

### Reading

In class, the children will receive weekly reading comprehensions, to continue to build their understanding of texts. The focus will be on answering inference questions by looking for clues in the text. This term, we will also read from some interesting books to engage children in our topic. We will look at 'A Pirate's Diary' - Richard Platt, 'How to be a pirate' - Cressida Cowell, 'A Day in the Life of a Pirate' - Emma Helbrough and 'Pirates' - Lucy Lethbridge. We expect children to be reading regularly at home and have their reading record signed by an adult each night. Reading is the cornerstone for the children's learning.

### Writing

In the coming assessment period, we will use the Road to Writing to reflect on our learning so far and apply the skills we've learned to our writing. We will create our own pirate characters and maps which will help us to write our own pirate adventure stories and diaries, while also covering instructions and writing 'messages in a bottle'. We will use our research into the history of pirates to write non-chronological reports. On our Road to Writing, we will regularly use shared writing to develop the children's skills in spelling, punctuation and grammar. We will also introduce them to new vocabulary and ways to write detailed descriptions to make their writing interesting and exciting for the reader.

### Mathematics

We continue to follow the White Rose scheme for maths, helping the children to develop their fluency and reasoning in mathematics. We will cover multiplication and division, money, statistics, length and perimeter and fractions. The children will have regular opportunities to use mathematical apparatus in each lesson to strengthen and consolidate their understanding and build their reasoning skills. In statistics the children will learn to interpret and represent data and solve one and two step questions. They will learn to compare and measure length, add and subtract length and find the perimeter. Children will count in tenths, recognise and write fractions and solve problems involving fractions. We will regularly assess the children's arithmetic and reasoning skills using ongoing formative assessment during lessons and summative assessment in the form of unit tests.

### Science

The children will be looking at magnets and forces. This will involve learning about how magnets attract and repel, have poles; and the grouping of materials that are attracted to magnets. Throughout, we will use our scientific inquiry skills. Gathering, recording, classifying and presenting data in a variety of ways to help in present their findings.

### RE

We will be following the Essex RE scheme. Over this term the children will look at the places of worship of different religions. We hope to visit the Jewish Synagogue and will be taking part in prayer space activities in the school. The children will learn about the buildings and spaces that are important to people from different faiths and will explore some of the symbolism in each place of worship.

### Visible Learning Focus

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing'

### Art & Design/ D.T

This assessment period we will be creating treasure maps which will link to our literacy work. We will look at collages of pirate ships in stormy seas and create our own using water colours and tearing techniques. We will endeavour to make Pirate boats that float and work together to construct large pirate ships to use in a 'pirate battle'

### Computing

The children will be learning about e-safety and search engines, as well as creating online resources using the website 'Purple Mash'. The children will be taught how to stay safe online and understand the importance of precise research. We will look at programming bee bots and have a go at stop motion animation. I pads and laptops will also be used throughout the curriculum to support your child's learning, such as researching and word processing. This will take the form of independent and cooperative learning, involving compulsory and optional research areas.

### Geography / History

After last term's heavy emphasis on the history of Anglo-Saxons and Vikings – we will be mainly concentrating on geography this term, although we will look at the history of pirates. The classes will explore maps and the locality; creating their own treasure maps and looking at map symbols and coordinates.

### Personal, Social, Health and Economic Education

We will continue to follow the 'Jigsaw' scheme in second term. This term we cover the units 'Dreams and Goals' and 'Healthy Me'. This is a whole school approach and the children will learn skills which will contribute to all aspects of school life. Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live by these values.

### Music

We will be following the *Charanga* music program. The modules for this term cover 'Three Little Birds' and 'The Dragon Song'. Music will also be covered cross curricular in assemblies and other subjects.

### Physical Education

In PE this term we will cover gymnastics and dance. Your child needs a full labelled PE Kit in a PE bag to keep at school on their peg.

### Languages

In Year 3, the classes will continue to learn French using resources from 'Language Angels'. The modules for this term will cover 'Le Petit Chaperon Rouge' and 'Les Instruments'.

### Practise work

At the end of each school day, the children will be given quarter of an hour to practice the skills they have learnt during the day.

The children are still expected to immerse themselves daily in the basics: reading, writing and numeracy at home as research has shown that work *little and often* produces very good results in these areas.

The school expectation for reading is as before; every child to read at least 5 times per week (daily would be recommended) and to be recorded and signed by someone at home by Friday Morning of each week.

Your child will still receive weekly spellings on a Wednesday to learn at home for a test the following Wednesday, these will be based on a spelling programme and from the National Curriculum.

They are also expected to revise number bonds and their times tables daily.

### Trips and Visits

This term we will visit Colchester Town Library. Here we will learn about using a library and getting out books. Prior to the visit we will send home membership forms, so that they can take a full part in the visit. We are also hoping to visit the local Synagogue to learn more about this place of worship for Jewish people as part of our RE topic.

### Clubs

Look out for clubs advertised in the school newsletter. Our website [www.st-johns-green.eschools.co.uk](http://www.st-johns-green.eschools.co.uk) and Twitter feed @SJG\_News give more information and upcoming events.

### UN RIGHTS:

As a Right's respecting school we will be looking at the following articles: Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can., protect the environment and respect other people and Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.

We are out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at the Town site.

## Year 3 Curriculum Leaflet for Assessment Period 2 – January 2019

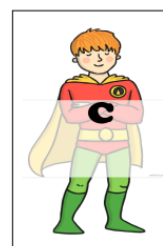
### St John's Green Primary School



*Learn to Live, Live to Learn*

Teachers: Mrs O'Shea, Mrs Rowe, & Miss Mitchell

Theme: A Pirate's Life



#### Collaborating Carlos

Work well together;  
support each other.



#### Making Links Mollie

Make connections across all  
areas of your learning.



#### Motivating Melinda

Be keen to succeed; try  
your best.



#### Resilience Rex

Keep going even  
when it's hard; never  
give up.



#### Reflecting Roxy

Learn from experience; build  
on your learning.

### Learning Dispositions