



Learn to Live, Live to

Communication and Language:

Developing narrative in play
Connecting ideas and events
Asking questions - how and why

Literacy:

Phase 3 and 4
Reading and writing simple sentences
Creating and describing fantasy worlds
Pie Corbett—orally retelling stories
Discussing key events in stories
Rhyming words
Adjectives
Extending sentences using 'and' or 'because'

Mathematical Development:

Number:

Counting and recognising numbers 1-20
Ordering numbers 1-20
1 more, 1 less than a given number
Addition
Subtraction
Doubling, halving and sharing
Space, Shape and Measure:
Everyday language: size, weight, capacity, position, distance, time and money
Compare quantities and objects
Problem solving and reasoning
Patterns
Properties of 2D and 3D shapes
Snack buying

Understanding The World:

Technology:

Computer programming
Recorders, cameras, BeeBots, laptop
Purple Mash
Number Gym
E-safety

People and Communities:

Similarities and differences
Community and traditions
Festivals

Understanding The World:

Life Cycles—Bucks
Gardening/ planting seeds
Events and changes in the environment
Forest School

Personal, Social, Emotional Development:

Jigsaw: 3: Relationships
6: Changing Me
Emotions — Colour Monsters
The Learning Pit
The Learning Triangle
Turn-Taking games
Learning dispositions
Rainbow Challenges

Physical Development:

Moving and Handling:

Ball skills
Team games
Formation of letters
Cooking
Forest School
Movement to music
Health Self-care:
Healthy diet
Importance of good health
Independent toileting and changing

Core Books:

Life Style of a Chicken
The Great Pet Sale

Community Links:

Colchester Castle
Forest School
Local shop

Books we can read:

Where the Wild Things Are
Jack and the Beanstalk
The Very Hungry Caterpillar
Paper Bag Princess

Websites to visit:

<http://www.numbergym.co.uk/>
<https://www.purplemash.com/sch/stjohnsco2>
<http://www.bbc.co.uk/cebibles/shows/numberblocks>
<http://www.phonicsplay.co.uk/>



EAD:

Exploring and using Media and Materials:

Music—experimenting and moving to sound
Exploring materials, tools and techniques
Experimenting with colour, design, texture, form and function.
Cooking
Creating shoe box fantasy worlds, doors and characters
Using clay to create for purpose

Being Imaginative:

Representing ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories
Creating fantasy world



The curriculum map details activities that may be available to the children, however within an Early Years setting we aim to follow the children's interests and where they lead us. Therefore not all of the activities may be done and others that the children have initiated will be in their place.

To support your child's learning at home this assessment period you could...

- talk about what you see in the world around you
- look closely at living things in your garden or close surroundings
- use the days of the week and the language; yesterday, today, tomorrow
- spend some time exploring activities on Number Gym and Purple Mash
- encourage your child to practice writing for a purpose
- As well as... consistently hearing your child read at least 5 times a week and ask questions about what they have read.

Physical Education

Your child's PE day will continue to be: Jumbo Tuesday and Chariot and Star on Wednesday and all three classes on Friday. Please ensure earrings are removed and long hair is tied back before school on the day of the PE session. In PE we will be perfecting getting undressed and dressed independently and practise controlling equipment and movement in a range of ways. We will also continue to develop our fine and gross motor skills to support writing.

Outside Learning

The children will continue to use the outside Learning Garden daily and therefore will need to have named wellies in school. As the weather warms, please ensure you apply sun cream before school and send in a sun hat to leave on their peg. The physical play equipment provides opportunities for gross motor play which will help to strengthen upper arm muscles needed for writing. Writing outside is as important as inside and we are encouraging the children to be mark making everywhere.

Our Learning Garden is still in development and this term we will develop it further with the children, so please can you ensure that children are supervised before and after school and that they do not climb or move any of the equipment and resources.

Trips and Visits

This assessment period we will be taking the children into the local environment to visit Castle Park, the local shops and an end of year trip. The children will be attending Forest School which will give them the opportunity to explore the world and environment around them, think about the changes of growth and decay over time and be inquisitive about their surroundings. The future Share Sessions will include a reading café, medieval feast and a creative session. These experiences will support the children's shared and cross curricular writing and provide a holistic approach to their education.

Personal, Social, Health and Economic Education

Our Core Values are on display around the school and we encourage our school community of pupils, parents, staff, governors and visitors to live these values.

Within the Early Years setting these will be supported daily through our emphasis on the learning area of Personal, Social and Emotional Development which focuses on making relationships, self-confidence and self-awareness and managing feelings and behaviour. This term we will continue to follow our scheme of work Jigsaw which will focus on 'Relationships' and 'Changing Me'. We will also be continuing to develop 'The Learning Pit' to help support the children's attitudes towards learning. As a Right's respecting school we will be looking at **Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people** and **Article 27: You have the right to food, clothing, a safe place to live and have your basic needs met. You should not be disadvantaged so that you can't do many of the other things other children can do.**

Practise Time

At the end of each day the children have Practise Time. This is a time for the children to consolidate their learning and have the chance to practise skills in different contexts. Practise is a fundamental part of the children's education and we would appreciate your continued support in encouraging practise at home. Please refer to your child's AP2 report for ways in which you can help at home.

Foundation Stage Curriculum Leaflet for Assessment Period 3 – March 2018

St John's Green Primary



Learn to Live, Live to

We Are All Learners



Teacher: **Miss Cook, Miss Witzenfeld, Mrs Scotting**

Learning Support Assistant: **Miss Amos, Mrs Corani, Mrs Gaîne, Mrs McIver, Mr Innocent, Mrs Lake, Miss Constantinou**

Theme: **My Fantasy World**

Our Core Values:

Be Happy

Care for yourself and one another

Be Inquisitive – ask questions

Don't give up – Persevere

Be Successful