



We are growing
our learning

St John's Green Primary School

Learn to Live, Live to Learn

We ♥
Maths

We are all
writers ...



Newsletter

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Learning Dispositions

Those parents who were able to pop along for Open Morning this week will, I hope, have noticed that our 'Learning Disposition' posters have now been put up across both sites by Mr Bromley and Mr Skinner and are replacing our Core Values.

Our weekly awards are now embedding these principles of learning with children being given the award for demonstrating one of our Learning Dispositions.

You should also be hearing your children talking to you about SOLO Taxonomy. Solo stands for "structure of the observed learning outcome". It is an approach designed by educational psychologists John Biggs and Kevin Collis to scaffold higher-order thinking for pupils.

It's all about increasing the levels of complexity in tasks as pupils move through their learning. Think of it as a kind of do-it-yourself differentiation for children which is supported by the class teachers.

Solo is a very visual concept. The symbols are a simple tool for pupils to confidently tell you where they are in their learning.

The taxonomy helps them to appreciate that there are different stages in the learning process and that understanding something new does not come about instantly.

Prototypical	Unstructured	Multistructured	Rational	Extended Matrix
Learning outcomes show unconnected information and no organisation.	Learning outcomes show simple connections but importance is not noted.	Learning outcomes show connections are made but significance to overall meaning is missing.	Learning outcomes show connections are made and parts are synthesised with the overall meaning.	Learning outcomes go beyond the subject and make links to other concepts - generalising, synthesising, evaluating.
No idea	One idea	Many ideas	Related ideas	Extended ideas

Collaborating Carlos
Work well together; support each other.



Making Links Mollie
Make connections across all areas of your learning.



Learning Dispositions



Resilience Rex
Keep going even when it's hard; never give up.



Motivating Melinda
Be keen to succeed; try your best.

Reflecting Ross
Learn from experience; build on your learning.

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

Assembly Theme for next week:

Choose to Follow the Learning Charter

The 'Right' we will be focusing on this Half Term is Article 24: You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

School Funding Crises

You will no doubt have both seen and heard in the news about the funding crises that are affecting all schools in England. There have been several articles in the local papers recently and there was a march by head teachers on Downing Street on Friday 28th September.

St John's Green is no exception to the implications of the funding crises and have taken a long term approach over the last few years with the main implication being a steady reduction in class based Learning Support Staff, particularly in our KS2 classes.

In July 2018 the independent Institute for Fiscal Studies confirmed that since 2010 our budgets have been slashed by 8% in real terms. In August 2018 the independent Education Policy Institute stated that schools in many parts of England face a severe "shortage of teachers".

In real terms this has equated to a funding reduction of over £150,000 for our school over the last few years.

If there is not a significant shift in government policy over the next year then despite the cut-backs that we have already made as a school, St John's Green could also be in the same situation as other local schools in having to make very difficult decisions about staff and resources.

Team Cross Country/Sponsored Walk

Both our Team Cross Country and Sponsored Walk events will take place next week so **please could you ensure that your child has their PE kit in school from Monday through to Friday.**

Please encourage your children to get as many sponsors (safely) as they can as every penny they raise will be utilised by the PTA for the good of the children in the school.

Happy Days Photography

All photos are now uploaded and ready for your perusal and of course purchase. If you have any queries or questions please e-mail directly to info@happydaysphoto.co.uk remembering to quote your child's name and class on any query. 74 days until Christmas.

Essex CSE Hotline

We have been asked to send out the letter on the reverse of the newsletter to all our parents. The letter highlights the dangers of Child Sexual Exploitation and some of the warning signs. Please read it.

Awards

Year 6 (Trinovantes) - Midnight Miller
Year 6 (Cymberline) - Ede Jones
Year 5 (Oysters) - Filip Roszak
Year 5 (Magnets) - Nicholas Moseley
Year 4 (Castle) - Riley Ring
Year 4 (Cavalier) - Harvey Wolff
Year 4 (Garrison) - Evie-Anna Smith
Year 3 (Dutch) - James Ratcliffe
Year 3 (Iceni) - Scarlett He
Year 3 (Paxman) - Jack Ledgerton
Year 2 (Mercury) - Alissa Dixon
Year 2 (Claudius) - Connor Marples
Year 2 (Romans) - Borys Sztobryn
Year 1 (Eagles) - Kai Spindler
Year 1 (Circus) - James Azkanmaz
Year 1 (Roses) - Romany-Kia Browning
Foundation (Chariot) - Aiden El Asla
Foundation (Star) - Rome Davey
Foundation (Jumbo) - Ariana Rose Morgan
Heads' Award - Year 2 (Underwater World Shoeboxes)
Attendance - Castle

Diary Dates

Thursday 18th October. Year 1 Story Character Dress Up Day.

Friday 19th October. No swimming for Year 5/6.

Friday 19th October—Sponsored Walk @ AF.

Monday 22nd—Friday 26th October. Half Term

Monday 29th October. Non Pupil day—The school is closed.

Monday 5th November—Friday 9th November. RE Week. (Diwali is on Wednesday 7th November)

Monday 12th November—Friday 16th November. History Week.

Tuesday 6th November. Flu Immunisations. AF & T.

Thursday 8th November. Year 5 Kingswood Residential Meeting. 5.30p.m. @ AF.

Wednesday 5th December. AF & T. Children's Evening.

Thursday 20th December—Friday 4th January. Christmas Holiday. The school is closed.

PLEASE ALSO LOOK ON THE SCHOOL WEBSITE CALENDAR FOR DATES/INFORMATION.

DATES FOR CHRISTMAS FAIR, FOUNDATION AND YEAR 2 PRODUCTIONS ARE ON THE SCHOOL CALENDAR ON THE WEBSITE

Swimming—Year 5/6

A gentle reminder please to parents of children in Year 5/6. Please could you make sure that swimming lessons are paid for.

The swimming lesson product is on Sims Agora, which after the teething problems at the start of the term is now I'm told, doing what it should do.

It will save our office staff a lot of time if you could pay up for the swimming without us having to chase you. Many thanks.

Newsletter Challenge—Learning Dispositions

To ensure we do our best learning it's really important that we all (children and adults) do our best to become effective learners.

We have talked and shared with you our Learning Dispositions and these have become a focal point in our teaching at school.

Motivation - be keen to succeed; try your best

Reflection - learn from experience; build on your learning

Collaboration - work well together; support each other

Make Links - make connections across all areas of your learning

Resilience - keep going even when it's hard; never give up



Our newsletter challenge for the next five weeks will focus on one Learning Disposition each week—This week

Collaborating Carlos

The challenge is very simple. Send to the school via admin@st-johnsgreen.essex.sch.uk or print off the picture yourself

and pop it in the folder outside Miss Gamman's door at AF and Mrs O'Shea's door at T, **a picture of your child/ren demonstrating the Learning Disposition Resilience.**

As always the winning entry from each phase will be chosen and that child will then be able to choose a free book.

And Finally,

The trauma of secondary place applications has been thrust upon our family over the last couple of weeks as we negotiate the minefield of choosing a school for our son. Fundamentally, like all parents we want him to be happy, which does make the decision slightly easier as we shall apply for the school where the majority of his friends are going. The reality is that, like most parents, the fact that he's reached Year 6, is scary in the extreme, the fact he knows more about the sky remote than we do, a sad reality and the fact that he will now only wear certain clothes and doesn't like half the clothes that were perfectly acceptable last week a sad indictment on my own fashion sense...

Have a good weekend

Simon Billings

Children are
NOT
a distraction from more
important work.
They are
THE MOST
important work.

C.S. Lewis



Dear Parent/Carer,

Sexual and criminal exploitation of children – will you spot the signs?

The exploitation of children is, sadly, a growing problem and has a devastating impact on those directly affected and their families. It happens, and it happens here, in Essex. This is not just involving older children, even primary age children are being drawn into exploitation. It is never too soon for our children to learn how to keep themselves safe.

Essex Police is working hard to tackle these awful crimes but we cannot do it alone. As a parent or carer with responsibility for a child I am asking for your help. Please be aware of the warning signs together with the help and advice available to you.

Exploitation - what is it?

Sexual exploitation involves a child being manipulated, forced or deceived into sexual activity often for financial gain or to build status or control.

Criminal exploitation involves a child being coerced to commit criminal activity. This is often associated with gangs and the selling of illegal drugs.

The warning signs

- Is your child regularly going missing, coming home late or persistently absent from school?
- Do they have new or older friends different to their normal social group?
- Do they have money, expensive-looking clothes or a new phone you didn't buy for them?
- Are they being secretive when using their phone or the internet or perhaps making / receiving lots of calls and texts?
- Has their mood changed or have they become withdrawn or aggressive?
- Are they harming themselves or displaying inappropriate sexualised behaviour?

These are indicators. They do not always mean a child is being exploited, but, please see them as a potential 'warning sign'.

A new hotline number – 01245 452058

If you are worried, please call us. You will not be wasting our time. A team of Essex Police officers and staff are on standby to listen, help and offer advice. The line is open Monday to Friday 08:00-16:00 with a voicemail facility outside of these hours.

As a parent of school age children myself I would encourage you to talk to your child / children about these potential dangers. Thank you for taking the time to read this letter.

Yours sincerely,

Andy Prophet
Assistant Chief Constable

You can more information and advice about child exploitation on the Essex Police website
<https://www.essex.police.uk/advice/child-sexual-exploitation>