





St John's Green Primary School


Learn to Live, Live to Learn

Year 4 Summer Term 2025—Curriculum Information AP3

We  Maths

We are all
writers ... 

 Reading
Is the
Key!

We are growing
our learning 

BIG Question—How do I make good decisions? Key Concepts: Enterprise, Safety, Dignity and Equality.

Jigsaw Theme Before HT – Relationships . **Jigsaw Theme after HT**—Changing Me

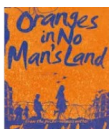
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English

During AP3, Year 4 will be focusing on various text types linked to specific books we use in daily shared reading. They will be writing with a focus on audience and purpose and using the TAF to support this during each Road to Writing.

Over the assessment period, there will be 5 text type focuses, linked to the books *Oranges in No Man's Land*, *The Boy Who Made the World Disappear* and the poet Joshua Siegel. Using these texts, children will write a story with a dilemma, explanation text, persuasive writing.



Children will also have grammar lessons focussing on varying features that will be used in their independent writing. They will cover plural and possessive s, subordinating conjunctions, determiners, homophones and independent editing.

DEAR (Drop everything and read) time will be a daily part of the curriculum. All children will have focussed reading time with an adult through guided reading each week. This will be recorded on Boom Reader. All children will also complete an independent activity linked to this. Children will also have the opportunity in the week to enjoy reading for pleasure.

MFL

Children will continue to work and build upon their French vocabulary. They will work on presenting themselves in French by talking about their My Home and then making links to science in discussing habitats. This will all be used to have a short conversation in French.

Geography

In Geography, we will be focussing on the Middle East linked to computing. We are going to look at Early Islamic Civilisation and trade that was popular at the time. We will look at Baghdad, The Silk Road and The House of Wisdom. We will be researching them and looking at the importance of them. Children will then present their findings using computer technology and share with the class.

Design and Technology

In Design and Technology this term children will be looking at mechanical systems and making a slingshot car

Children will be designing and making a car with a working slingshot mechanism and housing the mechanism using a range of nets.

Mathematics

In mathematics, children will follow the White Rose Maths blocks topics. This will be supported through other methods of exploring maths including bar modelling.

The blocks of maths children follow cover a range of mathematical topics: Decimals, Money, Perimeter, Position and Direction and Time . Alongside this, children will complete and explore reasoning questions in order to improve their explanation of calculating answers and reasons for their thinking.

Times tables are also a crucial part of the Year 4 mathematics curriculum so along with a huge focus in school, continuing this revision at home is imperative. Times Table Rock Stars and NumberGym are great apps to use for home support.



Science

Year 4 will be focussing on two topics in Science this assessment period: Animals including Humans and Habitats.

Children will construct and interpret a variety of food chains, identifying producers, predators and prey. In addition to this children will also be learning how to describe the simple functions of the basic parts of the digestive system in humans.

Children will recognise that living things can be grouped in a variety of ways. They will also explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Music

During Music, children will follow the Essex scheme of Changa. Assessment period 3 will have a particular focus on the composing using their imaginations and performing with the focus on how music can connect us all. Children will also attend a weekly music assembly which incorporates singing along with a weekly musical term which links in with their lessons.

PE

This term in Year 4, children will be focusing on swimming, athletics and dodgeball.

Across each topic, children will be looking at how to work together in a team and making links with skills they have developed within the PE curriculum. In each sport, the children will learn and practise the fundamental skills before leading up to matches and competitions.

History

Our History work is linked to the Romans. They will be learning about the importance of the Roman Empire and how their choices and discoveries changed the way our landscape looks. Children will have the opportunity to make connections and contrasts over time and develop use of historical terms and ask questions to deepen their knowledge of how the past has affected current day culture.

PSHE

This term we are using a new PHSE scheme called Coram Life Education—Scarf. We will split the half term into two blocks: Me and My Relationships and Growing and Changing.

Me and My Relationships will focus on the following: Recognising feelings, Bullying and Assertive skills. We will look at feelings linked to body language, the difference between teasing and bullying and explain what assertive means and times when this is appropriate.

Growing and Changing will focus on the following: Body changes during puberty, Managing difficult feelings and Relationships including marriage.

Computing

In Year 4 Computing, children are focusing on multimedia. Children explore how multimedia can create atmosphere & appeal to different audiences Be confident in creating and modifying text and presentation documents to achieve a specific purpose Use art programs and online tools to modify photos for a specific purpose using a range of effects Explore the use of video and animation for a specific audience Internet safety will also be a key component of computing. Children will have frequent stand alone lessons focussing on staying safe on line, protecting confidential and personal data and what to do if they come across something unfamiliar.

Religious Education

The religious enquiries children will be focusing on in this assessment period are : Why is there so much diversity of belief within Christianity? and What is Sacrifice?

The children will be exploring these through a human and social science lens and a philosophical lens, by examining connections, investigating contributions to the local community and evaluating impact on individuals actions.

Art

In art, the children will be exploring festival feasts. Children will be responding to a creative stimulus through lots of different media, to work towards drawing, painting, collage, and sculpture. They will learn that making art can be fun and joyful, and that we can find subject matter which inspires us all and brings us together.