

## Reading

We will be teaching reading through daily phonics sessions. Children are taught to recognise sounds so that they can blend them together to read and recognise words. We expect children to read five times a week at home and have their reading record signed by an adult for every read. Please use their stage books as much as possible as this will help them develop essential reading skills but do also encourage them to read other material as well to foster a love of reading. At the end of the week one or two children who have completed five reads are chosen to be the 'reader of the week' and win a free book. Letters and Sounds will be taught every day in school to support the development of decoding skills. We will also regularly read quality texts to the class which will include our Year 1 core books.

## Writing

As part of the Visible Learning programme, our children will be learning to write through our ROAD TO WRITING approach. English lessons will fully involve the children in their journey to becoming writers, by allowing them to 'see' the steps that they have to work through, to learn about different types of writing and to write independently in that style. It is an exciting and engaging way to learn about writing and has a strong focus on audience and purpose, which will help the children to understand why a piece of writing is constructed and presented in a certain way. The children will learn to write recounts, Information Texts about animals, Narrative including Stories from around the world, Animal Stories, Just So Stories, and animal poetry,

## Mathematics

The Children will be learning through more practical and 'hands on' maths using the 'White Rose' Maths Scheme. This assessment period they will learn about Multiplication and Division, fractions, Place Value to 100, Position and Direction, Money and Time. This will be learned through a combination of arithmetic, reasoning and problem solving. Practical maths will focus on the use of Numicon, Multilink, Dienes equipment, Number Lines and Tens Frames in most lessons.

## Science

The children will be learning about natural seasonal changes throughout the whole school year. This assessment period they will be learning about categorising animals by group or diet, identifying body parts of humans and animals and exploring the senses

## Computing

The children will be learning how to code using Scratch. They will also be using Purple Mash to create Information Booklets and using iMovie to film their own Weather Forecasts.

## Trips and Visits

We will be taking opportunities to take our learning outside in our local area whenever possible. We will also be visiting Colchester Zoo

## Art & Design

The children will be learning how to make observational drawings of nature and create printing using natural objects

## History

In History the children will learn about significant people from the past. These will be the lives of Sir David Attenborough and Charles Darwin.

## Geography

In Geography the children will learn about the seasons and weather patterns in the UK, Compass Directions and our local area and its Geography.

## Clubs

Look out for clubs advertised in the school newsletter. Our website [www.st-johns-green.eschools.co.uk](http://www.st-johns-green.eschools.co.uk) and Twitter feed @SJG\_News give more information and upcoming events.

## Visible Learning Focus

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing'



## Music

We will be following a music scheme of work called Charanga. Our first topic will be, 'Your Imagination', where the children will perform and improvise music using their imagination. The second unit will be, 'Reflect, Rewind and Replay' which consolidates all the learning that has taken place through the year.

## Physical Education

Current class PE Days are **Wednesday** and **Friday**. Roses class PE Days are **Tuesday** and **Friday**. Eagles class PE Days are **Wednesday** and **Friday**. Your child needs a full PE Kit labelled in a PE bag to keep at school on their peg. The children will be learning to play Tennis and Cricket and will be learning Athletics Skills.

## Personal, Social, Health and Economic Education

We will be following a scheme of work called Jigsaw throughout the school. As a school community we will all follow the same topic pattern during the year. For the first half term our unit will be 'Relationships' and for the second half term it will be 'Changing Me'.

## Design and Technology

The children will learn how to evaluate different types of fruit, then design and make their own fruit salad.

## Religious Education

We will be following the Essex RE syllabus, completing units on special things in nature according to Christianity, Islam and Hinduism.

## Practice at Home

To support your child at home, please make use of Nymbergym and Purple Mash. If you require log in information then please see your child's class teacher who can provide you with the details. Please ensure your child is completing 5 reads and that they are recorded in the reading diary. Skills like learning number bonds to 10, counting in 2s, 5s and 10s, recognising coins, telling the time (o'clock and half past) and writing sentences are also useful for practising at home.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with me please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

UN RIGHTS: Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

Article 3: All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

## Year 1 Curriculum Leaflet

### Assessment Period 3

### Theme: WILD WILD WORLD

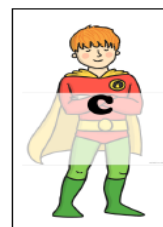
## St John's Green Primary School



*Learn to Live, Live to Learn*

Teachers: Mrs Smith/Mrs Kibbler /Mr Bates

Learning Support Assistants: Mrs Spiller, Mr Innocent, Mrs Nadim, Mrs Mishra, Mrs Lake, Miss Constantinou, Mr Kelly



**Collaborating Carlos**  
Work well together;  
support each other.



**Making Links Mollie**  
Make connections across all  
areas of your learning.



**Motivating Melinda**  
Be keen to succeed; try  
your best.

### Learning Dispositions



**Resilience Rex**  
Keep going even  
when it's hard; never  
give up.



**Reflecting Roxy**  
Learn from experience; build  
on your learning.