



St John's Green Primary School

First Footsteps

Foundation & Year 1 Weekly Newsletter

Wednesday 31st
January
Volume 4 Issue 16

Contact us: www.st-johns-green.eschools.co.uk

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01206 762884

Key Diary Dates

Friday 9th February. Non Uniform Day
(Purple) in support of—End Polio Now. £1

Monday 12th —Friday 16th February
Half Term

Thursday 1st March World Book Day
Book Character day
Come to School dressed a book character

Non Uniform Day Friday 9th February

Wear Purple to
school to help raise
money to eradicate
Polio
£1 donation



We ♥
Maths

We are all
writers ...



We are growing
our learning



Learning in the Star Class

Last week the children in Star class took part in a range of activities to develop their fine motor skills. Some of the activities they engaged in included weaving gills on a fish, using scissors to cut out a fish picture and creating pictures using coloured glass stones. Developing and refining these skills will support the children's hand-writing and recording skills.



Christingle

Last Thursday all the Lower Phase classes took part in our 'Christingle' assembly led by the Malden Road Chapel. Before the assembly the children decorated their oranges with a red ribbon, sweets and dried fruit and a candle.



Weekly Awards

Jumbo: Ela Goksu — For her positive and enthusiastic approach to her learning
Chariot: Oscar Tokley — For getting dressed after PE independently.
Star: Leila Dixon — For demonstrating her understanding of our expectations when playing with her friends.
Eagles: Freddie Pinner — For his excellent Maths especially last week when his Maths work was exceptional.
Circus: Mathilda Vote — For the fantastic way she has settled into her new class and school.
Roses: Kezia Massey — For her improved confidence in Maths.



Lower Phase Reading

Class	% Reading
Star	97%
Jumbo	87%
Chariot	80%
Roses	79%
Eagles	85%
Circus	80%

Learning in Roses Class

The Roses children visited the Prayer space at the end of last week. They took part in activities which encouraged them to reflect on different issues including homelessness and loneliness. Also in the session the children were able to shred their worries and find ways to relax in a calm space. This was a positive experience for the children and afterwards they happily shared their thoughts with Miss Pickard.

