



Reading

We expect children to read with an adult at home five times a week. Please make a note of this in your child's reading record. Reading for pleasure is crucial. It is important that you create an environment that fosters and promotes a love of reading. We will be continuing to embed and develop comprehension skills including predicting events. We will look at the skills of reading words with common suffixes and building fluency. For story time, each class is currently looking at a Roald Dahl book.

Writing

This assessment period our literacy is linked to our topic – 'What lurks beneath the ocean?' We will use the books 'Snail and the Whale', 'Deadly 60', 'Douglas' and 'Flying deep'. We will use these books to help the children write in a variety of genres such as stories, non-chronological reports and newspaper. The children will also learn to include grammatical techniques in their writing such as expanded noun phrases. We will continue to use 'Road to Writing' for literacy which begins with the children doing a cold task, followed by shared writing and ending in a hot task.

Mathematics

This assessment period, we will be building on our fluency and reasoning skills in place value, addition and subtraction, multiplication, measurement and time. Please encourage your child to use www.numbergym.co.uk. Your child should already have their login, but if it has been misplaced, please just ask the class teacher.

Science

As part of the national curriculum for science, the children are taught about different materials. The children will identify which materials is best suited for different jobs. They will also look at how different materials can be changed, for example, through bending or melting.

Clubs

Look out for clubs advertised in the school newsletter. Our website www.st-johns-green.eschools.co.uk and Twitter feed @SJG_News give more information and upcoming events.

Art/ Design & Technology

The national curriculum states that children should be able to select different tools and equipment to carry out a range of tasks. They should also be able to select different materials to achieve different textures for a certain purpose. The children will be showing these skills through underwater creations.

Computing

For computing they will be using purple mash to be able to code. One of the activities they learn to do is make an aeroplane fly. We also teach them how to be safe when using computers and when online.

Geography

In Geography, the children will learn the names and be able to locate the world's seven continents and oceans. Understand basic compass points linked to direction. Name, locate and identify characteristics of the four countries and capital cities in the UK.

Visible Learning Focus

- Develop children's understanding of learning progression – specifically using SOLO Verbs and Road to Writing.
- Developing of Learning Dispositions, that replace Core Values
- Embedding of Learning Pit, WALT and Success Criteria
- Student voice – developing of learning reflections after a piece of writing – 'Road to Writing'

Solo Taxonomy

Solo taxonomy is the stages of learning that the children go through. They begin at pre-structural which means they do not have the necessary knowledge and will go through four more stages which ends in extended abstract.

Physical Education

In PE we will be learning skills related to tag-rugby and football. We will have a week dedicated to the Rugby World Cup where we will learn about the history of the it and each class will have a country to follow. The children will also take part in inter-cross country.

Practise

Spellings will be given out on a Monday and tested the subsequent Monday. Your child will also have a weekly times tables test. This will focus on the 2x, 5x, and 10x times tables. During practise time we will revisit skills taught that day.

Music

For music we have been looking at Charanga. The first session is called 'Hands, Feet, Heart' and the children learn skills such as rhythm. The children will also be learning songs for the school production.

Religious Education

In RE, we will be learning about special places. The children will explain what their special place is and will explain what makes a place special. We will look at the school as a special place and also special places to different religions.

Personal, Social, Health and Economic Education

In Jigsaw lessons, the topics we are looking at are 'Being me in my world' and 'Celebrating differences'.

Rights Respecting Schools

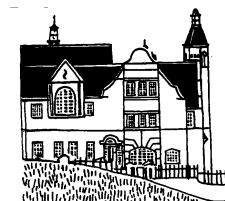
This assessment period we will be looking at Right 2 –All children have rights and Right 12 – I have the right to be listened to and to be taken seriously.

We are out on the playground at the beginning and end of the school day. If you would like a longer discussion with us please make an appointment at the school office. There are regular Open Mornings and Open School Afternoons for you to experience parts of the school day at both our sites.

Year 2 Curriculum Leaflet

for Assessment Period 1 – September

St John's Green Primary School



Learn to Live, Live to Learn

Teachers: Miss Pickard, Miss Wiggins and Miss Aston

Learning Support Assistants: Mrs Simmonds, Mrs Jonas, Mr Folkard, Mrs Kedar, Miss Constantinou, Mrs Harridge

Theme: What Lurks Beneath the Ocean?



Collaborating Carlos
Work well together;
support each other.



Making Links Mollie
Make connections across all
areas of your learning.



Motivating Melinda
Be keen to succeed; try
your best.



Resilience Rex
Keep going, even
when it's hard; never
give up.



Reflecting Rocky
Learn from experience; build
on your learning.

Learning Dispositions