





St John's Green Primary School


Learn to Live, Live to Learn

EYFS Autumn Term 2024—Curriculum Information

We  Maths



We are all
writers ... 

We are growing
our learning 

BIG Question—Where are my Roots? Key Concepts: Identity, Community, Diversity

Jigsaw Theme Before HT – Being me in my World. **Jigsaw Theme after HT**—Celebrating Differences

Rights Respecting Schools

Article 14 Every child has the right to think and believe what they choose and also to practise their religion.

Article 28 Every child has the right to an education.

Article 17 Every child has the right to reliable information from a variety of sources.

Article 12 Every child has the right to express their views, feelings and wishes in all matters affecting them.

Article 2 The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Writing and Word Reading

The children will be learning to retell stories (The Three Little Pigs, Goldilocks and the Three Bears, We're Going on a Bear Hunt, Room on the Broom, Stick Man).

The children will be exposed to story language, rhyming words and nursery rhymes: The Sun has Got His Hat On, Wheels on the Bus, Ring o' Roses, Humpty Dumpty, The Grand Old Duke of York, Old Mac Donald, Rain Rain Go Away, Twinkle Twinkle Little Star, Baa Baa Black Sheep, Incy Winsy Spider, I'm a Little Teapot, Pat-a-cake, Row Row Row Your Boat.

The Core Books we will be reading are:

The Three Little Pigs, We're Going on a Bear Hunt, Goldilocks and the Three Bears, The Magic Paintbrush, The Paper Dolls, The Pencil, The Day the Crayon's Quit and Room on the Broom,

The children will be taught phonics through daily ELS sessions. They will learn the Phase 2 sounds: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, ss, h, b, f, ff, l, ll,

The children will be learning the Phase 2 high frequency words:

I, the, no, put, of, is, to, go, into, pull, as, his

The children will be beginning to learn to use their phonic knowledge to write words in ways which match their spoken language.



The children will be encouraged to:

- Think of an idea/word
- Say it out loud
- Hear, say and write the sounds
- Hold pencil correctly

The children will be taught to read simple CVC words through daily phonic sessions and develop the skill of decoding regular words.

The children will develop their skills when asking

Number and Numerical Pattern

Through daily maths sessions and activities the children will develop their skill around number. They will learn the value of 1,2,3,4 and 5.


They will also begin to use vocabulary around 2D shapes such as circle, triangle, rectangle and square.

The children will learn to explore and create patterns. They will also learn to match, sort and compare.



Computing

The children will begin to select and explore different technology within the classroom and outdoor environment.

They will be taught the basic steps of how to keep safe when using technology. 

They will be taught how to take a photo using an iPad.

The children will also learn the basic skills of online safety.

Expressive Art and Design

The children will have opportunities to develop their skill and confidence when using and exploring a variety of materials, tools and techniques, experimenting with colour, design and texture.

The children will also develop their form of expression through dance and music.

We will be investigating and experimenting different materials and their purposes.



PSED/Jigsaw

Personal, Social and Emotional Development which focuses on Self-Regulation, Building Relationships and Managing Self. This term we will follow our scheme of work ,Jigsaw which will focus on 'Being Me in My World' and 'Celebrating Difference'.

The children will also be introduced to 'The Learning Pit' and Learning Heroes to help support their attitudes towards learning and will create a learning charter based on our Rights.



Understanding the World

The children will be learning about Past and Present , People, Culture and Communities and The Natural World.

This assessment period we will share different cultural celebrations and recognise similarities and differences between each individual and their families, communities and traditions.



Physical Development

Your child's PE days will be on **Wednesday** and **Thursday**. Please ensure any earrings are removed before school on the day of the PE session.

The children will be learning different ways to move safely and skilfully. They will be learning to play safely as a group and work cooperatively with a partner.

The children will be developing their fine and gross motor skills.