learning Pit or (Learning Challenge) is a seven-step process, which helps children, understand how their learning can develop. In effect, it challenges us to be stuck in our learning and to seek ways to climb out of the pit – utilising skills such as our Learning Dispositions.



### **Trips and Visits**

We will be taking opportunities to take our learning outside in our local area whenever possible. In addition to this, we will be taking a walk around Castle Park to observe some of the different plants growing there. We will also be walking around Colchester to identify buildings from different eras.

### **Physical Education**

In PE, we will be looking at dodgeball and circuit training where they will learn skills such as changing direction, throwing and catching. After half term, we will be teaching dance and gymnastics where children will learn skills such as balance and performing sequences.

### **Religious Education**

We will be following the Essex RE syllabus, with a specific focus on special words and stories. We will begin by looking at special stories to them and where is special for them. We will then look at special stories in different religions.

### **UNICEF RIGHTS RESPECTING ARTICLES THIS TERM:**

**ARTICLE 28:** EVERY CHILD HAS THE RIGHT TO AN EDUCATION. PRIMARY EDUCATION MUST BE FREE. DISCIPLINE IN SCHOOLS MUST RESPECT CHILDREN'S DIGNITY. **ARTICLE 29:** EDUCATION MUST DEVELOP EVERY CHILD'S PERSONALITY, TALENTS AND ABILITIES TO THE FULL. IT MUST ENCOURAGE THE CHILD'S RESPECT FOR HUMAN RIGHTS, AS WELL AS RESPECT FOR THEIR PARENTS, THEIR OWN AND OTHER CULTURES, AND THE ENVIRONMENT. **ARTICLE 3:** ADULTS SHOULD DO THEIR BEST FOR CHILDREN. **ARTICLE 6:** THE RIGHT TO LIVE AND GROW. **ARTICLE 17:** THE RIGHT TO INFORMATION.

### **Personal, Social, Health and Economic Education**

We will be following a scheme of work called Jigsaw throughout the school. As a school community, we will all follow the same topic pattern during the year. For the first half term, our unit will be 'Dreams and Goals' where we look at making realistic goals for the future and how we can achieve them.

For the second half term we will be looking at 'Healthy me'. The children will learn how to stay healthy and why it's important.

### **Practice at Home**

To support your child at home please:

- Read 5x a week and ask them questions about what they've read
- Practise spellings & times tables daily
- Complete the maths sheet on the back of the newsletter
- Practise writing – this can be a diary or simple things like writing a shopping list
- Practise handwriting

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with us, please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

## **Year Curriculum Leaflet**

### **Assessment Period 2**

**BIG QUESTION: WHO IS RESPONSIBLE FOR THE WORLD?**

**(CONCEPTS; DEMOCRACY, EDUCATION, ASPIRATIONS, RESPONSIBILITY)**

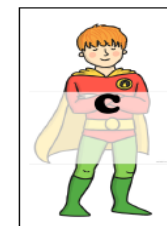
### **St John's Green Primary School**



*Learn to Live, Live to Learn*

Teachers: Miss Pickard, Miss Wiggins & Miss Aston

Learning Support Assistants: Mrs Simmonds, Mrs Jonas, Miss C, Mrs Harridge, Mr Folkard and Mrs Kedar.



#### **Collaborating Carlos**

Work well together;  
support each other.



#### **Making Links Mollie**

Make connections across all  
areas of your learning.



#### **Motivating Melinda**

Be keen to succeed; try  
your best.



#### **Resilience Rex**

Keep going even  
when it's hard; never  
give up.



#### **Reflecting Roxy**

Learn from experience; build  
on your learning.

### **Learning Dispositions**