## Reading

In class they will receive daily reading sessions. At the same time this term, we will also read from the Year 3 core books and Beowulf. We expect children to read at least five times a week at home and have their reading record signed by an adult. Overwhelming research shows that reading at home reinforces your child's learning and helps progression. Children will continue to develop their fluency and read with expression and intonation. They will use critical thinking skills and inference to answer questions about the text, plot, setting and characters. They will talk about books they have read and make recommendations to their peers.

## Writing

In the coming assessment period, in our work on invaders and settlers, we will cover stories with historical settings, recounts, newspaper reports and poetry (kennings). The former will involve the reading and writing on the story of Beowulf. Throughout, we will assess and teach to the gaps using moderation frameworks for KS2. Children will learn to use imaginative description and organise their writing appropriately to suit different writing styles. They will use and understand grammatical terminology and spell accurately.

### **Mathematics**

The children will follow the NC 2014 curriculum over AP1. We will cover place value, money, addition, subtraction, shape, symmetry, multiplication, division, time, data and fractions. We will visit Sainsbury's to give them practical experience of using money, adding up totals and working out change. Following on from this they will then use the purchased items to cook a Saxon recipe, which will require them measuring ingredients accurately.

We will use teach to the gap analysis throughout to check that your child is achieving the statutory areas for Year 3 in accordance with the National Curriculum.

### **Science**

In Science we will concentrate on biology and geology. In the first half term in the unit 'Animals including humans', we will look at skeletons, muscles and diet; and in the second, investigating rocks. The classes will learn about how different types of rock are formed. Again, we will link this into our work on 'invaders and settlers.' We will apply the mathematical skills in our learning.

# **Religious Education**

In RE this term we will be focusing on Christianity. We will cover the introduction of Jesus and his importance in the Christian faith, along with the teachings of Jesus and Christian rites of passage, such as baptisms.

# **St John's Green Primary**





We Are All Learner

Learn to Live, Live to Learn

## **Art & Design**

We will be designing and making our own Saxon Jewellery with an opportunity for parents to come and join in.

We will also be using sketchbooks throughout the year as we make observational drawings and try out techniques using various media.

## Computing

The children will begin to learn basic computer language and processes while building animations in Scratch. They will also cover E-safety alongside this.

# **Geography / History**

We will cover people settling in Britain. We will learn about the Saxons and then the Viking settlers of the first millennium; specifically, where they settled and their culture.

# Languages

In Year 3 the classes will learn French. This term we will learn to say the alphabet in French and we will count up to ten. We will become familiar with common greetings and begin to familiarise ourselves with days of the weeks, colours and other core vocabulary.

#### Music

We will follow the *Charanga* music program throughout the term. The class will spend the term listening to and appraising various music genres, as well as singing and performing.

# **Trips and Visits**

Apart from shopping trips to Sainsbury's, and a trip to the local library we will also visit the Sutton Hoo burial site and museum. This visit will fall in the middle of the term and we will inform you of the finer details shortly.

## **Physical Education**

This term we will cover netball in the first half term and rugby drills in the second. Children will learn relevant ball skills including a variety of passes and strategies for attacking and defending. They will learn and describe the rules of the game. Children will also learn to communicate effectively with team members. Your child needs a full PE Kit labelled (that fits) in a PE bag to keep at school. PE Days are as follows- Friday Swimming (all classes) Tuesday (Dutch), Wednesday (Paxman), Thursday (Iceni)

## **Automaticity**

As the previous year, there will be no set homework but each child will be expected to immerse themselves in the basics at home: reading, writing and numeracy. We still expect each child to read each night.

They are also expected to practise their number bonds, tables (2, 3, 4, 5, 8 and 10 times tables) and spellings each night.

Research has shown that work *little and often* produces very good results in these areas.

The children will be given a project book for this first term for children to complete at home. More details of this will follow.

#### Personal, Social, Health and Economic Education

We will be following our Jigsaw PSHE program. This term covering the units on 'Being in my world' and 'Celebrating Difference'.

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live by these values.

We will be out on the playground at the beginning and end of the school day. If you would like a longer discussion with the teacher please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at the Town site. We also have a class lesson this term, were parents will be invited to lunch and then attend the afternoon's lessons. Further details of these days and school trips will follow.

#### Clubs

Look out for clubs advertised in the school newsletter. Our website <a href="www.st-johns-green.eschools.co.uk">www.st-johns-green.eschools.co.uk</a> and Twitter feed @SJG\_News give more information and upcoming events.

# **Year 3 Curriculum Leaflet**

# for Assessment Period 1 – September 2017

# St John's Green Primary School



Learn to Live, Live to Learn

Teachers: April Bailey, Rhianna Mitchell & Christina O'Shea

Theme: Invaders and Settlers (Saxons and Vikings)

Our Core Values:

Be **Happy** 

**Care** for yourself and one another

Be **Inquisitive** – ask questions

Don't give up - Persevere

Be **Successful** 

Always try to do your **Best**