



# St John's Green Primary School

Learn to Live, Live to Learn

## EYFS Summer Term 2024—Curriculum Information AP3

We ♥ Maths

We are all  
writers ...

Reading  
Is the  
Key!

We are growing  
our learning

**BIG Question**—How Do I Make Good Decisions? Key Concepts: Dignity, Equality, Safety and Enterprise

**Jigsaw Theme Before HT** – Relationships . **Jigsaw Theme after HT**—Changing Me

### Rights Respecting Schools



### Writing and Word Reading

The children will continue to be exposed to story language and rhyming words through stories such as: Zog, Man on the Moon, Aliens Love Underpants, The Gingerbread Man and Goldilocks and the Three Bears, The Singing Mermaid, The Pirate Cruncher, The Very Hungry Caterpillar and The Epic Duck Facts for Kids.

The children will be revising the Phase 2 and 3 sounds and high frequency words to support them to read and write sentences:

s, a, t, p, l, n, m, d, g, o, c, k, e, u, r, h, b, f, ff, l, ll, ss  
I, the, no, put, of, is, to, go, into, pull, as, his  
j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk,, ai,  
ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air,  
ure, er

he, she, buses, we, me, be, push, was, her,  
my, you, they, all, are, ball, tall, when, what  
The children will continue to learn to use their phonic knowledge to write simple sentences.

The children will be encouraged to:

- Think of an idea/word
- Say it out loud
- Hold pencil correctly
- Hear, say and write the sound
- Capital letter at the start of the sentence.
- Finger spaces between every word.
- Finish the sentence with a full stop.
- Read the sentence back.



The children will be taught to read and write simple sentences through daily ELS and Literacy sessions. Please ensure your children are reading regularly at home and this is recorded on Boom Reader.

### Number and Numerical Pattern

The children will continue to learn through more practical and 'hands on' Maths. They will use a range of concrete resources such as: numicon, counting bears, multi-link, counters, ten frames, number lines and natural resources to support their learning.

This assessment period they will continue to develop their skill around number and numerical pattern. This includes: addition (including number bonds to 5 and to 10) subtraction, doubling, sharing, odd and even numbers and pattern relationships.

### Computing

The children will continue to learn the basic skills needed to complete a simple program on a computer and will begin to learn the skill of typing.

They will be taught how to use ICT hardware to interact with age-appropriate computer software and will continue to develop their skill when operating simple technological equipment. This includes: a computer, beebot, Ipad and interactive screen.

The children will also build on their basic skills of online safety.

### Expressive Art and Design

The children will continue to develop their skill and confidence when using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

They will have opportunities to create art using clay, paint, cardboard, sewing materials and will also have the opportunity to carry out some cooking.

Through topic related activities, they will also continue to develop their form of expression through dance and music.

### PSED/Jigsaw

This term we will continue to follow our scheme of work, Jigsaw, which will focus on 'Relationships' and 'Changing Me'.

We will also be continuing to develop 'The Learning Pit' and the Learning Heroes to help support the children's attitudes towards learning. The heroes are:

Resilience Rex, Collaborating Carlos, Motivated Melinda, Reflecting Roxy and Making Links Mollie.

### Understanding the World

The children will continue to learn about Past and Present, People, Culture and Communities and The Natural World.

The children will participate in Forest School sessions and will have opportunities to pond dip, bug hunt, den build, use tools, light a fire and explore the natural world around them.

We will continue to share different cultural celebrations and recognise similarities and differences between each individual and their families, communities and traditions.

### Physical Development

Your child's PE days will continue to be on **Wednesday** and **Thursday**. Please ensure any earrings are removed before school.

The children will be learning ball skills including: rolling, throwing, bouncing, catching, dribbling and kicking. They will also learn game skills including: running, throwing, turn taking and team games.

The children will continue to develop their fine and gross motor skills in the classroom and outside.