





St John's Green Primary School


Learn to Live, Live to Learn

Year 1 Autumn Term 2024—Curriculum Information

We  Maths



We are all
writers ... 

We are growing
our learning 

BIG Question—Where are my Roots? Key Concepts: Identity, Community, Diversity

Jigsaw Theme Before HT – Being me in my World. **Jigsaw Theme after HT**—Celebrating Differences

Rights Respecting Schools

Article 14 Every child has the right to think and believe what they choose and also to practise their religion.

Article 28 Every child has the right to an education.

Article 17 Every child has the right to reliable information from a variety of sources.

Article 12 Every child has the right to express their views, feelings and wishes in all matters affecting them.

Article 2 The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

English

In Year 1 this term, our writing focus will be on sentence construction and letter formation. The children will use the 'Writers Toolkit' to support with the process of thinking of and writing a sentence that is correctly demarcated with capital letters and full stops and spelt using their phonetical knowledge.

We will explore a range of books linked to different text types to support narratives, non-fiction and poetry writing.

We will also use these texts for daily shared reading, where children will develop their comprehension. Children will work collaboratively, discussing events in the book, making predictions and answering questions about what they have read.

Each day, children will have a phonics session to support development of their reading and writing. We will recap phonemes (sounds) learnt in EYFS and moving onto new phase 5 sounds and using these sounds to decode new words through segmenting and blending.

Children will also have daily activities targeting fine motor skills and handwriting practise for correct formation of lower and upper case letters.

Mathematics

The children will learn place value to 10 and 20.

They will also be learning about addition and subtraction crossing the tens barrier. They will also learn about fact families (For example, here is the fact family of 2, 3, and 5: $2 + 3 = 5$, $3 + 2 = 5$, $5 - 3 = 2$, and $5 - 2 = 3$.) and Part/Whole models where a whole number is partitioned into a number of parts. (<https://www.youtube.com/watch?v=62I4wPTmKhM>)

The children will also learn about the properties of 2D and 3D shapes.

PSHE/Jigsaw

The two foci are 'Being me in my World' and 'Celebrating Differences'

In 'Being me in my World' the children will think about what makes them special, rights and responsibilities in class and achievements they are proud of.

In Celebrating Differences the children will look at always including others in games and work, understand what bullying is and how to help and how to make new friends using kind words.

Computing

This term, children will look at Programming and Photo and Digital Art. They will learn the correct terminology when creating algorithms and using different technological devices.

In online safety, they will look at how to be kind to others online and how to keep themselves safe when others are unkind and through protecting their identities.

Religious Education

The religious enquiries children will be focusing on in this assessment period are 'What do my senses tell me about the world of religion and belief?' and 'How does a celebration bring a community together?'

The children will be encouraged to ask questions and think like philosophers and scientists while exploring peoples lives.

Music

In music the children will be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will also learn to follow the 'pulse' or 'beat' of the music through clapping, stomping and swaying in time.

Physical Education (PE)

In PE we will be focussing on ball skills and team building skills. We will be specifically focussing on collaborating with our peers and our listening skills.

We will also be focussing on dance and gymnastics. We will learn to travel in different ways and at different heights. The children will also learn basic rolls, balance and jumps.

Geography

In Geography we will be learning about maps. We will use maps of the local area to try and find where we live. We will also be contrasting OS maps with aerial photographs.

The children will use their observational skills to study the grounds of the school and draw their own maps. The children will also learn about basic compass points.

History

Our history work this term is linked to the Normans and Colchester Castle. The children will learn about significant people and events in Norman Britain and the building of the castle. They will learn to think like historians, asking questions by looking at pictures and resources and thinking about timelines of events. We will visit the landmark and see how it looks today.

Art

Our topic in Art this term is 'Spirals'. The children will learn that art is a physical and emotional activity and that when we draw we draw with our whole bodies. They will explore how to create and control lines by the way they hold tools, apply pressure and the speed they draw at. Children will also draw from observation and learn to use colour to engage others.

Design & Technology

Our Design and Technology this term will be creating windmills.

The children will use their observations and learning on windmills to design and create a stable structure, looking at how to attach elements and evaluate their work.

Science

This term we will be learning about the human body and materials.

The children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

The children will explore the properties of different materials and their uses.