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|  | **Sport Theme – Week 12 Years 4/5/6 15.6.20** | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9-11** | **WORD OF THE DAY**  Introduce a new word, find out the meaning, use it in conversation, can you draw something to help you remember the word and / or how to spell it? Find out the origin, are there words which mean the same? Use it in written sentences.  **opponent** Roger Federer's opponent in the Wimbledon final was Rafael Nadal. the person one competes against in a contest or a game; rival **Reading**  Complete a reading comprehension from the pack  **Writing**  Choose an activity from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **athlete** Most professional athletes spend hours every day in training. a person who trains for and competes in a sport  **Reading**  Complete 30 minutes of reading.  **Writing**  Choose an activity from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same?  **champion** The boxer Muhammad Ali was World Heavyweight Champion three times. a top-rated, highly successful player  **Reading**  Choose another reading comprehension from the pack.  **Writing**  Choose an activity from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **compete** Over 10,000 athletes will compete in the Olympic Games. to take part in a contest or a competition  **Reading**  Complete 30 minutes of reading.  **Writing**  Choose an activity from the list. | **WORD OF THE DAY**  Introduce a new word, find out the meaning, can you draw something to help me remember the word and / or how to spell it? Can you use it in conversation, find out the origin, are there words which mean the same? Use it in written sentences.  **strategy** One of the jobs of the manager or coach is to develop a strategy for winning each game. a plan to achieve an objective  **Reading**  Choose another reading comprehension from the pack.  **Writing**  Choose an activity from the list. |
| **Movement**  The Body Coach – YouTube – find the current day | **Movement**  <https://www.youtube.com/user/CosmicKidsYoga>  Cosmic Yoga  (YouTube) | **Movement**  The Body Coach – YouTube - find the current day | **Movement**  Go outside for a walk. | **Movement**  The Body Coach – YouTube on the day |
| **11-11.15** | **Break** | **Break** | **Break** | **Break** | **Break** |
| **11.15-12.15** | Maths  White Rose (Home Learning Tab)  <https://whiterosemaths.com/homelearning/>  Watch video and answer questions. | Maths  Number gym  <http://www.numbergym.co.uk/>  Calculation activity linked to year group e.g. multiplication and division, addition and subtraction | Maths  White Rose (Home Learning Tab) <https://whiterosemaths.com/homelearning/>  Watch video and answer questions. | Maths  Number gym  <http://www.numbergym.co.uk/>  Table Trainer, Bond Builder | Maths  White Rose (Home Learning Tab) <https://whiterosemaths.com/homelearning/>  Watch video and answer questions. |
| **12.15-1.15** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **1.15-2.50** | **Theme Work**  Choose an activity from the list. | **Theme Work**  Choose an activity from the list. | **Theme Work**  Choose an activity from the list. | **Theme Work**  Choose an activity from the list. | **Theme Work**  Choose an activity from the list. |
| **2.50-3.15** | **Reflecting Roxy**  What have you learnt today and how could you have improved any of your work?  **STORY TIME** | **Making Links Molly**  Can you use any learning that you have done today, in other parts of your life?  **STORY TIME** | **Resilience Rex**  Have you found anything challenging today? How did you overcome the challenges?  **STORY TIME** | **Collaborating Carlos**  Did you work alone today or with someone else? How did that go?  **STORY TIME** | **Motivating Melinda**  Have you encouraged someone else today? How did you motivate yourself today?  **STORY TIME** |

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| **Writing**   * **Write a newspaper report based on a famous sporting event. Use some of the following clips, to inspire you…** [**https://www.youtube.com/watch?v=kE7D7qFayVg**](https://www.youtube.com/watch?v=kE7D7qFayVg) **Greatest Sports Moments** * **Write a biography about a sports person who your find inspirational** * **Write instructions for a new sports / game** * **Activities undertaken in Britain | VisitBritainUse an image like this, write a recount as one of the people.** * **Write a response to this question;**   **“ Do the Paralympics give the message that disabled athletes should not compete in the 'real' Olympics: is this discriminatory?”**   * **Write a factual report about the origins and history of the Olympics and /or Paralympics** |
| **Theme**   * **Invent a new sport and write the rules** * **Write/an imaginary sport e.g. Quidditch in Harry Potter** * **Research a famous sportsperson that you admire; write a fact file** * **Find out about a sport that you are unfamiliar with** * **Film yourself doing a Joe Wicks-style workout** * **Measure the impact that sport has on your heartbeat** * **Find out about how the heart works** * **Create a poster encouraging people to stay fit** * **Find someone who likes a different sport to you and hold a debate/write an argument** * **Find out about the history of the Olympics** * **Create an obstacle course and time your family completing it – compare your times, can you get faster?** |