## Varied Fluency <br> Step 3: Equivalent Lengths - mm and cm

## National Curriculum Objectives:

Mathematics Year 3:(3M1a) Compare lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ )<br>Mathematics Year 3:(3M2a) Measure lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ )

## Differentiation:

Developing Questions to support converting from mm to cm and vice versa. Lengths in multiples of 5 mm . Scaffolding provided and all increments shown on a ruler.
Expected Questions to support converting from mm to cm and vice versa. Lengths in increments of 1 mm . All increments shown on a ruler.
Greater Depth Questions to support converting from mm to cm and vice versa. Lengths in increments of 1 mm , using 0 as a place holder in the tens columns for some lengths and use of halves. Some ruler increments shown and some use of unconventional partitioning.

More Year 3 Length and Perimeter resources.

Did you like this resource? Don't forget to review it on our website.

| 1a．Complete the measurement to match | 1b．Complete the measurement to match |
| :---: | :---: |
|  |  |
| 凧 | 凧 |
| 2a．Join the equivalent lengths． | 2b．Join the equivalent lengths． |
|  |  |
| 30mm 60mm | 50mm 20 mm |
| $40 \mathrm{~mm} \quad 3 \mathrm{~cm}$ | 30 cm 5 cm |
| 6 cm 石 | 2 cm 300m |
| 3a．Circle the longest length． | 3b．Circle the shortest length． |
|  | $\mathrm{cm} \quad 0{ }^{0} 1{ }^{1}$ |
| $5 \mathrm{~cm} \mathrm{5mm} \quad 60 \mathrm{~mm}$ | 2cm 300 m |
| 80 mm ． $8 \mathrm{~cm} \mathrm{5mm}$ | 30 mm 4 4 cm |
| 4a．Tick the insect that is the same length as the caterpillar below． | 4b．Tick the insect that is the same length as the worm below． |
|  |  |
| cm 5mm | A． 765 cm 5 mm |
|  | C．$\because 19 \mathrm{~cm} \quad \square \mathrm{VF}$ |

5a. Complete the measurement to match the length shown on the ruler.


6a. Join the equivalent lengths.

| cm 0 |  | 2 | 3 | 4 | 5 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | TIT1]111 | TIT1TIT1 | ITIT/IT1/ | TIT1TIT1 | IIIT/IT1/ | ITIT 1111 |
| mm 0 | 010 | 020 | 30 | 040 | 050 | 060 |




7a. Circle the longest length.


5b. Complete the measurement to match the length shown on the ruler.


6b. Join the equivalent lengths.


7b. Circle the shortest length.


63 mm
$4 \mathrm{~cm} \mathrm{4mm}$

8a. Tick the ribbon that is the same length as the one below.
A. $\sim M$ n 111 mm $\square$
B. NM $\quad 61 \mathrm{~cm} \mathrm{5mm} \square$
C. 10 cm 1 mm

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## Varied Fluency - Equivalent Lengths - mm and cm - Year 3 Expected

8b. Tick the ribbon that is the same length as the one below.

$A . \backsim \sim \sim 5 \mathrm{~cm} 1 \mathrm{~mm}$
B.

85 mm
C.

855 mm

$\square$

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Equivalent Lengths - mm and cm

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## Developing

1a. 5 cm 5 mm
2a. $30 \mathrm{~mm}=3 \mathrm{~cm}$
$40 \mathrm{~mm}=4 \mathrm{~cm}$
$6 \mathrm{~cm}=60 \mathrm{~mm}$
3 a. $8 \mathrm{~cm} \mathrm{5mm}$
4a. C

## Expected

5a. 6 cm 2 mm
6a. $33 \mathrm{~mm}=3 \mathrm{~cm} 3 \mathrm{~mm}$;
$45 \mathrm{~mm}=4 \mathrm{~cm} 5 \mathrm{~mm}$;

$$
8 \mathrm{~cm} 2 \mathrm{~mm}=82 \mathrm{~mm}
$$

7a. 533 mm
8a. A

## Greater Depth

$$
9 \mathrm{a} .13 \mathrm{~cm} \mathrm{3mm}
$$

$10 \mathrm{a} .360 \mathrm{~mm}=35 \mathrm{~cm} 10 \mathrm{~mm}$
$3 \mathrm{~cm} 6 \mathrm{~cm}=36 \mathrm{~mm}$
$60 \mathrm{~cm} \mathrm{3mm}=603 \mathrm{~mm}$
$63 \mathrm{~mm}=6 \mathrm{~cm} \mathrm{3mm}$
11a. $6 \frac{1}{2} \mathrm{~cm}$
12a. A and B

## Developing

1b. 3 cm 5 mm
2b. $50 \mathrm{~mm}=5 \mathrm{~cm}$
$30 \mathrm{~cm}=300 \mathrm{~mm}$
$2 \mathrm{~cm}=20 \mathrm{~mm}$
3b. 2 cm
4b. B

## Expected

5b. 9 cm 9 mm
6b. $76 \mathrm{~mm}=7 \mathrm{~cm} 6 \mathrm{~mm}$
$95 \mathrm{~mm}=9 \mathrm{~cm} 5 \mathrm{~mm}$ $6 \mathrm{~cm} 9 \mathrm{~mm}=69 \mathrm{~mm}$
7b. 4 cm 4 mm
8b. B

## Greater Depth

9b. 32 cm 8 mm
10b. $78 \mathrm{~mm}=7 \mathrm{~cm} 8 \mathrm{~mm}$
$70 \mathrm{~cm} 8 \mathrm{~mm}=708 \mathrm{~mm}$
$787 \mathrm{~mm}=78 \mathrm{~cm} 7 \mathrm{~mm}$
$7 \mathrm{~cm} 18 \mathrm{~mm}=88 \mathrm{~mm}$
11b. 5 cm 8 mm
12b. B and C

