

# St John's Green Primary School **First Footsteps**

Foundation & Year 1 Weekly Newsletter

Wednesday 31st **January** Volume 4 Issue 16

Contact us: www.st-johns-green.eschools.co.uk

twitter @SJG News

01206 762884

## **Key Diary Dates**

Friday 9th February. Non Uniform Day (Purple) in support of-End Polio Now. £1

Monday 12th —Friday 16th February Half Term

Thursday 1st March World Book Day Book Character day Come to School dressed a book character

## Non Uniform Day Friday 9th February

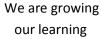
Wear Purple to school to help raise money to eradicate Polio £1 donation













#### **Learning in the Star Class**

Last week the children in Star class took part in a range of activities to develop their fine motor skills. Some of the activities they engaged in included weaving gills on a fish, using scissors to cut out a fish picture and creating pictures using coloured glass stones. Developing and refining these skills will support the children's handwriting and recording skills.









#### Christingle

Last Thursday all the Lower Phase classes took part in our 'Christingle' assembly led by the Malden Road Chapel. Before the assembly the children decorated their oranges with a red ribbon, sweets and dried fruit and a candle.





### **Weekly Awards**

Jumbo: Ela Goksu - For her positive and enthusiastic approach to her learning

Chariot: Oscar Tokley - For getting dressed after PE independently.

Star: Leila Dixon-For demonstrating her understanding of our expectations when playing with her friends.

Eagles: Freddie Pinner—For his excellent Maths especially last week when his Maths work was exceptional.

Circus: Mathilda Vote- For the fantastic way she has

settled into her new class and school.

Roses: Kezia Massey- For her improved confidence in



# **Lower Phase Reading**

Class	% Reading
	_
Star	97%
Jumbo	87%
Chariot	80%
Roses	79%
Eagles	85%
Circus	80%







#### **Learning in Roses Class**

The Roses children visited the Prayer space at the end of last week. They took part in activities which encouraged them to reflect

on different issues including homelessness and loneliness. Also in the session the children were able to shred their worries and find ways to relax in a



calm space. This was a positive experience for the children and afterwards they happily shared their thoughts with Miss Pickard.